



Alaska Native Education Program

FY 2024 Applicant Technical Assistance Webinar



Today's Agenda

- Introductions
- Overview
 - Program Purpose
 - Legislative Authority
 - Discretionary Award Information
- Absolute Priorities and Permissible Activities
- Build America, Buy America Act
- Eligibility and Application Requirements
- Budget
- Definitions
- Selection Criteria
- Application Process in Grants.gov



Welcome & Introductions

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Program Purpose

The purpose of the Alaska Native Education (ANE) program is to support innovative projects that recognize and address the unique educational needs of Alaska Natives.

The ANE program recognizes the role of Alaska Native languages and cultures in the educational success and long-term wellbeing of Alaska Native students.

- Projects under the ANE program must include the activities authorized under section 6304(a)(2) of the Elementary and Secondary Education Act of 1965, as amended (ESEA), and may include one or more of the activities authorized under section 6304(a)(3) of the ESEA, including, but not limited to, curriculum development, training and professional development, early childhood and parent outreach, and enrichment programs.
- These projects support effective supplemental education programs that maximize participation of Alaska Native educators and leaders in the planning, development, implementation, management, and evaluation of programs designed to serve Alaska Natives.



Legislative Authority

Program Authority: Title VI, part C of the ESEA (20 U.S.C. 7541-7546)

Applicable Regulations:

- a) The Education Department General Administrative Regulations in 34 CFR parts 75, 77, 79, 81, 82, 84, 86, 97, 98, and 99.
- b) The Office of Management and Budget Guidelines to Agencies on Governmentwide Debarment and Suspension (Non procurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485.
- c) The Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474 (Uniform Guidance).

Note: The regulations in 34 CFR part 86 apply to institutions of higher education only.



Background

- The Department encourages applicants to propose a broad array of activities to achieve the purpose of the ANE Program, including activities that are consistent with the Administration's policy focus areas, such as promoting equitable access to educational resources and opportunities.
- For the last 20 fiscal years, Congress has authorized, through appropriations acts, that ANE funds may be used for construction. Construction projects that will support the operation of an existing or proposed ANE program will be a permissible activity only if Congress specifically authorizes the use of FY 2024 funds for this purpose.
 - If an applicant is interested in both proposing a construction project and a non-construction project, we encourage the applicant to submit separate applications for each project, in case Congress does not authorize construction through appropriations.
 - If Congress does not authorize the use of FY 2024 funds for construction, we will notify applicants who applied for such purpose that we are unable to fund construction.



Absolute Priority and Permissible Activities



Discretionary Award Information



Estimated Available Funds: *\$15,900,000



Estimated Range of Awards: *\$300,000 to \$1,500,000 for each 12-month budget period



Estimated Number of Awards: *11-53



Project Period: Up to 36 months



Cost Sharing or Matching: This program does not require cost sharing or matching.

* The Department is not bound by any estimate



FY 2024 Absolute Priority

Consistent with 34 CFR 75.105(b)(2)(v), the absolute priority is from allowable activities specified in the statute (see section 6304(a)(2)(A) and (B) of the ESEA).

- **Absolute Priority - Alaska Native Education Activities**
 - To meet this priority, an eligible applicant must address both parts of the absolute priority.
 - Eligible applicants must design a project that -
 - (a) Develops and implements plans, methods, strategies, and activities to improve the educational outcomes of Alaska Natives; and
 - (b) Collects data to assist in the evaluation of the programs carried out under the ANE program.

Note: The construction of facilities that will support the operation of an existing or proposed ANE program will be a permissible activity only if Congress specifically authorizes the use of FY 2024 funds for this purpose. If an applicant is interested in both proposing a construction project and a non-construction project, we encourage the applicant to submit separate applications for each project. If Congress does not authorize the use of FY 2024 funds for construction, we will notify applicants who applied for such purpose that we are unable to fund construction.



Permissible Activities

- A. The development of curricula** and programs that address the educational needs of Alaska Native students, including the following—
- i. Curriculum materials** that are culturally informed and reflect the cultural diversity, languages, history, or the contributions of Alaska Native people, including curricula intended to preserve and promote Alaska Native culture.
 - ii. Instructional programs** that make use of Alaska Native languages and cultures.
 - iii. Networks** that develop, test, and disseminate best practices and introduce successful programs, materials and techniques to meet the educational needs of Alaska Native students in rural and urban schools.



Permissible Activities

B. Training and professional development activities for educators, including the following—

- i. Pre-service and in-service training and professional development programs** to prepare teachers to develop appreciation for, and understanding of, Alaska Native history, cultures, values, and ways of knowing and learning in order to effectively address the cultural diversity and unique needs of Alaska Native students and improve the teaching methods of educators.
- ii. Recruitment and preparation** of Alaska Native teachers.
- iii. Programs that will lead to the certification and licensing** of Alaska Native teachers, principals, other school leaders, and superintendents.



Permissible Activities

- C. Early childhood and parenting education activities** designed to improve the school readiness of Alaska Native children, including—
- i. the development and operation of **home visiting programs for Alaska Native preschool children**, to ensure the active involvement of parents in their children’s education [...];
 - ii. **training, education, and support**, including in-home visitation, **for parents and caregivers of Alaska Native children** to improve parenting and caregiving skills [...]
 - iii. **family literacy services**;
 - iv. **activities carried out under the Head Start Act** (42 U.S.C. 9831 et seq.); S. 1177—269
 - v. **programs for parents and their infants**, from [..] prenatal period [...]through age 3;
 - vi. **early childhood education programs**; and
 - vii. **Native language immersion** within early childhood education programs, Head Start, or preschool programs.



Permissible Activities

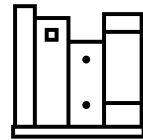
D. The development and operation of student enrichment programs, including programs in science, technology, engineering, and mathematics that—

- i. are designed to prepare Alaska Native students to excel in such subjects;**
- ii. provide appropriate support services to enable such students to benefit from the programs; and**
- iii. include activities that recognize and support the unique cultural and educational needs of Alaska Native children and incorporate appropriately qualified Alaska Native elders and other tradition bearers.**



Permissible Activities

- E. Research and data collection activities** to determine the educational status and needs of Alaska Native children and adults and other such research and evaluation activities related to programs funded under this part.





Permissible Activities

- F. Activities** designed to enable Alaska Native students served under this part to meet the challenging State **academic standards** or increase the **graduation rates** of Alaska Native students, such as—
- i. **remedial and enrichment programs;**
 - ii. **culturally based education programs**, such as—
 - I. programs of study and other instruction in Alaska Native history and ways of living to share the rich and diverse cultures of Alaska Natives among Alaska Native youth and elders, non-Native students and teachers, and the larger community;
 - II. instructing Alaska Native youth in leadership, communication, and Alaska Native culture, arts, history, and languages;
 - III. intergenerational learning and internship opportunities to Alaska Native youth and young adults;



Permissible Activities

- ii. **[continued] culturally based education programs**, such as—
 - IV. providing cultural immersion activities aimed at Alaska Native cultural preservation;
 - V. native language instruction and immersion activities, including native language immersion nests or schools;
 - VI. school-within-a-school model programs; and
 - VII. preparation for postsecondary education and career planning; and
- iii. comprehensive **school** or **community-based support services**, including services that—
 - I. address family instability and trauma; and
 - II. improve conditions for learning at home, in the community, and at school.



Permissible Activities

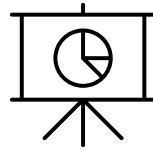
- G. Student and teacher exchange programs, cross-cultural immersion programs, and culture camps** designed to build mutual respect and understanding among participants.





Permissible Activities

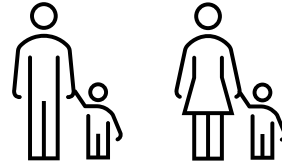
H. Education programs for at-risk urban Alaska Native students that are designed to improve academic proficiency and graduation rates, use strategies otherwise permissible under this part, and incorporate a strong **data collection** and **continuous evaluation component**.





Permissible Activities

- I. **Strategies designed to increase the involvement of parents in their children's education.**





Permissible Activities

J. Programs and strategies that increase connections between and among **schools, families, and communities**, including positive youth-adult relationships, to—

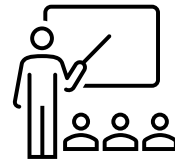
- i. promote the academic progress and positive development of Alaska Native children and youth; and
- ii. improve conditions for learning at home, in the community, and at school.





Permissible Activities

K. Career preparation activities to enable Alaska Native children and adults to prepare for meaningful employment, including programs providing tech-prep, mentoring, training, and apprenticeship activities.





Permissible Activities

- L. Support** for the **development** and **operational activities** of **regional vocational schools** in **rural areas** of Alaska to provide students with necessary resources to prepare for skilled employment opportunities.
- M. Regional leadership academies** that demonstrate effectiveness in building respect and understanding and fostering a sense of Alaska Native identity in Alaska Native students to promote their pursuit of and success in completing higher education or career training.
- N. Other activities**, consistent with the purposes of this part, to meet the educational needs of Alaska Native children and adults.



Build America, Buy America Act (BABAA)

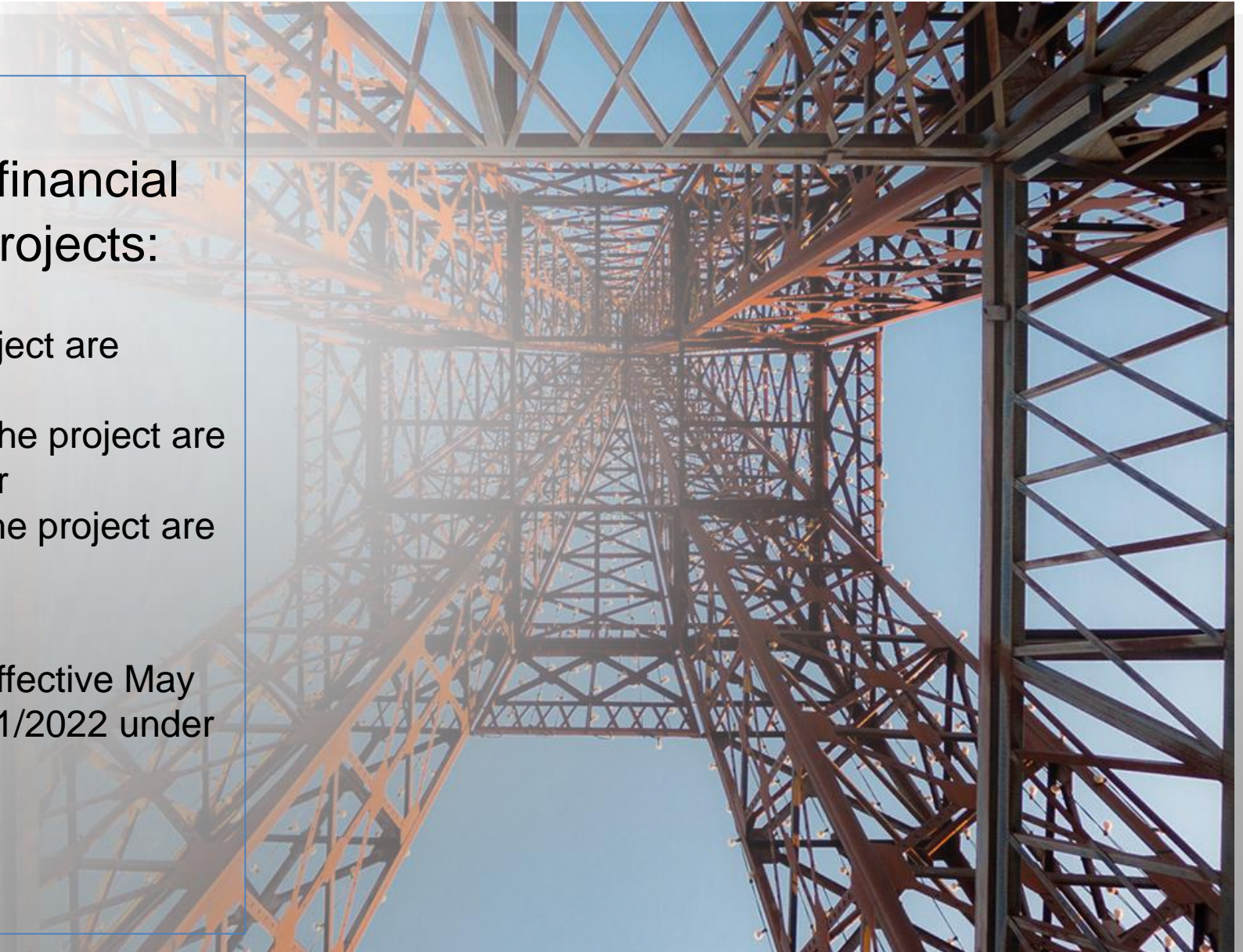


BABAA Requirements

Buy America Sourcing Requirements for Federal financial assistance infrastructure projects:

- All iron and steel used in the project are produced in the United States;
- Manufactured products used in the project are produced in the United States; or
- Construction materials used in the project are produced in the United States

The IIJA required implementation effective May 14, 2022. ED implemented on 10/01/2022 under an approved waiver.





ED'S BABAA POLICY AND GRANTEE REQUIREMENTS





ED's BABAA Policy



Updates Effective 10/23/23

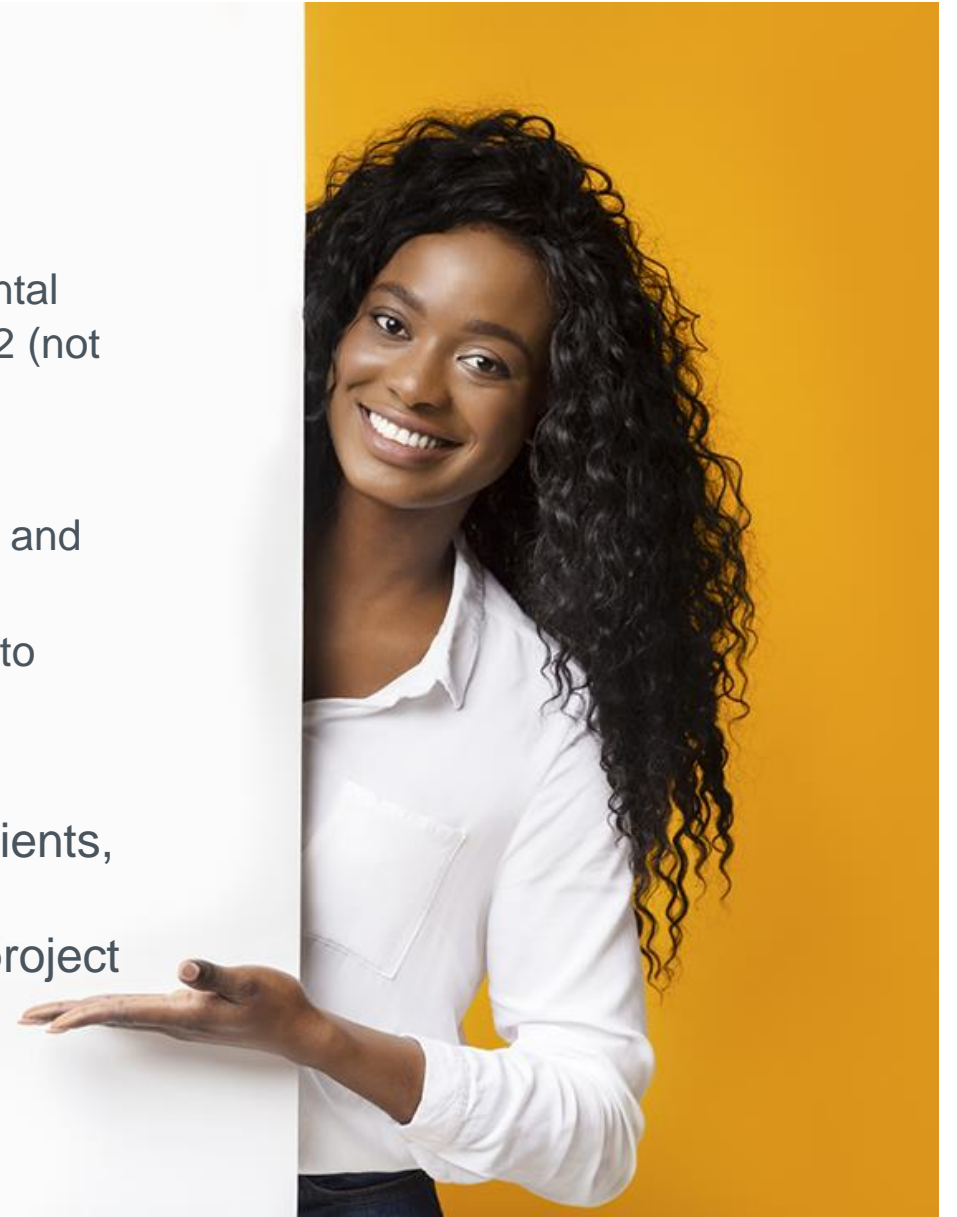
- The Office of Management and Budget (OMB) revised the OMB Guidance for Grants and Agreements.
- The revisions:
 - are limited in scope
 - clarify existing provisions
 - provide further guidance
 - include a new part 184 and revise 2 CFR 200.322



ED's BABAA Policy

- Applies to:
 - ED identified infrastructure programs.
 - New, non-competing continuation, and supplemental grants awarded by ED on or after October 1, 2022 (not before)
 - Formula and Discretionary Grants
 - Infrastructure related to construction, remodeling, and broadband infrastructure
 - Only those activities in each grant project related to infrastructure

Grant recipients under these programs, their subrecipients, contractors and vendors are responsible for determining whether a product in their infrastructure project is subject to the BABAA requirements.





ED's Notifications

Grant recipients will be notified of the requirement to comply in all new, non-competing continuation, and supplemental Grant Award Notifications.

Requirements Announcements



Notice Inviting
Applications (NIA)



State Plan
Submission
Requirements



Formula Grant
Application Submission
Requirements

Requirements flow down from ED's grant recipients to their subrecipients, contractors, and vendors.



BABAA's Impact to Grantees

Things You Should Know

It's (Still) New!

- The grant condition does not appear in grant award notifications issued before 10/01/2022

It's Mandatory!

- Grantees engaged in infrastructure must comply with BABAA specific conditions included in their new, non-competing continuation, and supplement grant award notifications

Implementation and Compliance Must be Documented!

- Grantees must maintain financial records, supporting documents, statistical records, and all other non-Federal entity records pertinent to their infrastructure project for a period of three years from the date of submission of the final expenditure report



ED'S WAIVER POLICY AND SUBMISSION PROCESS





ED's Waiver Policy

ED may approve a waiver when one or more of the following conditions are met.

Public Interest

Applying the domestic content procurement preference would be inconsistent with the public interest

Nonavailability

Types of iron, steel, manufactured products, or construction materials are not produced in the U.S. in sufficient and reasonably available quantities or satisfactory quality

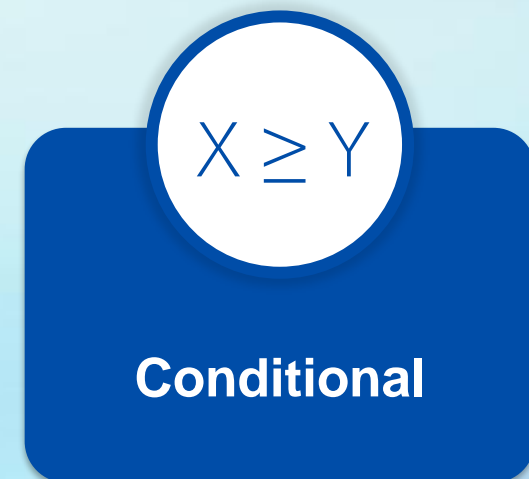
Unreasonable Cost

The inclusion of iron, steel, manufactured products, or construction materials produced in the United States will increase the cost of the overall project by more than 25%



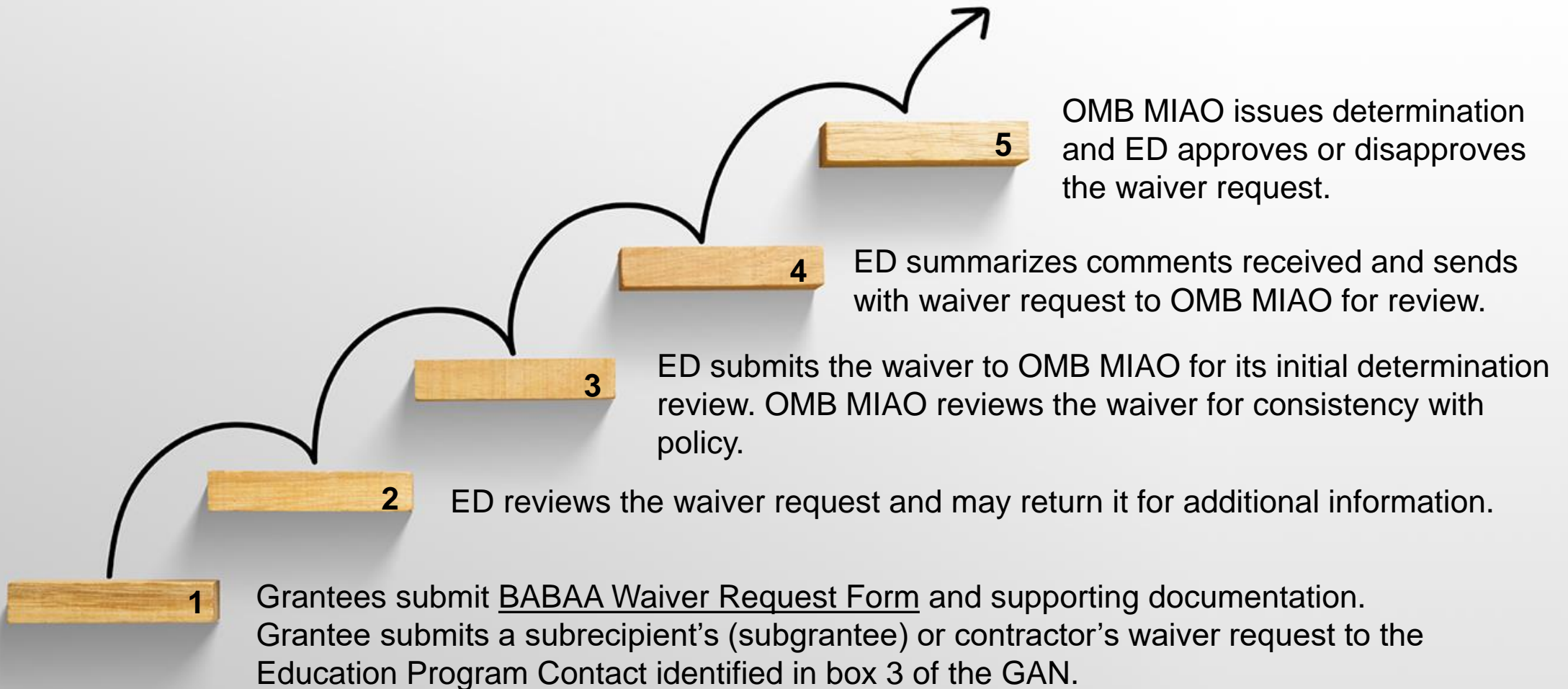
Principles For All Waivers

ED applies the following principles to any type of waiver it anticipates issuing.





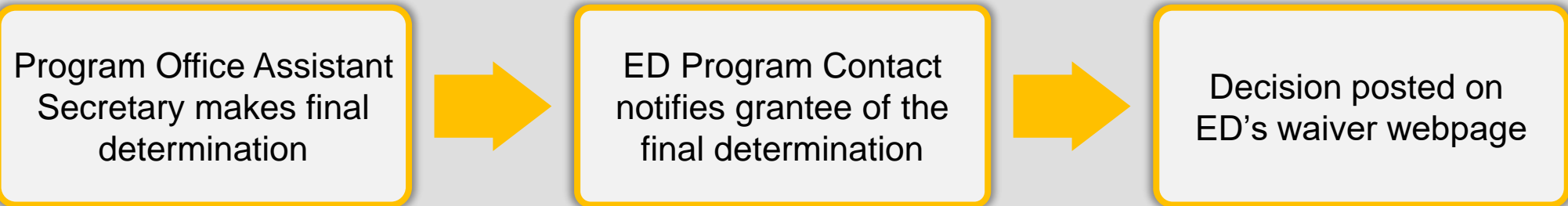
Waiver Process – From Grantee to ED





Final Determination and Notification of Waiver Request

So, what happens next?



Final decisions may not be appealed.



ED's Computer Based Training Courses

- GEPA Section 427
- Build America Buy America (BABAA)
- Internal Controls
- Indirect Costs
- Formula Grants Training
- Discretionary Grants Training
- Cash Management
- Protection of Human Subjects in Research
- Subrecipient Monitoring
- Allowable Costs
- Procurement
- FFATA Reporting
- Developing Competitive Grant Applications



<https://www2.ed.gov/policy/fund/guid/buy-america/index.html>



Eligibility and Application Requirements



Who May Apply?

- A. Alaska Native organizations with experience** operating programs that fulfill the purposes of the ANE program.
- B. Alaska Native organizations that do not** have experience operating programs that fulfill the purposes of the ANE program but **are in partnership** with—
 - i. A State educational agency (SEA) or local educational agency (LEA); or
 - ii. An Alaska Native organization that operates a program that fulfills the purposes of the ANE program;
- C. An entity located in Alaska, and predominately governed by Alaska Natives**, that does not meet the definition of an Alaska Native Organization (ANO) but—
 - i. **Has experience** operating programs that fulfill the purposes of the ANE program; and
 - ii. **Is granted an official charter or sanction** from at least one Alaska Native organization to carry out programs that meet the purposes of the ANE program.



Application Requirements

The following application requirements are from section 6304(a) of the ESEA and the Notice of Federal Requirements (NFR). In order to receive funding, an applicant must meet the following requirements:

- a) The applicant must provide a detailed description of the plans, methods, strategies, and activities it will develop and implement to improve the educational outcomes of Alaska Natives and how the applicant will develop and implement such plans, methods, strategies, and activities. (ESEA section 6304(a)(2))
- b) The applicant must provide a detailed description of the data it will collect to assist in the evaluation of the programs carried out under the ANE program, including data that address the performance measures in section VI.5 (Performance Measures) of this notice; and how the applicant will collect such data. (ESEA section 6304(a)(2))
- c) Group Application Requirements (see next slide)
- d) Applicants Establishing Eligibility through a Charter or Sanction from an Alaska Native Tribe or ANO



Group Requirements

An applicant that applies as part of a partnership must meet this requirement, in addition to the requirements in paragraphs (a) and (b) above.

- 1) **An ANO that applies in partnership** with a State educational agency (SEA) or local educational agency (LEA) must serve as **the fiscal agent** for the project.
- 2) **Group applications** must include a **partnership agreement** that includes a **Memorandum of Understanding** or a **Memorandum of Agreement (MOU/MOA)** between the members of the partnership identified and discussed in the grant application. Each MOU/MOA must:
 - i. **Be signed by all partners**, and **dated within 120 days** prior to the date of the submission of the application;
 - ii. **Clearly outline the work to be completed by each partner** in order to accomplish the goals and objectives of the project; and
 - iii. **Demonstrate an alignment among the activities, roles, and responsibilities** described in the grant application for each of the partners in the participation agreement.



Charter/Sanction Eligibility

For an entity that does not meet the eligibility requirements for an ANO and that seeks to establish eligibility through a charter or sanction provided by an Alaska Native Tribe or ANO as required under section 6304(a)(1)(C)(ii) of the ESEA, the following documentation is required, in addition to the information in Application Requirements (a) through (c) above:

- 1) Written documentation demonstrating that the entity is **physically located in the State of Alaska**.
- 2) Written documentation demonstrating that the entity **has experience operating programs that fulfill the purposes of the ANE program**.
- 3) Written documentation demonstrating that the entity **is predominately governed by Alaska Natives**, including the total number, names, and Tribal affiliations of members of the governing board.
- 4) A copy of **the official charter or sanction** provided to the entity by an Alaska Native Tribe or ANO.



Important Note

The “official charter or sanction” must meet the definition in the NIA:

Official charter or sanction means a signed letter or written agreement from an Alaska Native Tribe or ANO that is **dated within 120 days** prior to the date of the submission of the application and expressly **(1) authorizes the applicant to conduct activities** authorized under the ANE program and **(2) describes the nature of those activities.**



Important Note on 477

OESE invites an applicant to indicate whether it intends to consolidate its ANE grant funds into a current or future 477 plan in accordance with the provisions of Public Law 115–93 (see <https://www.govinfo.gov/content/pkg/PLAW-115publ93/pdf/PLAW-115publ93.pdf>), the Indian Employment, Training and Related Services Consolidation Act of 2017 (25 U.S.C. 3401 et seq. see <https://www.govinfo.gov/content/pkg/USCODE-2021-title25/pdf/USCODE-2021-title25-chap36-sec3401.pdf>)

If an applicant receives a new ANE grant under this competition and wants to consolidate the new ANE grant in a 477 plan, it **must submit a request** to the **U.S. Department of Interior** to do so.

- Any request to consolidate ANE funds into a 477 plan must be made separately to the U.S. Department of Interior. For further information on the integration of grant funds under this and related programs, contact the Division of Workforce Development, Office of Indian Services, Bureau of Indian Affairs, U.S. Department of the Interior. Email: BIA_477Program@bia.gov .



Statutory Hiring Preference

- A. Awards that are primarily for the benefit of Indians are subject to the provisions of section 7(b) of the Indian Self-Determination and Education Assistance Act (93 Pub. L. 638). That section requires that, to the greatest extent feasible, a grantee-
 - 1) Give to Indians preferences and opportunities for training and employment in connection with the administration of the grant; and
 - 2) Give to Indian organizations and to Indian-owned economic enterprises, as defined in section 3 of the Indian Financing Act of 1974 (25 U.S.C. 1452(e)), preference in the award of subcontracts in connection with the administration of the grant.
- B. For purposes of this requirement, an Indian is a member of any federally recognized Indian Tribe.



Budget



Application

If an applicant is interested in both proposing a construction project and a non-construction project, we encourage the applicant to submit separate applications for each project.

- Absolute Priority (Permissible Activities) Required Forms: **Budget Form ED-524b**
- Construction Project Required Forms: **Budget Forms SF-424C and SF-424D**

*Note: It is highly recommended that your proposed budget figures are submitted in **whole numbers**.*



Requirements for the AP: 524b Form

- Budget Table
- Budget Narrative

Note: It is highly recommended that your proposed budget figures are submitted in whole numbers.

SECTION A - BUDGET SUMMARY U.S. DEPARTMENT OF EDUCATION FUNDS				
Budget Categories	Project Year 1 (a)	Project Year 2 (b)	Project Year 3 (c)	Total (f)
1. Personnel				
2. Fringe Benefits				
3. Travel				
4. Equipment				
5. Supplies				
6. Contractual				
7. Construction				
8. Other				
9. Total Direct Costs (lines 1-8)				
10. Indirect Costs*				
11. Training Stipends				
12. Total Costs (lines 9-11)				



Requirements for SF-424C *Construction Only

[View Burden Statement](#)

OMB Number: 4040-0008
Expiration Date: 02/28/2025

BUDGET INFORMATION - Construction Programs			
<i>NOTE: Certain Federal assistance programs require additional computations to arrive at the Federal share of project costs eligible for participation. If such is the case, you will be notified.</i>			
COST CLASSIFICATION	a. Total Cost	b. Costs Not Allowable for Participation	c. Total Allowable Costs (Columns a-b)
1. Administrative and legal expenses	\$ <input type="text"/>	\$ <input type="text"/>	\$ <input type="text"/>
2. Land, structures, rights-of-way, appraisals, etc.	\$ <input type="text"/>	\$ <input type="text"/>	\$ <input type="text"/>
3. Relocation expenses and payments	\$ <input type="text"/>	\$ <input type="text"/>	\$ <input type="text"/>
4. Architectural and engineering fees	\$ <input type="text"/>	\$ <input type="text"/>	\$ <input type="text"/>
5. Other architectural and engineering fees	\$ <input type="text"/>	\$ <input type="text"/>	\$ <input type="text"/>
6. Project inspection fees	\$ <input type="text"/>	\$ <input type="text"/>	\$ <input type="text"/>
7. Site work	\$ <input type="text"/>	\$ <input type="text"/>	\$ <input type="text"/>
8. Demolition and removal	\$ <input type="text"/>	\$ <input type="text"/>	\$ <input type="text"/>
9. Construction	\$ <input type="text"/>	\$ <input type="text"/>	\$ <input type="text"/>
10. Equipment	\$ <input type="text"/>	\$ <input type="text"/>	\$ <input type="text"/>
11. Miscellaneous	\$ <input type="text"/>	\$ <input type="text"/>	\$ <input type="text"/>
12. SUBTOTAL (sum of lines 1-11)	\$ <input type="text"/>	\$ <input type="text"/>	\$ <input type="text"/>
13. Contingencies	\$ <input type="text"/>	\$ <input type="text"/>	\$ <input type="text"/>
14. SUBTOTAL	\$ <input type="text"/>	\$ <input type="text"/>	\$ <input type="text"/>
15. Project (program) income	\$ <input type="text"/>	\$ <input type="text"/>	\$ <input type="text"/>
16. TOTAL PROJECT COSTS (subtract #15 from #14)	\$ <input type="text"/>	\$ <input type="text"/>	\$ <input type="text"/>
FEDERAL FUNDING			
17. Federal assistance requested, calculate as follows: (Consult Federal agency for Federal percentage share.) Enter the resulting Federal share.		Enter eligible costs from line 16c. Multiply X <input type="text"/> %	\$ <input type="text"/>



Requirements for SF-424D *Construction Only

View Burden Statement

ASSURANCES - CONSTRUCTION PROGRAMS

OMB Number: 4040-0009
Expiration Date: 02/28/2025

Public reporting burden for this collection of information is estimated to average 15 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the Office of Management and Budget, Paperwork Reduction Project (0348-0042), Washington, DC 20503.

PLEASE DO NOT RETURN YOUR COMPLETED FORM TO THE OFFICE OF MANAGEMENT AND BUDGET. SEND IT TO THE ADDRESS PROVIDED BY THE SPONSORING AGENCY.

NOTE: Certain of these assurances may not be applicable to your project or program. If you have questions, please contact the Awarding Agency. Further, certain Federal assistance awarding agencies may require applicants to certify to additional assurances. If such is the case, you will be notified.

As the duly authorized representative of the applicant, I certify that the applicant:

- Has the legal authority to apply for Federal assistance, and the institutional, managerial and financial capability (including funds sufficient to pay the non-Federal share of project costs) to ensure proper planning, management and completion of project described in this application.
- Will give the awarding agency, the Comptroller General of the United States and, if appropriate, the State, the right to examine all records, books, papers, or documents related to the assistance; and will establish a proper accounting system in accordance with generally accepted accounting standards or agency directives.
- Will not dispose of, modify the use of, or change the terms of the real property title or other interest in the site and facilities without permission and instructions from the awarding agency. Will record the Federal awarding agency directives and will include a covenant in the title of real property acquired in whole or in part with Federal assistance funds to assure non-discrimination during the useful life of the project.
- Will comply with the requirements of the assistance awarding agency with regard to the drafting, review and approval of construction plans and specifications.
- Will provide and maintain competent and adequate engineering supervision at the construction site to ensure that the complete work conforms with the approved plans and specifications and will furnish progressive reports and such other information as may be required by the assistance awarding agency or State.
- Will initiate and complete the work within the applicable time frame after receipt of approval of the awarding agency.
- Will establish safeguards to prohibit employees from using their positions for a purpose that constitutes or presents the appearance of personal or organizational conflict of interest, or personal gain.
- Will comply with the Intergovernmental Personnel Act of 1970 (42 U.S.C. §§4728-4763) relating to prescribed standards of merit systems for programs funded under one of the 19 statutes or regulations specified in Appendix A of OPM's Standards for a Merit System of Personnel Administration (5 C.F.R. 900, Subpart F).
- Will comply with the Lead-Based Paint Poisoning Prevention Act (42 U.S.C. §§4801 et seq.) which prohibits the use of lead-based paint in construction or rehabilitation of residence structures.
- Will comply with all Federal statutes relating to non-discrimination. These include but are not limited to: (a) Title VI of the Civil Rights Act of 1964 (P.L. 88-352) which prohibits discrimination on the basis of race, color or national origin; (b) Title IX of the Education Amendments of 1972, as amended (20 U.S.C. §§1681 1683, and 1685-1686), which prohibits discrimination on the basis of sex; (c) Section 504 of the Rehabilitation Act of 1973, as amended (29 U.S.C. §794), which prohibits discrimination on the basis of handicaps; (d) the Age Discrimination Act of 1975, as amended (42 U.S.C. §§6101-6107), which prohibits discrimination on the basis of age; (e) the Drug Abuse Office and Treatment Act of 1972 (P.L. 92-255), as amended relating to nondiscrimination on the basis of drug abuse; (f) the Comprehensive Alcohol Abuse and Alcoholism Prevention, Treatment and Rehabilitation Act of 1970 (P.L. 91-616), as amended, relating to nondiscrimination on the basis of alcohol abuse or alcoholism; (g) §§523 and 527 of the Public Health Service Act of 1912 (42 U.S.C. §§290 dd-3 and 290 ee 3), as amended, relating to confidentiality of alcohol and drug abuse patient records; (h) Title VIII of the Civil Rights Act of 1968 (42 U.S.C. §§3601 et seq.), as amended, relating to nondiscrimination in the sale, rental or financing of housing; (i) any other nondiscrimination provisions in the specific statute(s) under which application for Federal assistance is being made; and (j) the requirements of any other nondiscrimination statute(s) which may apply to the application.

- Will comply, or has already complied, with the requirements of Titles II and III of the Uniform Relocation Assistance and Real Property Acquisition Policies Act of 1970 (P.L. 91-646) which provide for fair and equitable treatment of persons displaced or whose property is acquired as a result of Federal and federally-assisted programs. These requirements apply to all interests in real property acquired for project purposes regardless of Federal participation in purchases.
- Will comply with the provisions of the Hatch Act (5 U.S.C. §§1501-1508 and 7324-7328) which limit the political activities of employees whose principal employment activities are funded in whole or in part with Federal funds.
- Will comply, as applicable, with the provisions of the Davis-Bacon Act (40 U.S.C. §§276a to 276a-7), the Copeland Act (40 U.S.C. §276c and 18 U.S.C. §874), and the Contract Work Hours and Safety Standards Act (40 U.S.C. §§327-333) regarding labor standards for federally-assisted construction subagreements.
- Will comply with flood insurance purchase requirements of Section 102(a) of the Flood Disaster Protection Act of 1973 (P.L. 93-234) which requires recipients in a special flood hazard area to participate in the program and to purchase flood insurance if the total cost of insurable construction and acquisition is \$10,000 or more.
- Will comply with environmental standards which may be prescribed pursuant to the following: (a) institution of environmental quality control measures under the National Environmental Policy Act of 1969 (P.L. 91-190) and Executive Order (EO) 11514; (b) notification of violating facilities pursuant to EO 11738; (c) protection of wetlands pursuant to EO 11990; (d) evaluation of flood hazards in floodplains in accordance with EO 11988; (e) assurance of project consistency with the approved State management program developed under the Coastal Zone Management Act of 1972 (16 U.S.C. §§1451 et seq.); (f) conformity of Federal actions to State (Clean Air) implementation Plans under Section 176(c) of the Clean Air Act of 1955, as amended (42 U.S.C. §§7401 et seq.); (g) protection of underground sources of drinking water under the Safe Drinking Water Act of 1974, as amended (P.L. 93-523); and, (h) protection of endangered species under the Endangered Species Act of 1973, as amended (P.L. 93-205).
- Will comply with the Wild and Scenic Rivers Act of 1968 (16 U.S.C. §§1271 et seq.) related to protecting components or potential components of the national wild and scenic rivers system.
- Will assist the awarding agency in assuring compliance with Section 106 of the National Historic Preservation Act of 1966, as amended (16 U.S.C. §470), EO 11593 (identification and protection of historic properties), and the Archaeological and Historic Preservation Act of 1974 (16 U.S.C. §§469a-1 et seq.).
- Will cause to be performed the required financial and compliance audits in accordance with the Single Audit Act Amendments of 1996 and OMB Circular No. A-133, "Audits of States, Local Governments, and Non-Profit Organizations."
- Will comply with all applicable requirements of all other Federal laws, executive orders, regulations, and policies governing this program.
- Will comply with the requirements of Section 106(g) of the Trafficking Victims Protection Act (TVPA) of 2000, as amended (22 U.S.C. 7104) which prohibits grant award recipients or a sub-recipient from (1) Engaging in severe forms of trafficking in persons during the period of time that the award is in effect (2) Procuring a commercial sex act during the period of time that the award is in effect or (3) Using forced labor in the performance of the award or subawards under the award.

SIGNATURE OF AUTHORIZED CERTIFYING OFFICIAL	TITLE
<input type="text"/>	<input type="text"/>
APPLICANT ORGANIZATION	DATE SUBMITTED
<input type="text"/>	<input type="text"/>



Administrative Cost Limitation

- **No more than five percent of funds** awarded for a grant under this program may be used for direct administrative costs (ESEA section 6305 and 20 U.S.C. 7545).
- This program uses an unrestricted indirect cost rate. Should you have any questions concerning indirect costs, or to obtain a negotiated indirect cost rate, please email the Indirect Cost Division: IndirectCostDivision@ed.gov.
- For more information on direct vs. indirect costs, please visit the [Office of the Chief Financial Officer's Indirect Cost Overview](#).



Administrative Cost Limitation (Note)

- Note that, since fiscal year 2020, Congress has included language in appropriations acts to clarify that **the statutory 5 percent limit does not include indirect costs**. In the event such language is not included in the FY 2024 appropriations act, the Department will work with successful applicants to make budget adjustments to align with administrative cost restrictions, if necessary.
 - *In general, **for purposes of this competition**, the 5 percent limit on administrative costs under ESEA section 6305 **includes** direct and indirect administrative costs. The Department **anticipates** that Congress **will clarify**, through the FY 2024 appropriations act, that this 5 percent limit **does not include indirect costs**, and, in the event such language is not included in the FY 2024 appropriations act, will work with successful applicants to make budget adjustments to align with administrative cost restrictions, if necessary.*



Definitions



Definitions

The following definitions apply to the FY 2024 grant competition and any subsequent year in which we make awards from the list of unfunded applications from this competition.



Definitions

Alaska Native has the same meaning as the term **Native** has in section 3 (b) of the Alaska Native Claims Settlement Act (43 U.S.C. 1602(b)) (See below) and includes the descendants of individuals so defined.

“Native” means a citizen of the United States who is **a person of one-fourth degree or more Alaska Indian** (including Tsimshian Indians not enrolled in the Metlaktla [I] Indian Community) Eskimo, or Aleut blood, or combination thereof.



Definitions

Alaska Native organization (ANO) means an organization that has or commits to acquire expertise in the education of Alaska Natives and is—

- a. **An Indian tribe**, as defined in section 4 of the Indian Self-Determination and Education Assistance Act (25 U.S.C. 5304), that is an Indian Tribe located in Alaska;
- b. **A tribal organization**, as defined in section 4 of such Act, (25 U.S.C. 5304), that is a Tribal organization located in Alaska; or
- c. **An organization** listed in clauses (i) through (xii) of section 619(4)(B) of the Social Security Act (42 U.S.C. 619(4)(B)(i) through (xii)), or the successor of an entity so listed.



Definitions

Demonstrates a rationale means a **key project component** included in the project's logic model is **informed by research or evaluation findings** that suggest the project component is **likely** to improve relevant outcomes.

Experience operating programs that fulfill the purposes of the ANE program means that, within the past four years, the **entity has received** and satisfactorily **administered**, in compliance with applicable terms and conditions, **a grant under the ANE program or another Federal or non-Federal program** that focused on meeting the unique education needs of Alaska Native children and families in Alaska.



Definitions

Logic Model (also referred to as theory of action) means a framework that **identifies key project components of the proposed project** (i.e., the active ingredients that are hypothesized to be critical to achieving the relevant outcomes) and **describes the theoretical and operational relationships** among the key project components and relevant outcomes.



Definitions

Native means a citizen of the United States who is a person of one-fourth degree or more Alaska Indian (including Tsimshian Indians not enrolled in the Metlakatla Indian Community) Eskimo, or Aleut blood, or combination thereof. The term includes any Native as so defined either or both of whose adoptive parents are not Natives. It also includes, in the absence of proof of a minimum blood quantum, any citizen of the United States who is regarded as an Alaska Native by the Native village or Native group of which he claims to be a member and whose father or mother is (or, if deceased, was) regarded as Native by any village group. Any decision of the Secretary of the Interior regarding eligibility for enrollment shall be final.



Definitions

Official charter or sanction means a **signed letter or written agreement from an Alaska Native Tribe or ANO** that is dated within 120 days prior to the date of the submission of the application and expressly (1) authorizes the applicant to conduct activities authorized under the ANE program and (2) describes the nature of those activities.

Predominately governed by Alaska Natives means that **at least 80 percent of the entity's governing board** (i.e., board elected or appointed to direct the policies of the organization) are Alaska Natives.



Definitions

Project component means **an activity, strategy, intervention, process, product, practice, or policy** included in the project. Evidence may pertain to an individual project component or a combination of project components (e.g., training teachers on instructional practices for English learners and follow-on coaching for those teachers).

Relevant outcome means the student outcome(s) or other **outcome(s) the key project component is designed to improve**, consistent with the specific goals of the program.



Selection Criteria



Selection Criteria

A. Need for Project (Up to 10 Points)

The Secretary considers the need for the proposed project. In determining the need for the proposed project, the Secretary considers the extent to which specific gaps or weaknesses in services, infrastructure, or opportunities have been identified and will be addressed by the proposed project, including the nature and magnitude of those gaps or weaknesses.



Selection Criteria

B. Quality of the Project Design (Up to 30 Points)

The Secretary considers the quality of the design of the proposed project. In determining the quality of the design of the proposed project, the Secretary considers the extent to which the proposed project demonstrates a rationale (as defined in the Notice Inviting Applications (NIA)).



Selection Criteria

C. Quality of Project Personnel (Up to 10 Points)

The Secretary considers the quality of the personnel who will carry out the proposed project:

- 1) In determining the quality of project personnel, the Secretary considers the extent to which the applicant encourages applications for employment from persons who are members of groups that have traditionally been underrepresented based on race, color, national origin, gender, age, or disability (up to 5 points).
- 2) In addition, the Secretary considers the qualifications, including relevant training and experience, of key project personnel (up to 5 points).



Selection Criteria

D. Quality of the Management Plan (Up to 30 Points)

The Secretary considers the quality of the management plan for the proposed project. In determining the quality of the management plan for the proposed project, the Secretary considers the adequacy of the management plan to achieve the objectives of the proposed project on time and within budget, including clearly defined responsibilities, timelines, and milestones for accomplishing project tasks.



Selection Criteria

E. Quality of the Project Evaluation (Up to 20 Points)

The Secretary considers the quality of the evaluation to be conducted of the proposed project. In determining the quality of the evaluation, the Secretary considers the following factors:

- 1) The extent to which the methods of evaluation will provide valid and reliable performance data on relevant outcomes (up to 10 points).
- 2) The extent to which the methods of evaluation include the use of objective performance measures that are clearly related to the intended outcomes of the project and will produce quantitative and qualitative data to the extent possible (up to 10 points).

Note: The quality of the project evaluation selection criterion relates to performance measure (1) under the Performance Measures section of the NIA.



Performance Measures



Performance Measures

For the purposes of Department reporting under 34 CFR 75.110, we have established four performance measures for the ANE program under the absolute priority:

- 1) the number of grantees who attain or exceed the targets for the outcome indicators for their projects that have been approved by the Secretary;
- 2) the percentage of Alaska Native children participating in early learning and preschool programs who consistently demonstrate school readiness in language and literacy as measured by the Revised Alaska Development Profile;
- 3) the percentage of Alaska Native students in schools served by the program who earn a high school diploma in four years; and
- 4) the number of Alaska Native programs that primarily focus on Alaska Native culture and language.



Construction Performance Measures

For a grantee that includes construction in its project, if Congress authorizes such use and the Department funds such an application, the Department will use the following performance measures for the ANE program:

- 1) the number of grantees that attain or exceed the targets for the outcome indicators for their projects that have been approved by the Secretary;
- 2) the number and percentage of grantees that report annually that the overall condition of the building(s) on which their project focuses is adequate; and
- 3) the number and percentage of grantees that report their project is at each of the following levels of completion: (a) not started; (b) 1-25 percent; (c) 26-50 percent; (d) 51-75 percent; (e) 76-99 percent; (f) 100 percent complete.



Application Process



Grants.gov

Applications for this competition must be submitted electronically using the **Grants.gov** federal government application site.

The direct link to the ANEP FY2024 Competition on Grants.gov can be found [here](#).

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LOGIN

If you do not have a Username and Password, please Register as a New User.

LOGOUT REQUEST SUCCESSFUL: You have successfully logged out of Grants.gov. Thank you.

GRANTS.GOV™
Login with your Grants.gov Username and Password

*Username:

*Password:
(Case Sensitive)

Login

Forgot My Username | Forgot My Password/Unlock My Account

Login as EBiz POC

OR

LOGIN.GOV

PIV / CAC
For Federal Users - Insert
PIV / CAC Card

AMS
For HHS Grantors



Registering Your Organization

To be able to submit applications in grants.gov, your organization must:

1. **Register with SAM:** As soon as possible, ensure that your organization has an active UEI (Unique Entity Identifier) number in the [System for Awards Management](#) (SAM). This may take anywhere from one week to several weeks to process. The Department also has a SAM Tip Sheet [available here](#).

Note: If your organization is currently registered in SAM.gov with either an active or inactive registration, you have already been assigned an UEI. Your UEI is viewable on your entity's registration record in SAM.gov

2. **Register with Grants.gov:** If you have not done so already, [create an applicant user account](#) in grants.gov.
3. **Add Profiles:** Once your organization's SAM registration is active, the UEI data will transfer to grants.gov. This usually takes 24-48 hours. Then, you need to add your organization profile to your applicant user account, using your UEI number. [Detailed steps on adding a profile can be found here](#).



Completing Your Application

Application Workflow for Organizations



Workspace is the standard way for organizations or individuals to apply for federal grants in Grants.gov. Workspace allows a grant team to simultaneously access and edit different forms within an application. Plus, the forms can be filled out online or offline — your choice.

Grants.gov Workspace also allows applicants and organizations to tailor their application workflow.



Completing an Application

There are three approaches that organizations can take when submitting an application:

Basic

- + Best for organizations with 1-2 registered Grants.gov users
- + Application forms are downloaded and emailed to collaborators before being uploaded back to the workspace

[LEARN MORE >](#)

Intermediate

- + Best for organizations with 3-5 registered Grants.gov users
- + Applicant teams are typically comprised of an AOR who submits, as well as a Workspace Owner who oversees form completion

[LEARN MORE >](#)

Advanced

- + Best for organizations with external Grants.gov users, such as consultants
- + Workspace Owner manages form access
- + Workspace Owner adds subforms

[LEARN MORE >](#)

More information on using Workspace, as well as an instructional video, [can be found here](#).



Required Forms

Mandatory Forms

- **Preliminary Documents**
 - ☑ Application for Federal Assistance Standard Form (SF-424)
 - ☑ ED Supplemental Information for SF-424
- **Abstract**
 - ☑ ED Abstract Form
- **Narrative**
 - ☑ Project Narrative Attachment Form (submitted as a PDF)
 - ☑ Budget Narrative Attachment Form (submitted as a PDF)



Required Forms

Mandatory Forms (Continued)

- **Other Attachments Form (all below submitted as a single, flattened PDF)**
 - ☑ Individual Resumes for Project Directors and Key Personnel (**required**)
 - ☑ Copy of Indirect Cost Rate Agreement (if applicable)
 - ☑ Letters of Support (if applicable)
 - ☑ Charter or Sanction Documentation (**required**)
 - ☑ MOU/MOA or Consortium Agreement (**required for all group applicants**)
- **Lobbying Disclosure**
 - ☑ Grants.gov Lobbying Form
- **GEPA Statement**
 - ☑ General Education Provision Act (GEPA) 427 Form
- **Budget**
 - ☑ U.S. Department of Education Budget Information Non- Construction Programs



Optional Forms

Optional Forms

- **Disclosure of Lobbying Activities**
 - SF-LLL Form
- **Budget Information**
 - Non-Construction Budget Form (**required for Absolute Priority**)*: ED Budget Information for Non-Construction Programs (Form 524)
 - Construction Budget Forms (**required for major construction projects**)*: 1) Assurances for Construction Programs (SF-424D); and 2) SF-424 C Budget Construction
 - Other Attachments



Required Forms

If applicable, please include the following document(s) in the "Other Attachments Form"

- **Required Forms for Non- Construction Applicants**

- *ED-524 Budget Information for Non-Construction Programs*

- **Required Forms for Construction Applicants**

- *SF-424 C Budget Information for Construction Programs*
- *SF 424 D Assurances for Construction Programs*



Non-Construction Applicants

•Required Forms for Non-Construction Applicants

•ED-524 Budget Information for Non-Construction Programs; listed as in the U.S. DEPARTMENT OF EDUCATION BUDGET INFORMATION NON-CONSTRUCTION PROGRAMS

PACKAGE FORMS: Download Instructions	
Mandatory Forms (Click to Preview)	Optional Forms (Click to Preview)
<ul style="list-style-type: none">» Application for Federal Assistance (SF-424) [V4.0]» ED SF424 Supplement [V3.0]» Grants.gov Lobbying Form [V1.1]» ED GEPA427 Form [V1.1]» ED Abstract Form [V1.1]» Project Narrative Attachment Form [V1.2]» Budget Narrative Attachment Form [V1.2]	<ul style="list-style-type: none">» Other Attachments Form [V1.2]» Disclosure of Lobbying Activities (SF-LLL) [V2.0]» U.S. DEPARTMENT OF EDUCATION BUDGET INFORMATION NON-CONSTRUCTION PROGRAMS [V1.4]» Assurances for Construction Programs (SF-424D) [V1.1]» Budget Information for Construction Programs (SF-424C) [V2.0]

Close



Construction Applicants

- **Required Forms for Construction****
- *SF-424 C Budget Information for Construction Programs*
- *SF 424 D Assurances for Construction Programs*

PACKAGE FORMS:		Download Instructions
Mandatory Forms (Click to Preview)	Optional Forms (Click to Preview)	
<ul style="list-style-type: none"> » Application for Federal Assistance (SF-424) [V4.0] » ED SF424 Supplement [V3.0] » Grants.gov Lobbying Form [V1.1] » ED GEPA427 Form [V1.1] » ED Abstract Form [V1.1] » Project Narrative Attachment Form [V1.2] » Budget Narrative Attachment Form [V1.2] 	<ul style="list-style-type: none"> » Other Attachments Form [V1.2] » Disclosure of Lobbying Activities (SF-LLL) [V2.0] » U.S. DEPARTMENT OF EDUCATION BUDGET INFORMATION NON-CONSTRUCTION PROGRAMS [V1.4] » Assurances for Construction Programs (SF-424D) [V1.1] » Budget Information for Construction Programs (SF-424C) [V2.0] 	

Close

**** Note:** *The construction of facilities that will support the operation of an existing or proposed ANE program will be a permissible activity **only if** Congress specifically authorizes the use of FY 2024 funds for this purpose. If an applicant is interested in both proposing a construction project and a non-construction project, we encourage the applicant to submit separate applications for each project. If Congress does **not** authorize the use of FY 2024 funds for construction, we will notify applicants who applied for such purpose that we are unable to fund construction. "*



Application Narrative

The application narrative is where you, the applicant, address the selection criteria that reviewers use to evaluate your application. We recommend that you (1) limit the application narrative to **no more than 30 pages** and (2) **use the following standards**:

- A “page” is **8.5" x 11"**, on one side only, with 1" margins at the top, bottom, and both sides;
- **Double space** all text in the application narrative, including titles, headings, footnotes, quotations, references, and captions. This does not include text in charts, tables, figures, and graphs;
- Use a font that is either **12 point or larger** or no smaller than 10 pitch (characters per inch);
- Use one of the following **fonts**: Times New Roman, Courier, Courier New, or Arial.

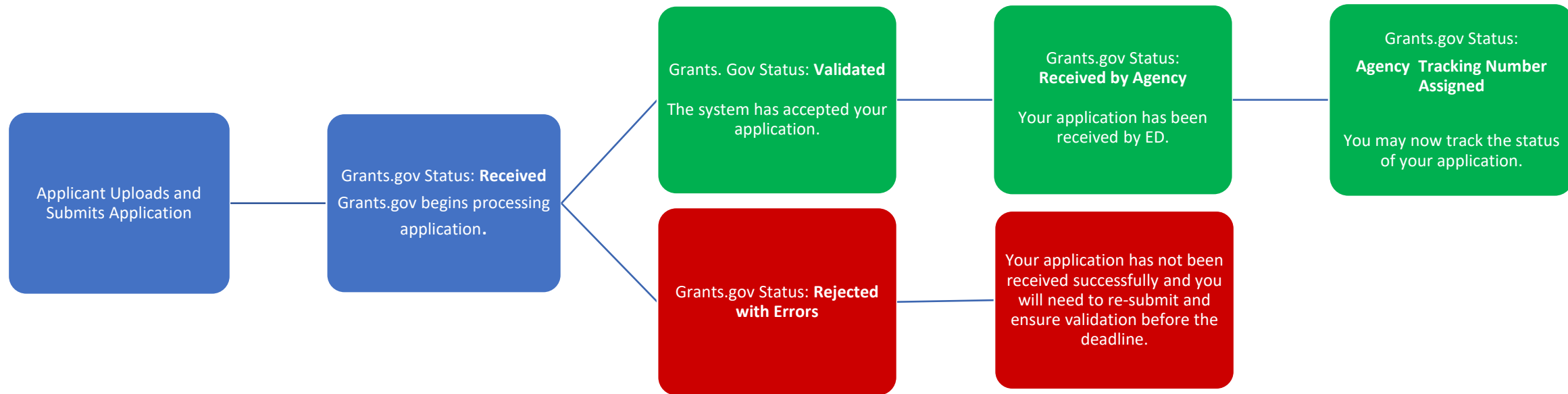


Submitting Early

- **We strongly recommend that you submit your application early**, in order to address any issues that may arise if Grants.gov rejects your uploaded application.
- Once the Department of Education receives your application from Grants.gov, an Agency Tracking Number (PR/award number) will be assigned to your application. You may the status of your application by entering your submission's tracking number [here](#).



What Happens After I Submit?





Technical Notes

Attaching Files:

- The ANE program recommends that you submit all application attachments as single, flattened PDF files.
- Grants.gov cannot process an application that includes two or more files that have the same name.

UEI Number:

- To submit successfully, you must provide the UEI number on your application that was used when you registered as an Authorized Organization Representative (AOR) on Grants.gov. This UEI number is the same number used when your organization registered with the SAM (formally CCR - Central Contractor Registry).
- If you do not enter the same UEI number on your application as the UEI you registered with, Grants.gov will reject your application.



Having Trouble?

- If you have problems submitting to Grants.gov before the closing date, please contact **Grants.gov Customer Support**:
 - Phone: 1-800-518-4726
 - E-mail: support@grants.gov
 - Create a ticket in the self-service portal or search the knowledge database.



Grants.gov Resources

- [Grants.gov Applicant Training Videos](#), including instructions on registering, creating a workspace, and assigning user roles
- [Applicant FAQs for Grants.gov](#)
- [Explanations for Common Error Messages](#) found on Grants.gov
- [Clickable infographic](#) for the Grants.gov application workflow
- **Grants.gov Contact Center:** 1-800-518-4726 or support@grants.gov



Thank You, and Best of Luck!

For general questions related to the ANE program and the application process, please contact us at OESE.ASKANEP@ed.gov

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Krista Taylor, Program Officer, NAP

Erin Sampson, Group Leader, NAP