

Colorado Department of Education (CO) (S371C200008) \$1,510,875 proposes to fund new subgrantees. The Colorado Department of Education (CDE) has identified several areas of need based on data collected from a teaching and learning conditions survey. The information gathered from educators in the field, leadership, and the Comprehensive Literacy State Development (CLSD) Program Team have identified several areas of critical need. The areas are: (1) administrator knowledge in evidence-based literacy practices and effective teacher coaching; (2) teacher, instructional coach, and support staff knowledge in the science of reading; (3) lack of staff and time to engage in data-driven instructional planning and job-embedded coaching; and (4) need for increased early reading risk identification, professional learning supports in early literacy and language development, and family engagement. To address these areas of need, the supplemental funds will be used to build on local leaders' knowledge and capacity for implementing effective literacy instruction. Subawards will support the participation of principals and administrators in the Principal Leadership Institute (PLI). The state developed the PLI through its educator talent division. More recently it was identified that a track within the PLI, specifically focused on literacy, would be extremely beneficial. The new subgrantees will utilize the additional funding to ensure there is dedicated time and resources available for these school leaders to participate in the specific activities within this track in the PLI. The overall goal is to ensure that school leadership understands the importance of the science of reading and is better able to effectively support teachers with professional development, materials, and coaching.