

PR Award #: S336S220015

Organization Name: Lindsay Unified School District

Address: 371 E Hermosa, Lindsay CA 93247

Program Contact: Cinnamon Scheufele

Phone: 5595625111

Email: cscheufele@lindsay.k12.ca.us

Absolute Priority: Absolute Priority 2

Competitive Preference Priorities: 2 and 4

Invitational Priority (GYO): Y

Requested Total Award Amount: \$2,000,000.00

Project Description: The overarching purpose of CORE is to increase learner achievement by improving the effectiveness of prospective and new teachers in a personalized, competency-based system. The goals of the project include: 1) Recruit and prepare highly qualified teacher residents to attain credentials in high demand subject areas; 2) Residency graduates will be hired and retained in high need LEAs; 3) Equip residents with the skills to foster personalized, competency-based teaching and learning; 4) Learners in classrooms with CORE graduates will outperform students of nonparticipating novice teachers; and 5) Increase the capacity to scale, sustain, and replicate CORE's recruitment and residency model. A series of short-term, mid-term and long-term outcomes focus on raising learner achievement; more consistent integration of competency-based curriculum and pedagogy; improved educator performance in learner-centered classrooms; increased one-year persistence; increased three-year retention rates for graduates; all resident graduates placed in high needs school; increased capacity to sustain program and impacts following the funding period. Over the five-year funding period, CORE will provide 125 aspiring teachers a pathway to a credential and master's degree through a pre-service teacher residency program; a cadre of 25-50 teacher mentors will be trained to provide a rich clinical practice experience for residents;

Project Expected Outcomes: Over the five-year funding period, CORE will provide 125 aspiring teachers a pathway to a credential and Master's Degree through a pre-service teacher residency program; a cadre of 25-50 teacher mentors will be trained to provide a rich clinical practice experience for residents; a GYO pipeline will increase the number of teachers reflective of the school communities; resident graduates will have the support of their cohort community of practice, mentoring and coaching, and access to asynchronous courses and professional learning during their two-year induction program .

Project Special Features: Lindsay Unified provides educational services in a high poverty, rural community serving a student body that is 95% Hispanic, 91% socioeconomically disadvantaged, 41% English Learners (EL) and 24% migrant learners. Also located in rural Tulare County, CORE partner school districts, Cutler-Orosi Joint Unified, Dinuba Unified, and Woodlake Joint Unified, share similar demographics: on average, 89% of learners qualify for free/reduced lunch rates, 94% are Hispanic/Latino and 35% EL. CORE districts have a higher population of socioeconomically disadvantaged, Hispanic/Latino and English learners (EL) than the county and the state.

Project Partners: The project will impact 16,726 learners in 31 schools in rural high need districts. In addition to CORE's IHE and district partners, the project will benefit from the time and expertise of other key partners to enhance the impact and effectiveness of the project including; Technology & Innovation in Education, The Learning Accelerator, Empower Learning, Bloom Board, Hannigan Ed Equity Group, eSpark Learning, and Akhavan Consulting.