State:

Wisconsin

PR Award Number:

S282A230008

Duration (Years):

5 Years

Year 1 Funding:

\$20,941,075.00

Total Expected Funding:

\$58,000,000.00

Number of Subgrants:

75

Address:

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State of Wisconsin Department of Public Instruction

2023 State Entities Grant

Since 2017, the Wisconsin Department of Public Instruction (DPI) has awarded and supported 75 subgrantees with funds from the United States Department of Education (ED) Charter School program (CPS). These funds have been used to support the development, implementation, and expansion of high-quality charter schools that increased academic achievement for all students, especially those who are educational disadvantaged. The DPI grant application focuses on implementing a state-wide strategy that strengthens charter school authorizing, supports the development of highquality charter schools and the replication and expansion of successful high-quality charter schools, and promotes statewide collaboration and sharing of best practices. By prioritizing funding to high-quality subgrant applicants whose plan will improve student academic growth and achievement, especially for students from traditionally underserved populations, WCSP demonstrates its commitment to supporting and improving academic outcomes for all students. Over the five-year period, the DPI will strengthen its charter school program as follows:

Objective 1: Strengthen and improve authorizing quality and promote the adoption of best practices for all authorizers in Wisconsin.

Objective 2: Support the growth of high-quality charter schools, especially those focused on improving academic outcomes for traditionally underserved student populations.

Objective 3: Promote and support collaboration and sharing of best practices between high-quality charter schools and other schools in the state.

With this grant, Wisconsin will support high-quality charter schools through extensive technical

assistance, targeted outreach, and robust monitoring. Authorizing quality will be improved statewide, collaborative partnerships will be forged and cultivated, and best and promising practices of successful charter schools will be disseminated to all areas of the state, especially to those Local Education Agencies (LEA)with struggling schools.