

Arizona Department of Education (AZ) (S371C200007) \$2,064,650 proposes to provide funding for new subgrants. These new subawards will have a refined focus as they seek to fully implement activities for the remaining three years of the grant program. Arizona Department of Education (ADE) intends to prioritize three areas of focus for implementation: (1) ensuring districts are using high-quality core instructional materials and details a robust plan for professional development to support implementation; (2) dyslexia training and kindergarten through fifth grade literacy endorsement; and (3) high impact interventions that meet the definition of strong to moderate evidence. ADE will provide targeted support to subgrantees including participation in a learning exchange and revising and finalizing ADE's Literacy Instruction Plan to ensure consistency with recently enacted statewide reading legislation. In addition, staff will update ADE's Continuum of Effective Literacy Practices: Birth-Third Grade publication so that it includes fourth through twelfth grade. The updated resources will advance the ability of subgrantees to identify research and evidence-based practices proven to support the science of reading and literacy development. These resources will further serve as a guide for the development of local literacy plans and inform Comprehensive Literacy State Development subgrantee implementation efforts.