

Chicago Public Schools, IL Chicago (Planning) Communities Co-creating Education

The project is designed to meet the educational vision of Chicagoans, specifically those in disinvested communities. If community members are positioned as the creators and designers of their educational vision(s), CPS can implement a more effective public school system that provides high-quality educational opportunities. A grant award under this priority will enable the district to build capacity and to develop a plan that aligns with its existing strategic initiatives and priorities around diversity and equity. The four strategic initiatives include: Three-Year Blueprint: 2022-2025, Recommitments & Reimagining; Equity Framework: Creating and Sustaining Equity at the Individual, School, and District Level; Accountability Redesign; and District Policy for Continuous Improvement and Data Transparency. By creating educational opportunities for students within their communities, families are less likely to pursue outside educational options, thereby increasing the region's socioeconomic diversity and the city's overall. CPS will aim to engage at least 7,000 stakeholders throughout our various outreach methods, offering a wide-lens view across districts. CPS will also rely on a responsive, community led approach by consistently engaging with the proposed Feedback Loop after the plan is finalized to ensure that stakeholders feel it reflects their feedback, aligns or complements the *Continuous Improvement and Data Transparency Policy*, affirms the educational vision and plan, fits community and student needs, and provides high-quality educational options to their communities.