



Title III ED*Facts* Data Submission

This technical assistance document aims to assist stakeholders in understanding the Title III data collections that are submitted to the U.S. Department of Education (ED) via EDPass. Please refer to the [ED*Facts* file specifications](#) or contact edfacts@ed.gov for official guidance. The submission details and reporting requirements are only applicable to school year (SY) 2022–23.

About the Data

The **U.S. Department of Education (ED)** collects most Title III data for English learners (ELs) from state educational agencies (SEAs) through **ED*Facts***.

Data Groups and File Specs

ED*Facts* data are organized according to topical data groups (DGs) and file specifications (FSs).

DGs contain specific pieces of information gathered from the SEAs.

FSs outline rules for submitting data in DGs and detail changes from previous versions of the FS.

Reporting Levels and Periods

Depending on the FS, data are collected at the **school**, **local educational agency (LEA)**, and **SEA levels**. For a single data point, an SEA may need to submit three files: one containing school-level data, one containing LEA-level data, and one containing SEA-level data.

Reporting periods for the data also vary by FS. Data can be reported for the entire school year, for the state ELP assessment testing window, or based on the student population on October 1 (or the closest school day) of that school year.

Responsible Parties



ED*Facts* Coordinators ensure that data files are transmitted in a timely manner and errors in data are corrected. They work with the SEA's Title III Coordinator and other state officials, such as data specialists and assessment coordinators, to collect and review EL and Title III-related data files.

How to Submit



As of the SY 2022–23 reporting period, most Title III data will be collected through a new system, called **EDPass**. The [Business Rules Single Inventory](#) (BRSI) provides data quality rules that are applied to data prior to SEAs submitting to ED, and is an important resource for SEAs as they review the data submitted by LEAs and prepare for the data submission to ED.

Submission Details

When to Submit



SY 2022–23: Due January 24, 2024





ED*Facts* Coordinators are required to submit all Title III-related ED*Facts* data files by the submission due date. Be sure to check the [EDPass Bulletin Board](#) for any updates to the due date or other changes.

In EDPass, business rules are applied to data pre-submission (see [BRSI](#)). If a data flag is triggered, ED*Facts* Coordinators will review data quality results and either revise the submission or add notes to provide context. See the [Guide to Collecting and Reporting Title III Data](#) for situations that can potentially result in data flags and the appropriate notes to submit. **Data are considered final as of the due date, with no resubmission period.**






More information on both ED*Facts* and the Consolidated State Performance Report (CSPR) data submission processes, including information on data quality review, can be found in the [Guide to Collecting and Reporting Title III Data](#).

Data Group	Population Included in Reporting	Reporting Levels	Reporting Periods	FS
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Population/Participation

EL enrolled DG678	ELs enrolled in an elementary or secondary school		Oct 1	<u>FS141</u>
Title III students served DG648; Title III students served in English language instruction program DG849	ELs served by an LIEP in LEAs receiving Title III funds		SY	<u>FS116</u>
Immigrant DG519	Students meeting the definition of immigrant children and youth enrolled in public elementary and secondary schools		SY	<u>FS045</u>
Title III teachers DG422	Teachers in LIEPs in LEAs receiving Title III funds		SY	<u>FS067</u>

Outcome

English language proficiency test DG674	ELs enrolled at the time of the state annual English Language Proficiency (ELP) assessment		State ELP	<u>FS137</u>
Title III English language proficiency test DG675	ELs enrolled during the time of the state ELP assessment and served by LIEPs in LEAs receiving Title III funds		State ELP	<u>FS138</u>
English language proficiency results DG676	ELs who were assessed on the annual state ELP assessment		State ELP	<u>FS139</u>
Title III English language proficiency results DG151	ELs assessed on the annual state ELP assessment and served by LIEPs in LEAs receiving Title III funds		State ELP	<u>FS050</u>
Title III English learners exit DG865	ELs in LEAs receiving Title III funds who have or have not exited an LIEP as a result of meeting the SEA's EL exit criteria		SY	<u>FS211</u>

Longitudinal

Title III former EL students DG668	Students in LEAs receiving Title III funds who are in their first, second, third, or fourth year after exiting EL status by academic assessment results		SY	<u>FS126</u>
Title III English learners five years DG864	ELs served by LIEPs in LEAs receiving Title III funds who have or have not attained proficiency on the annual ELP assessment within 5 years of initial classification and first enrollment in the LEA		SY	<u>FS210</u>

Reporting Levels:



Notes: LIEPs = Language Instruction Educational Programs
 SY = School year
 Oct 1 = October 1 or the closest school day
 State ELP = State ELP assessment testing window