Full-Service Community Schools Program (FSCS)
Eligibility Checklist FY 2023

Applicant Name: Logan Hocking Local School District

Project Title: Logan-Hocking Full-Service Community Schools

Instructions: This document captures how an applicant might document FSCS eligibility requirements. In the designated sections below, applicants can provide information to support how they meet the described requirement and include page numbers and appendices, as necessary.

Eligibility Requirements to Apply for a FSCS grant

Requirement: Eligible Applicant

The eligible applicant for a FSCS grant is a consortium of one or more local educational agencies (LEAs) or the Bureau of Indian Education (BIE), and one or more community-based organizations, nonprofit organizations, or other public or private entities. The consortium includes (please mark all that apply):

- ☑ One or more local educational agencies (LEAs);
- ☐ The Bureau of Indian Education (BIE);
- ☑ One or more community-based organizations, nonprofit organizations, or other public or private entities.

Note: An LEA includes a public charter school that operates as an LEA.

Identify lead applicant and provide supporting information. The Logan-Hocking Local School District, a qualifying LEA and public school district in Hocking County Ohio, is the lead applicant.

Identify applicant partner entities and provide supporting information. Partner entities include community-based organizations: Hocking Valley Community Hospital, the Ohio Mental Health Network for School Success, and Hopewell Health Centers, Inc, and dozens of other partners.

Requirement: Absolute Priorities

The FY 2022 FSCS Notice Inviting Applications (NIA) includes five absolute priorities. Eligible applicants are required to address Absolute Priority 1: Title IA Schoolwide Program Eligibility **or** Absolute Priority 2: Title IA Schoolwide Program Eligibility and Rural Districts – Small and Rural or Rural and Low-Income and **one** additional absolute priority (i.e., Absolute Priority 3: Capacity Building and Development Grants; Absolute Priority 4: Multi-Local Educational Agency Grants; or Absolute Priority 5: FSCS State Scaling Grants). In addition to indicating the absolute priorities on this form, applicants should identify the absolute priorities in the abstract and address them in the project narrative. The absolute priorities are explained in detail in the NIA.

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☑ Absolute Priority 1 – Title IA Schoolwide Program Eligibility

☑ Absolute Priority 2 – Title IA Schoolwide Eligibility and Rural Districts – Small and Rural or Rural and Low-Income

☑ Absolute Priority 3 – Capacity Building and Development Grants

☐ Absolute Priority 4 – Multi-Local Educational Agency Grants

☐ Absolute Priority 5 – FSCS State Scaling Grants

Requirement: Preliminary Memorandum of Understanding

The FY 2023 FSCS NIA requires applicants to include a preliminary memorandum of understanding (MOU) among all partners of the eligible entity, identified at the time of the application. The preliminary MOU is described in detail in the NIA.

☑ Required preliminary MOU is included in the application.

Requirement: State Educational Agency (SEA) Commitment in Absolute Priority (AP) 5 Applications

Applications submitted under AP5 State Scaling grants must include a written commitment of the SEA, which can be submitted in the required preliminary MOU. The requirements for AP5 are described in detail in the NIA.

☐ AP5 applicants only: The application includes a written commitment by the SEA to participate in the project.

Requirement: Cost Sharing or Matching

To be eligible for an award, an applicant shall provide matching funds through non-Federal contributions, either in cash or in-kind donations. The applicant must propose the amount of cash or in-kind resources to be contributed for each year of the grant. The BIE may meet the matching requirement using funds from other Federal sources.

☑ Required matching funds are included in the application.