

G6 email to grantees 1/29/24

Greetings, grantees -

In the Department's September 2022 [letter to State Chief School Officers](#), we provided States with information regarding the process for submitting an amendment to section D, Maximizing State-Level Funds to Support Students, of their approved American Rescue Plan Elementary and Secondary School Emergency Relief (ARP ESSER) State plan. With the end of the period of availability for obligating ARP ESSER funds occurring on September 30, 2024, we want to remind grantees of the State plan amendment requirements and process and encourage any State considering making changes to its planned uses of ARP ESSER funds to submit amendments by Friday, March 29, 2024, or as soon as possible thereafter. Submitting by that date will help to ensure that the Department has sufficient time to review and approve the amendment so that the grantee can move forward with implementing its changes in advance of the approaching end of the period of availability for obligating ARP ESSER funds.

As a reminder, a State must request an amendment if it plans to implement different or additional evidence-based interventions than those currently approved in sections D.1 (evidence-based interventions to address the academic impact of lost instructional time), D.2 (evidence-based summer enrichment), or D.3 (evidence-based afterschool programs) of its ARP ESSER State plan. States are not required to submit amendments related to uses of funds set aside for emergency needs and described in section D.4.

Consistent with 34 CFR § 76.141, in preparing an amendment to section D of its State plan, a State must:

- Engage in meaningful consultation with stakeholders, including, but not limited to, students; families; Tribes (if applicable); civil rights organizations (including disability rights organizations); school and district administrators (including special education administrators); superintendents; charter school leaders (if applicable); teachers, principals, school leaders, other educators, school staff, and their unions; and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students; and
- Provide the public with the opportunity to provide input and take such input into account.

Further, when submitting an amendment to the Department for approval, states must submit the following to the State mailbox ([*Statename*].*OESE@ed.gov*):

- Redlined version of the changes to the relevant segments of section D,
- Clean version of the plan with all changes accepted, and
- Updated signature of the chief state school officer or authorized representative.

In partnership,
Office of State and Grantee Relations
U.S. Department of Education