



Region One Education Service Center (Region One), a **single eligible applicant, non-profit organization** will serve as the lead applicant and is the first of twenty Education Service Centers sanctioned by the State of Texas in 1965. Its mission "*Students First*" drives school support, improving performance and enhancing efficiency of overall operations. **Applicant:** Region One, as lead, proposes a three-year project entitled, ***Project Legacy & Legends Live (Project – L<sup>3</sup>)*** with the **goal:** to create a K-12<sup>th</sup> grade pipeline of effective American history, civics and government, and geography educators to increase ALL students' academic outcomes, graduation rates and college enrollment. Region One engaged in a data-driven comprehensive needs assessment with its **Participating LEAs:** to form a unique partnership with **14 isolated rural, low-income, high-need school districts** including: Brooks County Independent School Districts (ISD), Jim Hogg County ISD, La Villa ISD, Lasara ISD, Lyford Consolidated ISD, Monte Alto ISD, Raymondville ISD, Rio Grande City Grulla ISD, Roma ISD, San Isidro ISD, San Perlita ISD, Santa Maria ISD, Webb Consolidated ISD, and Zapata County ISD and their **64**, campuses. Partners were also selected: The University of Texas-Rio Grande Valley (UTRGV), Texas A&M University (TAMU), Law Related Education (LRE), Texas Alliance for Geographic Education (TAGE), Museum of South Texas History (MSTH), Humanities Texas (HT), and EGT Institute (EGT). **Reach of Proposed Project:** *Project – L<sup>3</sup>* will serve 64 campuses with the recruitment and selection of 300 teachers including a Master's degree cadre to overall benefit approximately 26,661 students from low-income backgrounds and underserved populations. **Objectives:** **1)** Increase teachers' knowledge in American history, civics, government, and geography content by providing access and exposure to in-depth training/professional learning through innovative services, activities, rich content, student centered and digital teaching strategies; **2)** Increase student achievement in American history, civics, government and geography each year of the project through the creation of a rigorous inclusive classroom climate that promotes digital/technology integration, critical thinking and citizenship. **Annual Outcome Measures** aligned to the Government Performance Results Act (GPRA) include: 85% of teachers who complete PD will show a 15% increase in delivery of engaging innovative American history, civics and government, and geography; 90% of teachers who complete PD will demonstrate a 10% increase in content knowledge; 85% of teachers who demonstrate increased content knowledge will increase by 10% disseminated content to other teachers in American history, civics, government, and geography; 100% of teachers will be trained to teach key themes/content in American history, civics, government and geography through high-quality PD for teachers to increase graduation and college enrollment; 85% of teachers will report 10% increase in preparedness to improve students' academic performance, content knowledge, critical thinking, and skills in American history, civics, government, and geography; 100% of teachers will be taught to use current data for decision-making on implementing instructional strategies that motivate students; 80% of students will show a 10% increase in interest in learning; 85% of students will increase in knowledge of American history, civics and government, and geography; 5% increase of students in 4<sup>th</sup> grade meeting proficiency levels on STAAR; 4% increase of 8<sup>th</sup> students grade meeting proficiency levels on STAAR; 4% increase of 9<sup>th</sup>-12<sup>th</sup> students meeting proficiency levels on STAAR; 5% increase of 9<sup>th</sup>-12<sup>th</sup> students enrolled in and receiving AP credit; 5% & 6% increase of 11<sup>th</sup> and 12<sup>th</sup> "College Ready" students. **Priorities:** Absolute Priority (*AP*), Competitive Preference Priorities 1 and 2 (*CPI&2*), and Invitational Priority (*IP*). **Activities:** Innovative American history, civics and government, and geography instruction, learning strategies, PD activities/programs, face to face, digital, web-based, annual themes, colloquia, seminars, pedagogy and study trips, to benefit students (low-income, at risk, etc.) **Evaluation:** Formative and summative evaluation design methods and continuous improvement plan.

*Project Legacy & Legends Live*

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