

- Does the professional development model successfully integrate teachers as coaches, as indicated by teacher feedback (coach & peer) and feedback from Professional Development & Scalability Review Team?

#### Year 3 Evaluation Question(s)

- Does the professional development model adequately prepare teachers to implement the curriculum with fidelity?
- Did the professional development model successfully prepare teacher-leaders to provide professional development to peers?
- Have we developed a scalability plan that is feasible, as indicated by feedback from the scalability review team?

We plan to use a combination of Advisory Board Review Team feedback on design team work products, meeting attendance and implementation logs, teacher written reflections, and de-identified student work products and assessments to assess progress toward these goals and adjust practices accordingly.

We anticipate this data collection will fall under the "exempt" category as all data collected from students will be products generated as a direct result of teachers' implementation and assessment of student work. There will be no audio or video recording of participants in service of data collection.