

PR Award #: S336S220049

Organization Name: Dallas College

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Absolute Priority: 1

Competitive Preference Priorities: 1, 3 and 4

Invitational Priority (GYO): Y

Requested Total Award Amount: \$3,844,822

Project Description:

1) Create grow your own talent pipelines with partner districts to recruit, enroll and upskill current district employees and by recruiting aspiring educators from their local communities to fulfill short-term workforce needs while completing bachelor's and certification requirements. The RAP will provide at least 625 teachers for local education agencies over the course of the grant,

2) Design asynchronous coursework that embeds the high-quality instructional materials teachers are encouraged to use in Texas and measures success based upon successful completion of competency-based assessments to support teacher candidates, and

3) Develop and engage teacher candidates in induction support, including one-on-one mentor coaching and affinity groups.

To improve educational outcomes for PK-6 students in high need schools throughout Dallas County. RAP's efforts are focused on a GYO model to support increasing teacher workforce, quality, and diversity as well as providing individualized coaching support through the strong collaboration with faculty as coaches and mentor teachers in the field. Emphasis has been placed competency-based assessments, affinity groups, and communities of practice to ensure reflection and diversity throughout the life of the project.

Project Expected Outcomes:

The RAP will provide at least 625 teachers for local education agencies over the course of the grant

Project Partners:

Dallas College School of Education, Richardson Independent School District & Uplift Education – Dallas (and High-Needs Schools), Dallas College Mountain View Alternative Certification Program, Dallas College School of Creative Arts, Entertainment and Design, Dallas College School of Engineering, Technology, Science and Mathematics