

Grantee Name:

BELIEVE STL Academy

Grant Award Number:

S282E230011

ALN:

84.282E – Expanding a High-Quality Charter School

State:

Missouri

Project Duration:

5 Years

Year 1 Funding:

\$787,939

Total Expected Funding:

\$1,960,294

Grantee Address:3607 Viembra Drive
Florissant, Missouri 63034**Project Director Name:**

Teagan Vonderheit

Project Director Email:tvonderheit@believeschools.org**BELIEVE STL Academy**

BELIEVE STL Academy's (BELIEVE's) **project objectives** are as follows:

1. The leadership, finance, and student services teams are hired and trained, and a financial/sustainability model is created;
2. Approximately 6.0 FTE faculty members are hired and trained during year 1 with expansion as grade levels are added consistent with the growth plan;
3. 150+ hours of faculty PD are held annually;
4. The high school curriculum is developed;
5. A facility is secured;
6. Students are recruited and enrolled;
7. Using a village model, services are provided to students and their families; and
8. Students and their families are engaged in college/career planning.

Activities: Replicate the BELIEVE Indianapolis high school model by opening BELIEVE STL Academy; Hire and train faculty and staff; Develop/purchase curricular materials; Secure facilities; Establish community partnerships; Purchase technology, supplies and equipment; Conduct community outreach to introduce the BELIEVE model to the St. Louis community; Enroll students: 90 in year 2, 110 in year 3, 120 in year 4, 130 in year 5; Establish financial and growth plans; and Establish Village and Parent University models.

Proposed project outcomes: By the end of year 5: a) School is operating with 450 students; b) 95% of students are retained year to year; c) School is operating within budget with growing external funding; d) Student math and reading scores improve by 10% annually with performance above state averages; e) Graduation rate is higher than SLPS; f) 85% of students graduate with at least 6 college credits; and g) Faculty turnover remains low and 80% of faculty retained year to year.

Number of participants to be served: 400 high school students once the school is at full enrollment.



Competition Priorities Addressed: Competitive Preference

Priority – Promoting High-Quality Educator- and Community-Centered Charter Schools to Support Underserved Students.