

Grantee Name:

Kalmiopsis Community Arts High School

Grant Award Number:

S282B230004

ALN:

84.282B – Opening a New Charter School

State:

Oregon

Project Duration:

3 Years

Year 1 Funding:

\$240,862

Total Expected Funding:

\$350,706

Grantee Address:

P.O. Box 110
O'Brien, Oregon 97534

Project Director Name:

Kaci Faylee Elder

Project Director Email:

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Kalmiopsis Community Arts High School

Seeds to Grow Kalmiopsis Community Arts High School for Years 2, 3, 4, and 5

The CSP Developer grant will support the planning and implementation of Kalmiopsis Community Arts High School (KCA), a teacher-run charter school in rural Oregon. KCA will offer a place-based, arts-integrated model of learning in the Illinois Valley, the most impoverished region of the State. The school will be located on a 50-acre nature preserve with access to the forest, meadow, and river. It will be small (15-20 students/grade); embed the local community into its core with a community-focused curriculum, community teachers, and ongoing community collaborations; and democratize the classroom via co-generative dialogue and a restorative justice growth paradigm. The co-creators of KCA are four teachers and longtime residents of the Illinois Valley.

CSP funds will support the following five **project priorities**:

1. **In the Field** — prepare a place-based, community collaborative model of learning;
2. **In the School** — prepare an arts-integrated, community collaborative model of learning; performance management, including norm-referenced statewide and KCA qualitative summative assessments, state educational standards, and graduation requirements; career and college readiness;
3. **Governance** — develop a strong founding board and support teacher-run organizational structure;
4. **Location** — develop the nature preserve to be a safe, inclusive, and creative learning environment for adolescents; and
5. **Operations Management** — ensure responsible fiscal management; compliance with local, state, and federal measures; and a mutually beneficial relationship with the Three Rivers School District.

Competition Priorities Addressed: Competitive Preference Priority – Promoting High-Quality Educator- and Community-Centered Charter Schools to Support Underserved Students.