



# DESCRIPTION OF THE SCHOOL AND THE AFTERSCHOOL PROGRAM

## ELEMENTARY NEWCOMER ACADEMY

- ✓ opened in the winter of 2018 in response to Hurricane Maria to support the increasing number of English Learner children fleeing Puerto Rico after that natural disaster
- ✓ offers intensive English support and academic instruction for immigrant and refugee children new to the United States with minimal English skills
- employs seven classroom teachers working with 180 students in grades K-6
- provides students with Art, Music, Physical Education, and Library Science
- utilizes their bilingual and bicultural auxiliary staff to provide students with Social and Emotional learning opportunities including, Wellness, Counseling Groups and a visiting therapy dog
- staff supports families with monthly parental involvement activities like Open House, Trunk-or-Treat, quarterly conferences, and Adult ESL classes
- the student population represents 21 countries and six languages, including Haitian Creole, Swahili, Arabic, and Spanish
- ✓ staff work diligently to support students through the transition process of a new country and culture

# 21ST CCLC AFTERSCHOOL PROGRAM EXTERNAL ENRICHMENT PROVIDERS

The afterschool program collaborates with local providers to offer enriching opportunities for students. The following providers offered 61 sessions to the afterschool program:

- Art with Natalie Hartman
- Born into Arts (BIA) Dance
- ✓ Camp Fit
- Cohesion Network (character and leadership)
- Creativity Moves
- Mad Science
- Physical Wellness
- Pratyush Sinha Foundation (mindfulness)
- Wildland Conservancy



## 21ST CCLC AFTERSCHOOL PROGRAM AT ELEMENTARY NEWCOMER ACADEMY

- began in the Fall of 2022
- serves newcomer English Learners in grades 3-5
- has two bilingual tutors who are both full-time teachers at Elementary Newcomer Academy
- ✓ addresses the student's needs in the areas of English language acquisition and foundational math skills
- provides additional support to students for homework
- provides students with opportunities in the areas of STEAM, which includes Physical Education, Art Quest, Wellness, and Creative Moves



# PARENT FEEDBACK ABOUT THE 21ST CCLC AFTERSCHOOL PROGRAM



# DESCRIPTION OF STAFF (OVERALL AND INDIVIDUAL STAFF MEMBERS)

## NEWCOMER ACADEMY STAFF

- is committed to fostering student-teacher relationships, which are crucial to student engagement and success.
- strives to build solid relationships with their students and make them feel more supported and motivated to learn.
- helps students learn new skills and helps to create a positive learning environment.
- relate everyday English vocabulary and pronunciation to the student's native language, demonstrating a deep understanding of non-native speakers' challenges. This approach not only helps students understand the language more efficiently but also helps them feel more comfortable and confident in using it.
- focus on building self-confidence through speaking, reading, and personal interactions
- help to make the students feel less insecure or intimidated by the challenges of learning a new language and culture.

## PARENT QUOTES:

- ✓ I am delighted with the afterschool program.
- The afterschool program helps reinforce my daughter's interaction with English and allows her to complete schoolwork.
- My daughter has made new friends in the afterschool program.
- Our daughter really enjoys the activities they do within the program.
- The afterschool program allows me to work without worrying about my daughter after school.
- ✓ I am very grateful for the program and its partners.
- We are very grateful for how helpful the 21st Century afterschool program has been for our family.
- The program helps my daughter complete her homework when I cannot help her because of my work schedule.
- My daughter has progressed in school because of the support she gets in the afterschool program.
- My daughter is always happy in the afterschool program.



#### MS. DALIA MOHAMED ELEMENTARY NEWCOMER ACADEMY AND 21ST CCLC AFTERSCHOOL PROGRAM STAFF MEMBER

- ✓ is a founding member of the Elementary Newcomer Academy Program
- tutors four nights per week in the 21st CCLC afterschool program
- was born in Luxor, Egypt, and came to the United States in 1998.
- earned a Bachelor of Science in Biology from the University of Alexandra, Egypt
- earned a master's in education and a master's in teaching Learning Technology from Lehigh University
- ✓ has been teaching elementary children since 2018
- ✓ is a wife and mother of 4 children
- enjoys cooking, going for walks, and attending Zumba classes



### WHY DID MS. DALIA MOHAMED HELP TO ESTABLISH THE ELEMENTARY NEWCOMER ACADEMY?

- provide more opportunities for children to learn and become their best version
- ✓ assist students and families with learning a new language and adapting to a new environment
- create a school where all students and parents feel safe and supported
- ✓ show parents that they made the right choice in coming to America for their children's education.

#### SANAA ALAHMAR ELEMENTARY NEWCOMER ACADEMY TEACHER

- her greatest dream has always been to be an educated, independent woman
- ✓ is from a small village in Syria where she attended elementary, middle, and high school
- attended college in Syria and earned a master's degree in environmental engineering
- at 28 years old, married a Syrian American man, came to the USA, and started a family in 2006
- has a Master's degree in Education and holds an ESL certification

#### ANA MERCEDES PROJECT COORDINATOR FOR COHORT 11C AT RITTER ELEMENTARY, MOSSER ELEMENTARY, AND THE EARLY NEWCOMER ACADEMY (ENA)

- oversees approximately 144 students and 30 staff members across the afterschool programs, which include highly certified teachers, paraprofessionals, and safety officers
- qualities of patience, friendliness, and exceptional organizational skills make her a standout figure
- serves as a mentor to younger coordinators, sharing invaluable best practices for their success
- approach to serving her students is marked by enthusiasm, passion, and empathy
- takes great pride in achieving enrollment goals, executing practical recruitment efforts, and ensuring the well-being of her staff and student community
- creates family engagement activities that show thoughtfulness and have a meaningful impact on attendees.
- serves as an invaluable resource, an exemplary leader, and a true team player, embodying the essence of collaborative success



# MS. DALIA MOHAMED SHARES HER QUOTE WITH FAMILIES, START FROM WHERE YOU ARE, BUT DON'T STAY THERE.



#### WHY DOES SANAA ALAHMAR FEEL NEWCOMER ACADEMY IS HER DREAM JOB?

- able to ensure the students feel supported, valued, accepted, and loved
- creates a safe and loving environment that will increase the student's academic achievement
- can share her story and assure students they will achieve their dreams together





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