The need for diversity, representation, and high academic experiences for all children is multi-faceted. Given our demographic makeup in District 3 in New York City, we have the unique opportunity to create an integrated community of schools impacting an estimated 11,800 children ranging from PK3-12th grade. In order to achieve this goal, we must simultaneously (1) work on the composition of our schools and (2) ensure that we create culturally affirming learning environments characterized by high academic expectations and rigorous learning experiences. The balanced composition of a school, specifically with regards to socioeconomic status, can positively influence the academic achievement of all students particularly Black and Latinx students, and it is on this basis that we are applying for the Fostering Diverse Schools grant.