

### **Louisiana Children's Research Center for Development and Learning (LA)**

**\$859,044** proposes the “LA-SFEC: Advancing Meaningful Family-School Engagement” model, which is designed to work in close collaboration with the Louisiana Department of Education (SEA), which has developed a statewide family engagement framework that will be bolstered by this project. The Center will further build upon its statewide resources, its close working relationships with schools, school districts, the SEA, and its national network of experts and innovators to serve as the LA-SFEC. The Center’s approach to launching the LA-SFEC is two-pronged. 1. The Statewide Engagement prong will focus on reaching all Louisiana LEAs, students, educators, and families through comprehensive evidence-based approaches to family engagement. This prong will be implemented statewide. 2. The Evidence-Based Practice Intervention prong, in partnership with Louisiana State University and the Family Engagement Lab, will implement and evaluate evidence-based and emerging best practices that will add to the statewide resources for Louisiana as well as to the knowledge base on including family members in student wellness efforts. This prong will impact at least two LEAs. The Center has designed an extensive evaluation effort that will contribute to building promising evidence. The objectives of the proposed project are: 1): Increasing capacity of Louisiana’s statewide infrastructure by working with LDOE’s Be Engaged initiative and LEA-level parent and family engagement district coordinators through trainings on individual- and system-level best practices that can support family-school engagement; 2): Increase Louisiana families’ capacity for effectively partnering with educators and school administrators to support children's academic success; 3): Increase Louisiana educators’ capacity for positive and collaborative interactions with parents and families; 4): Rigorously implement and evaluate an equity-driven, family-engaged Positive Behavioral Interventions and Supports (PBIS) model in 4 schools across 2 LEAs to then create a scalable model for other interested schools in Louisiana and beyond