

Grantee Name:

American Heritage Charter School

Grant Award Number:

S282E230007

ALN:

84.282E – Expanding a High-Quality Charter School

State:

Idaho

Project Duration:

5 Years

Year 1 Funding:

\$222,409

Total Expected Funding:

\$1,560,939

Grantee Address:

1736 S. 35th W.
Idaho Falls, Idaho 83402

Project Director Name:

Dr. Tiffnee A. Hurst

Project Director Email:

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American Heritage Charter School

The Expansion of American Heritage Charter School – Idaho Falls, Idaho

American Heritage Charter School (AHCS) intends to use grant funds to support the expansion of grades 7-12, in the city of Idaho Falls, Idaho, starting in the fall of 2023. The overarching goal for this project is to increase opportunities for students in Idaho Falls and the surrounding communities to attend a high-quality public charter school by increasing the enrollment in grades 7-12, while continuing to increase the underserved student population.

Competition Priorities Addressed:

- **Competitive Preference Priority (Promoting High-Quality Educator- and Community-Centered Charter Schools to Support Underserved Students):** One of the essential design elements of AHCS is to support teacher growth and excellence. Investing in our educators is investing in the future of our students. Our commitment to teacher growth and excellence is reflected in the resources and support we provide to them. A significant component of the AHCS governing ideology is community involvement. Since its inception, the Idaho Falls community has significantly influenced and directed school planning and operations.
- **Invitational Priority (Collaborations between Charter Schools and Traditional Public Schools or Districts that Benefit Students and Families across Schools):** AHCS currently collaborates with a traditional public school on student transportation and through future athletic opportunities.

The **expected outcomes** are to (1) Expand enrollment in grades 7-12 from 128 to 310 students while continuing to increase our underserved student population, and (2) Maintain a positive school culture that leads to strong retention of students and staff, as well as academic excellence.