

September 26, 2022

The Honorable Miguel Cardona Secretary United States Department of Education 400 Maryland Avenue, S.W. Washington, DC 20202

Dear Secretary Cardona:

Maryland is providing updated Maintenance of Equity data as required under section 2004(b) and (c) of the American Rescue Plan (ARP) Act and 34 CFR §76.720. The attached file includes the baseline State-level Maintenance of Equity data used to identify Maryland's high needs and high poverty school systems, and the actual and appropriated per pupil State funding education in FY 2019. FY 2020, FY 2021, FY 2022, and FY 2023. The list of high poverty schools in each local education agency in Maryland is also attached.

The signed certification statement, per the Department's instructions, is also attached. Maryland is continuing to ensure that essential resources are meeting the needs of students who have experienced the greatest impact from the COVID-19 pandemic. Should your department have any questions or need additional information, please do not hesitate to contact Justin Dayhoff, Assistant State Superintendent, Financial Planning, Operations, and Strategy. Justin can be reached at justin.dayhoff@maryland.gov or 410-767-0439.

Sincerely,

Mohammed Choudhury

Superintendent of Schools

Attachments

Appendix A: MOEquity Data Submission (Updated July 26, 2022)

State	

Each SEA must submit the following MOEquity baseline and initial data by July 30, 2021. To the extent that FY 2022 funding data are not available, an SEA may provide projected data or request an extension to provide the data that are not currently available by October 15, 2021.

For the purposes of maintaining equity for FY 2022, each State must submit in a spreadsheet in .xls, .csv or similar format:

- 1. A list of the State's high-need LEAs including NCES LEA/district ID;
- 2. The average statewide per-pupil amount of State funds provided to all LEAs in the State in FY 2021;
- 3. The average statewide per-pupil amount of State funds provided to all LEAs in the State in FY 2022 (if available):
- 4. The per-pupil amount of State funds provided to each high-need LEA in the State in FY 2021;
- 5. The per-pupil amount of State funds provided to each high-need LEA in the State in FY 2022 (if available);
- 6. A list of the State's highest-poverty LEAs including NCES LEA/district ID;
- 7. The per-pupil amount of State funding provided for each highest-poverty LEA in FY 2019;
- 8. The per-pupil amount of State funding provided for each highest-poverty LEA in FYs 2022 (if available); and
- 9. A list of the high-poverty schools in each LEA in the State (including the NCES school ID) for which it must maintain equity in FY 2022 (which may be provided via a link to a website if the State posts such information on its public website).

For the purposes of maintaining equity for FY 2023, each State must update their original MOEquity data submission to include initial FY 2023 data by July 29, 2022. To the extent that FY 2023 funding data are not available, an SEA may provide projected data or request an extension to provide the data that are not currently available by October 14, 2022. States must submit the following in a spreadsheet in .xls, .csv or similar format:

- 10. The average statewide per-pupil amount of State funds provided to all LEAs in the State in FY 2023 (if available);
- 11. The per-pupil amount of State funds provided to each high-need LEA in the State in FY 2023 (if available);
- 12. The per-pupil amount of State funds provided to each highest-poverty LEA in the State in FY 2023 (if available); and
- 13. A list of the highest-poverty schools in each LEA in the State (including the NCES school ID) for which it must maintain equity in FY 2023 (which may be provided via a link to a website if the State posts such information on its public website).

The Department will consider FY 2022 data submitted in the ESSER Annual Performance Report (APR) as final. States may update the FY 2022 data in their original submission to include changes reflected in the APR.

To the best of my knowledge and belief, all of the information in this MOEquity data submission is true and correct and the failure to submit accurate data may result in liability under the False Claims Act, 31 U.S.C. § 3729 et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; 18 USC § 1001, as appropriate, and other enforcement actions.

Mohammed Choudhury	410-767-0439
Chief State School officer or Authorized Representative (Typed or Printed Name)	Telephone
my/m/	9/26/22
Signature of Chief State School Officer of Authorized Representative	Date