

Grantee Name:

African Heritage, Inc.

Grant Award Number:

S282B230008

ALN:

84.282B – Opening a New Charter School

State:

Wisconsin

Project Duration:

5 Years

Year 1 Funding:

\$390,400

Total Expected Funding:

\$1,739,807

Grantee Address:

4321 W. College Avenue
Suite 200
Appleton, Wisconsin 54914

Project Director Name:

Dr. Omobolade O. Delano-Oriaran

Project Director Email:

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African Heritage, Inc.***ABLE: Closing the Opportunity Gap***

African Heritage, Inc. (AHI) will establish the Academy for Black Excellence (ABLE) Charter School in Appleton, WI. ABLE will serve as a K-5 Charter School that will provide comprehensive, African-centered instruction that is culturally relevant, responsive, and aligned with the core curriculum of the local school district, Appleton Area School District (AASD). The mission of ABLE Charter School is to ignite excellence in students by providing a world-class holistic African-centered educational experience that amplifies students' intellectual, leadership, and entrepreneurial talents to ensure they are competitive and bold change agents in our global society. ABLE Charter School will be the first African-centered school in Appleton, Wisconsin's history. Parents, families, and students in Appleton Area School District will be offered an educational option where African/Black heritage is central to all curricula, instructional strategies, and learning experiences.

Goals and Expected Outcomes:

1. Increased student achievement in math and reading/ELA
2. Improvement in knowledge and understanding of African American/Black cultures, histories, and languages
3. Increased student achievement in the Sciences, Technology, and Arts
4. Enhanced teacher knowledge and skills in African-centered curriculum and pedagogy
5. A positive school climate and community engagement
6. Improved digital citizenship skills among students, educators, parents and families
7. Creation of a safe and secure environment within the school facility

Assumption: ABLE Charter School will close the opportunity and achievement gaps for BIPOC students.

Competition Priorities Addressed: *Competitive Preference*

Priority – Promoting High-Quality Educator- and Community-Centered Charter Schools to Support Underserved Students.