

Grantee Name:

Boys and Girls Clubs of
Puerto Rico

Grant Award Number:

S282E230006

ALN:

84.282E – Expanding a High-
Quality Charter School

Territory:

Puerto Rico

Project Duration:

5 Years

Year 1 Funding:

\$426,074

Total Expected Funding:

\$1,944,094

Grantee Address:

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Project Director Name:

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Boys and Girls Clubs of Puerto Rico

Vimenti Grade 6-10 Expansion

Vimenti Charter School (Vimenti), in San Juan, Puerto Rico, will expand to serve 194 additional students across grades 6-10.

The **project objectives** include the following:

- **Objective #1:** Annually create and sustain an evidence-based learning environment that fosters increased student achievement as measured by grade-appropriate, standards-aligned assessments.
- **Objective #2:** Develop, adopt, and implement comprehensive systems to enhance the capabilities of staff and board leadership, improve pedagogical methods of teachers, and deepen content knowledge, integrating additional best practices into the school ecosystem.

The **project outcomes** include the following:

- **Performance Measure (PM) 1a:** By September of each project year, 100% of curricula for grade expansion that year will be available to staff.
- **PM 1b:** Annually, the # of students identified as proficient in Math will increase by 2%, until at least 64% of students are proficient in Math.
- **PM 1c:** Annually, the # of students identified as proficient in Spanish will increase by 2%, until at least 54% of all students are proficient in Spanish.
- **PM 1d:** Annually, the # of students identified as proficient in English will increase by 3%, until at least 36% of all students are proficient in English.
- **PM 1e:** Annually a 5% decrease in the number of students with chronic absenteeism until no more than 15% of students are considered chronically absent.
- **PM 2a:** Annually, 90% of teachers are proficient in core instruction competencies, classroom environment, planning and preparation, and professional responsibilities, per annual evaluations.

- **PM 2b:** Through annual evaluations, 90% of school-level leadership will apply pedagogical and content knowledge learned through PD.
- **PM 2c:** By the end of Y3, Vimenti has developed an articulated Teacher-Leader pipeline Initiative with clear opportunities for high-quality teaching and operations staff.
- **PM 2d:** By the end of grant, five Vimenti teachers will participate in the Teacher-Leader Pipeline initiative.

Competition Priorities Addressed:

- ***Competitive Preference Priority*** – Promoting High-Quality Educator and Community-Centered Charter Schools to Support Underserved Students
- ***Invitational Priority*** – Collaborations between Charter Schools and Traditional Public Schools or Districts that Benefit Students and Families across Schools.