

PR Award #: S336S22009

Organization Name: Clemson University

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Absolute Priority: 2

Competitive Preference Priorities: 1-4

Invitational Priority (GYO): Y

Requested Total Award Amount: 2,473,460.00

Project Description: Building on an existing, sustainable teacher residency model, CUPREPARES (Clemson University Prepares Rural Educators in Priority Areas through Residency Expansion) will increase the number of diverse, highly qualified educators certified in shortage subject areas for high-needs, rural schools in South Carolina. CU-PREPARES goals are centered around increasing student achievement in SC's Pee Dee region by recruiting diverse teacher residents (TRs) for rigorous, online graduate coursework leading to a Master's degree and certification in shortage subject areas; engaging diverse TRs in full-time, year-long clinical placements with exemplary, trained mentor teachers; and developing and implementing induction supports that complement district induction programs to retain TR completers in high-needs schools (AP2, CPP1, 2). CU-PREPARES will prepare highly effective teachers to meet students' social, emotional, and academic needs by providing school-wide professional development focused on social emotional learning and micro-credentialing SEL courses (CPP3).

Project Expected Outcomes During the 5-year grant period, CU-PREPARES will recruit 16 TRs each year (beginning year 2) and employ 64 highly qualified, diverse, new teachers in high-needs schools in shortage subject areas (Middle Level, Secondary English, Math, Social Studies, Special Education) and elementary and early childhood grade levels. By preparing highly qualified teachers who will be employed and retained in high-needs, rural schools through mentoring and induction support, CU-PREPARES intends to address teacher shortages, teacher turnover, and achievement gaps in these schools.

Project Special Features: Special Activities will also focus on supporting the development of equity-minded teachers through professional development on the implementation of STEM experiences in K-12 schools for underserved students, seminars on diversity, equity, and inclusion to understand the experiences of others, and co-curricular offerings on instructional strategies and tools for supporting English Language Learners (ELLs) (CPP4).

Project Partners: Clemson University's College of Education, College of Science, and Science Outreach Center; High-needs schools within the Partner LEAs of Darlington School District, Florence 1 and 4 School District (consolidating in July 2022), Florence 3 School District, Georgetown School District, Marion School District, and Williamsburg School District.