

PR Award #: S336S220053

Organization Name: University of South Carolina

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Absolute Priority: 2

Competitive Preference Priorities: 1 - 4

Invitational Priority (GYO): Y

Requested Total Award Amount: \$5,167,912.93

Project Description: In collaboration with partner LEAs, the SC-DREAM project will (a) develop a model teaching residency program for individuals with strong academic and/or professional backgrounds who are without teaching experience; (b) ensure that participants are able to receive a Master's degree and full teaching certification or licensing within eighteen months, with specific attention around an equity-centered MTSS framework; (c) provide participants with a living stipend for 12 months in exchange for an agreement to serve in a high-need school of a partner high-need LEA for no less than three years; (d) build partner LEAs' capacity and sustainability of an equity-centered MTSS framework through ongoing professional learning; and (e) support teacher residents through a 3-year induction into the teaching profession.

Project Expected Outcomes: Project goals are in direct alignment with the expected outcomes, which include: (a) increase recruitment of teachers who come from diverse backgrounds through an innovative residency program that is accessible and affordable; (b) increase the effectiveness of teacher residents and induction teachers through clinical experience, coursework, mentorship, and feedback using valid measures focused on academic, social, and emotional growth and development through the MTSS framework; (c) increase the number of qualified and certified teachers from diverse backgrounds; and (d) increase retention of effective teachers through residency program and subsequent induction process that provides teaching experience, professional development, and support to meet the needs of teachers during their residency year and induction years.

Project Special Features: The project will serve up to 80 residents, 80 mentor teachers from partner LEAs, and 24 university supervisors. SC-DREAM supports all competitive preferences through a Grow Your Own model, which supports the recruitment, preparation, development, and retention of a diverse teaching workforce. SC-DREAM addresses additional competitive preference priorities through the development of a model residency teaching program that equips residents and LEAs to meet students' academic, behavioral, social, and emotional needs in high-needs districts through our collective efforts on equity-centered MTSS.

Project Partners: U of SC College of Education, Williamsburg County School District, UofSC College of Arts and Sciences, Center for Equity and Excellence of African American Students (CEEAAS), UofSC College of Education's Center for Educational Partnerships, Carolina Teacher Induction Program (Carolina TIP), and the Research, Evaluation and Measurement (REM) Center, an independent unit of the UofSC College of Education.