

UNITED STATES DEPARTMENT OF EDUCATION

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NATIONAL ADVISORY COUNCIL ON INDIAN EDUCATION

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PUBLIC MEETING

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FRIDAY
JUNE 30, 2023

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The Council met via Videoconference,
at 1:00 p.m. EDT, Deborah Jackson-Dennison,
Chairperson, presiding.

PRESENT

- DEBORAH JACKSON-DENNISON, Chairperson
- PHYLISS ANDERSON, Member
- THERESA AREVGAQ JOHN, Member
- DUANE BEDELL, Member
- JOLENE BOWMAN, Member
- DONNA BROWN, Member
- DOREEN BROWN, Member
- ROBIN BUTTERFIELD, Member
- LUCYANN HARJO, Member
- SEDELTA OOSAHWEE, Member
- AARON PAYMENT, Member
- JOELY PROUDFIT, Member
- MANDY SMOKER-BROADDUS, Member
- VIRGINIA THOMAS, Member
- PATRICIA WHITEFOOT, Member

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ALSO PRESENT

CRYSTAL C. MOORE, Designated Federal Official
CECILIA FIRE THUNDER

JULIAN GUERRERO, JR., Director, Office of
Indian

Education, U.S. Department of Education

MAHOGANY HOPKINS, LPE Associates, LLC

RIVER MARQUEZ, Manhattan Strategy Group

NAOMI MIGUEL, Executive Director, White House
Initiative on Advancing Educational
Equity, Excellence, and Economic
Opportunity for Native Americans and
Strengthening Tribal Colleges and
Universities

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P-R-O-C-E-E-D-I-N-G-S

(1:04 p.m.)

CHAIR JACKSON-DENNISON: Okay.

MEMBER PAYMENT: We might want to do -- Dr. D., you might want to do roll call because I think Joely is here, too. So, yes. Do we have a screen that has the names?

DR. MOORE: Yes, Mahogany has it ready to go. There you go. Thanks.

MEMBER BUTTERFIELD: Has anybody been able to get ahold of Phyliss Anderson?

DR. MOORE: Robin, no, the answer is, unfortunately, no.

CHAIR JACKSON-DENNISON: Crystal, I can't see the screen. So can you go ahead and lead the roll call?

DR. MOORE: Yes, ma'am. I will do. Okay, everyone, welcome, and we are going to go ahead and start the meeting.

Mahogany, can I actually ask you to, we have some new members that have joined, go

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ahead and do the housekeeping notes first, actually.

MS. HOPKINS: Yes. Thank you very much. Good afternoon, everyone. Welcome to the second day of the National Advisory Council on Indian Education remote public meeting.

A few housekeeping notes. If you require technical assistance, please send a direct message to the Zoom technical support.

If your internet connection is unstable, you may join via phone. The dial-in number and meeting code are listed on the screen.

A reminder to please mute your audio and turn off your camera unless speaking.

In addition, when speaking, please state your full name for the recording stenographer. Crystal?

DR. MOORE: Yes, and thank you, Mahogany, and for your team's great work continuing to support these meetings. We

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couldn't do it without you.

And I am going to be more mindful when I was yesterday to state my name before any time I start speaking and hopefully encourage everybody else to as well.

So my name is Crystal Moore and per the request of Chairwoman Dennison, I will go ahead and walk us through the roll call.

So if you could, please transition to that slide. Okay, we have Dr. Deborah Jackson-Dennison, EdD, Navajo from Arizona. Dr. Dennison, Chairwoman Dennison, would you please confirm you're still present?

MEMBER PAYMENT: You're on mute if you were saying something, Dr. D.

DR. MOORE: She is enroute to her homeland, so I will circle back to her. Okay, so next person, for good measure, Ms. Phyliss Anderson.

MEMBER PAYMENT: Deborah just acknowledged --

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CHAIR JACKSON-DENNISON: I'm here.

DR. MOORE: Okay, great. Okay, Chairwoman Dennison is here. Great. We also couldn't do this without you.

Okay, and then we have Phyliss Anderson. Going once, going twice, okay.

Next we have Dr. Theresa John, Yupik from Alaska. Dr. John, are you here? Going once, going twice, okay.

We will scroll down to Mr. Duane Bedell, Bay Mills Indian College in Michigan. Mr. Bedell, are you here?

Actually, I do know, I apologize, he will be --

MEMBER JOHN: I am here.

DR. MOORE: Oh, well, great, okay. Thank you. And then after him, we have Dr. Jolene Bowman, Stockbridge-Munsee from Wisconsin. Are you here, Dr. Bowman?

MEMBER BOWMAN: Present.

DR. MOORE: Thank you. And then we

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have Mandy Smoker-Broaddus, Fort Peck, Sioux,
I apologize, please correct the name, Montana.

MEMBER SMOKER-BROADDUS: I'm here.

DR. MOORE: Thank you. And we have
Doreen Brown, Yupik from Alaska.

MEMBER DOREEN BROWN: Good morning.

DR. MOORE: Thank you.

MEMBER DOREEN BROWN: I'm here.

DR. MOORE: Thank you. Welcome. And
then we have Dr. Donna Brown, Ph.D., Turtle
Mountain Chippewa from North Dakota. Are you
here, Dr. Brown?

MEMBER DONNA BROWN: I sure am, but
I have a correction to make and I did send this
in an email, but I have an EdD, not a PhD.

DR. MOORE: Thank you. Thank you.

MEMBER DONNA BROWN: Okay.

DR. MOORE: We need as many EdDs as
we can get. Thank you for being here.

Okay, and then we have Ms. Robin
Butterfield, Winnebago/Chippewa from Oregon.

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MEMBER BUTTERFIELD: I'm here. I just got kicked off and had to re-cycle in, so I'm not sure what's going on, but I'm here.

DR. MOORE: Okay. Dave, can you check if there's anything unique about Robin's connection and see if we can help make sure she stays in? We don't want her kicked out.

Okay, and then moving down we have Ms. Lucyann Harjo, Navajo. She lives in Oklahoma. Are you here, Lucyann?

MEMBER JOHN: Hi, good afternoon, I'm here.

DR. MOORE: Great, welcome. And then we have Sedelta Oosahwee, Mandan, Hidatsa, and Arikara Nation. She lives in Washington D.C.

I think she's going to be a little delayed and she sent an email to the membership. She is working hard facilitating a conference, a national conference that just happened to fall on the same day. So we'll look forward to

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her joining us a little bit later.

And then we have Dr. Aaron Payment, EdD, Sault Sainte Marie Tribe of Chippewa, Michigan. Are you here, Dr. Payment?

MEMBER PAYMENT: I'm here, EdD, EdS, MEd, MBA, GED.

DR. MOORE: That's a long list of wonderful accomplishments.

MEMBER PAYMENT: And Joely, you look very stoic this morning.

DR. MOORE: So going on to Dr. Proudfit, thank you for that lead-in, Dr. Joely Proudfit, PhD, and Luiseno, I can say that, and then I can say Tongva as well and she can say the other name for us so I don't say it incorrectly, from California. Dr. Proudfit, are you here?

MEMBER PROUDFIT: Good morning, I'm here. Payomkawichum.

DR. MOORE: Okay, Payomkawichum. I've got it. And I don't think you look stoic,

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I think you look great. Okay.

MEMBER PAYMENT: Put your glasses back on.

DR. MOORE: Okay, and then moving on, Ms. Virginia Thomas, Muscogee Creek Nation from Oklahoma. Are you here?

MEMBER THOMAS: I'm here.

DR. MOORE: Great, great. Okay. And then last but not least, we have Ms. Patricia, aka Patsy, Whitefoot, Confederated Tribes and Bands of the Yakama Nation in Washington. Are you here, Ms. Patricia? Patsy?

It won't be the same without her, so hopefully, Dave, can you reach out to Patsy to see if we can somehow help her join the meeting?

Okay, and with that, next slide, please.

CHAIR JACKSON-DENNISON: Thank you, Crystal. Can you also reach out to Patricia, not Patricia, Phyliss Anderson.

DR. MOORE: Yes.

CHAIR JACKSON-DENNISON: Thank you.

DR. MOORE: Yes, Dave, if you need those emails, or Mahogany, let me know. So thank you for that.

And let's see, I believe we were going to do the cultural opening next with our OIE Director Julian Guerrero, Jr., MPA.

Can we go to that slide, perhaps? Director Guerrero, you are on mute if you're trying to talk.

PARTICIPANT: Crystal, Jolene did post a message asking if Dr. Dennison or Crystal could give the cultural opening.

DR. MOORE: Oh. Okay. Chairwoman Dennison, would you feel comfortable coming and doing it, to open us up in a good way with the C

Cultural Opening? I think it would be better coming from you.

MEMBER PAYMENT: She might be still in transit.

DR. MOORE: Okay, I was thinking, so Dr. Payment, beyond her, I was going to go to you next. Would you feel comfortable?

CHAIR JACKSON-DENNISON: I would like to ask if, oh, Patsy's not here, she's the elder that does our opening but I can do it. Can you guys hear me?

MEMBER PAYMENT: Yes.

DR. MOORE: Sure. Great, thank you.

CHAIR JACKSON-DENNISON: I'm going to open with a prayer for our Council and the work that we do.

Heavenly Father, we thank You for this day. We thank You for all the many blessings that You have bestowed upon us.

We ask you to continue to watch over us as we do this work in Indian Country for the benefit of Indian education as a whole.

We ask that the people in power see what we are doing and see that we are on the track to make things better for our people.

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Although we come across challenges throughout the course of our work, we ask that You being in our favor to overcome for the betterment of our children and to be able to have a stronger society as a whole.

Thank You for all the many people that have come on and joined us and to be a part of this endeavor that we work toward each and every day of our lives as educators and from the different corners of the country that we come from.

Watch over our families and keep us all safe. Amen.

DR. MOORE: Thank you. Thank you, Chairwoman Dennison, for connecting in and doing that opening for us. Can you go to the next slide, please, contractor?

Okay, so, welcome and introductions. Again, hi, I'm Crystal Moore. I am a member of the Choctaw Nation of Oklahoma and the current NACIE DFO where I come after a long line of

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hardworking and excellent DFOs.

We do this as an extra honor onto our other existing work, our full-time jobs, which is for me, currently, I am the **Supervisory Group Leader** for the Formula Team, OIE Formula Team.

My excellent team and I manage about \$110 million in grants every year to localized entities for one of the few in OESE that do grants to local LEAs and tribes and BIE schools.

This year, it's looking like it's going to be 1,270 grants. We serve about a half million Indian students across the nation.

So lots of great work. And so an honor to be able to do the NACIE DFO work along with that.

And I also just wanted to take a minute and recognize the other team members we have on the call with us.

I'm going to just quickly scroll **down Team members in general**. So I'm going to

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start at the top of the list of participants and scroll down.

We have Greg Hindsley, who is one of our OIE Formula Team program officers; Jessica McKinney, she does a lot of great policy work for ED; we have of course Director Guerrero on; we have Patrick Carr, he is a Director for the Rural Education Achievement Program, and he works alongside Director Guerrero quite a bit, because again, his office also directs grants to LEAs like OIE.

We're the only two offices that do, which adds a lot of excited to our work. But it's good excitement.

I see Wanda Lee. She's one of our OIE Formula members, program officer, member of the Lumbee Tribe.

We have, let's see, scrolling down, scrolling, scrolling, Ron Lessard, he is one of our EDs, previous, White House Initiative Executive Directors, on term. Welcome, Ron.

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And that's all I'm seeing. Forgive me if I missed anyone. We appreciate all of you being here and look forward to you learning lots of great information from our NACIE members.

So I also wanted to give an opportunity, changed it up a little bit this afternoon, morning, with this session, so I wanted to give the opportunity back to our NACIE members to do their full personal introductions, their bios, to give you an idea in case you weren't able to join yesterday, of all of the solid, incredible expertise that each one of these members bring to the NACIE Council, and they have worked long and hard in Indian education for decades, decades upon decades, and many of them are multigenerational Indian educators.

And so, all of that expertise, as well as being tribal members and just living in the culture, right, being the culture.

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So I will turn it over to Mahogany or Dave, if you could put the roll call slide back up, and I'm going to turn it back to the members to give an intro of themselves and just let you know who they are and how they are approaching this work from their own standpoint.

Okay, so I will go ahead and give Ms. Phyliss Anderson a chance, if she has joined, perhaps, in the past couple minutes. Give her a little bit of a wait time. Going once, going twice.

Okay, let's go on to Dr. John. Dr. John, would you be able to give yourself an introduction?

I believe she's in a remote part of Alaska, so --

MEMBER JOHN: Hello.

DR. MOORE: Yes.

MEMBER JOHN: Can you hear me? Now, I'm not familiar with this 800 number system.

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Can you hear me?

MEMBER PAYMENT: Yes.

DR. MOORE: Yes.

MEMBER JOHN: Okay. Good morning.

I am a Yupik from Nelson Island, Toksook Bay, Alaska. And I worked as an Assistant Professor with the University of Alaska Fairbanks.

I retired this year, and I've been so busy being a caretaker for my elderly parents. I've been here out in the village with no internet. That's why I'm on the phone like this.

Many of the village homes still don't have internet access. I'm fortunate enough to be subsisting with my family at the moment and I am a lifetime advocate for indigenizing and decolonizing education and I am very pleased to be part of this very impressive group this morning. (Native language spoken.)

DR. MOORE: Thank you. So, thank

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you, Dr. John. I'm so glad that you were able to join us. I'm sorry about the connectivity issues.

And then we'll go on to Mr. Duane Bedell.

MEMBER BEDELL: (Native language spoken.) My name is Duane Bedell and I am a Bay Mills Indian Community member, which is located in the East Upper Peninsula of Michigan.

However, I'm joining this meeting today in Nashville where it is very hot. I want to apologize for being a few minutes late.

It's a half a mile walk from my meeting space this morning to my hotel and so that was an adventure to get across town this way, as it's very congested down this way.

But anyway, I have been serving Indian Country for most of my professional life, so somewhere around 28-29 years now, but I've been involved with education for the past

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21 years, either as an adjunct or a professor or as a president to which I currently serve at Bay Mills Indian College, Bay Mills Community College.

I have, as I stated yesterday, I have seven children, 13 grandchildren, and it's a full adventure, but it's fun.

I'm looking forward to getting to know everybody here and working with everybody, as I think that our team here can do a lot of fantastic things for Indian education and in general our Native communities as well.

So I look forward to working and getting out to have a part in meeting all of you as well. (Native language spoken.)

DR. MOORE: Thank you, Mr. Bedell, and I can tell you, the team is thrilled to have you, especially with your TCU experience. So thank you.

Okay, and then next we have Dr. Bowman. Dr. Bowman, can you do an introduction?

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MEMBER BOWMAN: Sure, greetings.
(Native language spoken.) My name is Jolene Bowman. I am a member of the Stockbridge-Munsee community located in Bowler, Wisconsin.

Here, I work as the Director of Education and Career Services where we are cultivating academic and career mindsets from Head Start through higher education for our entire membership.

And my background, my education background is in Indian education. I really am passionate about equity.

I believe that just because everyone is allowed to, or are given the tools to play the game but they're not shown how to play the game, that's not equity.

We need to make sure what is fair for each individual, not as a one size fits all approach.

And so I'm looking forward to improving the education experience for all

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American students across our beautiful nation.
(Native language spoken.) Thank you.

DR. MOORE: Thank you, Dr. Bowman,
and that's incredibly powerful. Just because
everybody is given the tools to play the game,
we need to show them how to play the game with
those tools.

That's my summary of what you said.
That's excellent. Thank you.

Okay, and then Mandy
Smoker-Broaddus, please.

MEMBER SMOKER-BROADDUS: Thank you,
Crystal. (Native language spoken.) I'm Mandy
Smoker-Broaddus.

I'm a member of the Fort Peck
Assiniboine and Sioux Tribes here in beautiful
Big Sky country in Montana.

I am a former educator and school
leader. I worked for the Montana Department of
Education for 14 years.

Ten of those I was the director and

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oversaw our state's Indian Education for All efforts and our Indian Student Achievement work.

I work now for Education Northwest, which is one of the regional comprehensive centers based out of Portland, Oregon.

And it's just really good to be back again today. Thank you.

DR. MOORE: Wonderful. So glad you're here, Mandy. And then we are on to Ms. Doreen Brown.

MEMBER DOREEN BROWN: Good morning. I'm honored to be on Okanogan tribal lands today. I'll just let you know, I'm here visiting my granddaughter and there's one that is in the hospital because she was just born.

And yesterday, just a quick story, yesterday while teaching her how to bead, I literally looked away for a second a bead went up her nose, but she's still with us here today.

I actually got her to blow it out,

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but I'm really out of practice with this toddlerhood. So I might have to step away occasionally just to keep my eye on her.

I'll just let you know it's been quite interesting with the arts and crafts and trying to teach her how to bead. It's been really fun.

Anyway, I'm a tribal member of Aniak, which is on the Kuskokwim River of Alaska. I have 35 years of education as a teacher, as a tutor, and then eventually, my dream job was to become the Director of Indian Education, and I served in that role for 15 years, and I also was the Director for Migrant Education.

Those of you that don't know, Anchorage is actually a really large village. We have over 8,000 Native students at a time.

And I always tease and say you're either currently our customer, going to become our customer, or was our customer, because

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Anchorage is just such a hub and our students come in and out of the city quite frequently.

And I'm honored to be here. I appreciate all the efforts that everyone has put forth and I welcome our new members. Thank you.

DR. MOORE: Excellent and congratulations! All right, and then we have Dr. Donna Brown.

MEMBER DONNA BROWN: Hi, everyone. As luck would have it, they just started vacuuming across the halls, so I hope that doesn't create too much of a distraction.

But I am a member of the Turtle Mountain Band of Chippewa Indians. I am currently the President of Turtle Mountain Community College.

I've been here for two and a half years. Thoroughly enjoying it. But I've always been involved in Indian Education throughout my career.

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I spent 15 years at the University of North Dakota as Assistant Director of the American Indian Services Program.

Then I went to Minnesota State University Moorhead and I was the Chief Diversity Officer and under my purview was the American Indian Center as well as the Women's Center, LGBTQ Center, Diversity Center, all of these diverse places and student organizations and that type of thing.

I'm also just recently appointed to the Board of Trustees of the Smithsonian Museum of the American Indian. So excited about that.

I was just in Oklahoma visiting several communities there, and their holdings and their communities.

And I am the proud mother of four daughters and four granddaughters and two sons-in-law.

Yes, and just really excited to be back on NACIE. I was appointed back in 2004.

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I was on for about six or seven years and then it kind of went dormant for a while.

I'm honored and appreciative of being reinstated to NACIE.

DR. MOORE: Wonderful. Congratulations on all those excellent happenings! We are honored to have you back!

Okay, and then we have after her, Ms. Robin Butterfield.

MEMBER BUTTERFIELD: Oh, good morning, everybody. I was trying to think of a few things you may not know about me.

I sort of came into education naturally. My granddad was the first American Indian to graduate from Yale. That was in 1910.

And my grandmother graduated from Carlisle as a nurse. And the two of them helped co-found the National Congress of American Indians, which had a previous name.

I think it was like the Organization of American Indians, or something like that.

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But Granddad actually authored the Indian Reorganization Act and went all around the country trying to explain the implications to tribes back in the day.

I'm the second oldest of seven and my parents met in Hawaii after the war and moved up to Alaska.

And our house burned down when I was in middle school. So I have a connection to Anchorage.

And we were also homeless, I think, for several months before we kind of resettled back into Portland, Oregon area.

So I ended up, I got my graduate degree in 1973, so I taught school in Ho-Chunk country of Wisconsin and then I also was on a Menominee Reservation prior to restoration.

So I was there when it was terminated and restored. So I'm starting to sound as old as dirt, but I've been through a number of kind of major Indian historical

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periods, including we had a takeover at the time I was teaching there.

But I think yesterday I told you I worked for three different state departments of education as the Indian Ed specialist.

My longest period of time was in Oregon where I was the Indian Ed Civil Rights Specialist, so I did a lot of equity work and training throughout Oregon and Washington, and as a certified national trainer for a program called REACH, which stands for Respecting Ethnic and Cultural Heritage.

Another connection is to Mandy. I worked for Northwest Regional Educational Lab as one of three technical assistance centers, which is now called Ed Northwest.

But I worked there for over nine years on a program called the Effective Practices in Indian Education, where we collected 127 stories from 23 different tribes throughout Oregon, Washington, Idaho, and

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Montana.

And so I've done a lot of curriculum work, a lot of parent engagement work, a lot of equity work.

And then I guess the last thing that I'll mention is that I've been very connected to **NIEA** over the years.

I've served six three-year terms on the Board. And I've been the President a couple of times, as has Jolene and Patsy.

So we've got some **NIEA** connections. And Sedelta also is on the Board.

So I've kind of seen Indian education from quite a variety of vantage points and I'm very grateful to have been on NACIE for as long as I have because it's really important to know how systems work, Departments of Education, district-level.

I was an Indian Ed Director. I also worked for the Indian Ed Technical Assistance Center back when they had them. There used to

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be six.

So I know a lot about the history of Indian education. And I guess I'll stop there, other than that I have three children and six grandchildren and lots of nieces and nephews.

Oh, and one notable point is that last weekend, one of my nephews became an official surgeon and he's working toward becoming a heart surgeon.

For a year he's going to be working out of Palm Springs as an emergency care surgeon and he's going into being a heart surgeon. So extremely proud of Jaren, my youngest brother's oldest son. (Native language spoken.)

DR. MOORE: Thank you, Robin, and if he is a graduate of our Indian Ed Programs we'd love to have him come talk to our Formula grantees.

And I feel like I should ask for credit for that college class you just gave us. That's a lot of excellent history and

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information. So thank you so much for sharing.

MEMBER BUTTERFIELD: You're welcome.

DR. MOORE: Yes, yes. Okay, next we have Ms. Lucyann Harjo, who also has a wonderful history in Indian education.

Lucyann, are you ready?

MEMBER HARJO: Hi, good afternoon.

(Native language spoken.) I am a citizen of the Navajo Nation, originally from Fort Defiance, Arizona.

I went to Haskell where I met my husband, Lincoln, and we married a long time ago and moved to Oklahoma.

I've been a resident of Norman, Oklahoma, for about 32 years. I have four children and they're all adults now. I'm very proud of the work they're doing.

I've been Coordinator of Indian Education for Norman Public Schools for, I just finished or completed my 18th year, but I've been working in the district for about 23 years

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in various capacities.

And my whole mission and goal for my work is to create opportunities for our kids, prepare them well, and continue to speak that they are going to be leaders in our tribal communities and in our states and in our nation and in the world, and hoping that they recreate opportunities that we did not have and that we could not imagine possible when we were growing up.

And I'm originally from Port Defiance, so I come from the Navajo Reservation and have my own experience in education and just strive to change and change the pathways for Indian kids in my community and in the State of Oklahoma, being an advocate for Indian children and Indian families and communities.

And so, thank you for the welcome. I look forward to working with you all and I'm very impressed by you all's bios and the work that you are doing.

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And I can sit back and think, gosh, where do I fit in? But my heart is to help Indian people and so I look forward to the work that we will do together. Thank you.

DR. MOORE: I've been in meetings with Lucyann and I know she is a strong advocate for Indian education and their Indian students.

And so I think you will fit in very well. So again, welcome.

Okay, and I will try Sedelta. I know she's going to be a little delayed because of her conference but we will try.

Sedelta, are you here yet? If not, we will circle back to her. She has a very impressive history in Indian education as well and we want to hear that.

Okay, we'll go onto, speaking of impressive people in history, Dr. Payment, you're up next.

MEMBER PAYMENT: Yes, you know, I want to gush a little bit about our group, too.

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It's amazing to me just the breadth of experience that we have at the table.

And so I'm thankful and appreciative to be part of such an esteemed group. So let's see, I told you already yesterday that I'm a high school dropout.

I'm a public school failure, but it wasn't because of my ability, it was because of racism and because the school system didn't see my potential.

Let's see, I served for 22 years in tribal governance, 14 of those as tribal chairperson.

Prior to ever being elected, I served as an Assistant Dean of Students. I also served as a faculty in Native American Studies and Political Science.

Prior to finishing my EdD, earlier in my life I actually finished coursework in a political science doctorate degree from Michigan State, but then I got elected to tribal

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counsel and there was a lot of issues that needed to be addressed, so I let go of my vision and allowed those courses to dissipate.

So I finished up with a Doctorate in Education. I also explained yesterday, I have an MPA and a Master's in Education Administration, Higher Ed focus.

I have an EdS, Education Specialist, which is a K-12 credential. And then finished the EdD in Ed Leadership.

So let's see, I also serve as the president of a tribal school, which is also a state charter school.

I did serve on Bay Mills Community College Board of Regents and uniquely in Michigan, being those community colleges able the charter schools and they have a very rigorous oversight.

Also, I got to serve with Bay Mills Community College on spreading an alternative education opportunity for people and really

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respected that experience.

I served on the negotiated rulemaking team in 2016 for ESSA. There was two of us that got to serve on that, two American Indians, along with all of these esteemed superintendents of schools.

And it just so happened that four of us were Ojibwe. I don't know how we finagled that.

But currently I serve as the Director of Education for Kauffman and Associates based out of Washington, but our company is virtual. We're all virtual and remote.

And I have the privilege right now of working on supporting the White House Council, the White House Indian Education Initiative, and the BIA in developing a 10-year Native American language revitalization plan.

And so I had done the deep dive of the lit search and the policy and wrote the

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policy scan for it.

But it's very exciting. And in the next couple of months, we will be out and about, meeting with tribal leaders to get their input on what they would like to see on a long-term systemic plan.

As I wrote it, I got to quote Dr. Vine Deloria, who was on my dissertation committee in political science, which I didn't finish, but I got to quote him because in 1991, in the Indian Nations at Risk Report, he was quoted as saying something like, yet another report, and before the ink is dry on this report, we'll be compelled to write another report.

And so it's time to stop creating reports and it's time to start implementing. And so I'm just grateful to be on NACIE because a lot of the substantive recommendations that are making their way to the White House Council, to the Department of Education, to the BIA,

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Department of the Interior, came from our document.

And so with that, the only final thing is I have 16 siblings. (Native language spoken.)

DR. MOORE: Wow. Sixteen? And that was an impressive recount of all of that and I think you're going to be critical to what it sounds like NACIE wants, which is a forthcoming org chart.

MEMBER PAYMENT: Yes.

DR. MOORE: And you'll be critical to that.

MEMBER PAYMENT: I might use Visio. I know how to use Visio, too.

DR. MOORE: Perfect. See, you're here for a time such as this. Okay, and then we have Dr. Joely Proudfit.

MEMBER PROUDFIT: (Native language spoken.) I'm Dr. Joely Proudfit, Payomkawichum, Luiseno, and Tongra.

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Good morning, everyone, or good afternoon. I'm happy to be here with you. I'm Joely Proudfit and I'm the Director of the California Indian Culture and Sovereignty Center and Chair of American Indian Studies at Cal State San Marcos.

I'm in my 28th year of being a college professor. I'm a three-time tenured California State University professor.

I was tenured at San Francisco State, the oldest IES program in the country, and then I went onto direct the Master's of Tribal Government Management Leadership Graduate Program at Cal State San Bernardino, then I moved to Cal State San Marcos, which that's where I am now.

I am a longtime educator and involved in all things, especially California Indian Education.

I also serve on the State of California Oversight Committee for American

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Indian Education. And I am actively involved in writing curriculum for the State of California(?), finally, to include the voices of native Californians and bringing in our tribal communities, of which we have 109 federally recognized tribes in California and about 80 seek recognition, not to mention a very large non-Californian Native population in our state.

And our students often go overlooked just due to the population size of the state. We have over 40 million people in California, so it's a daunting task to really feel represented or seen in our state, but we're doing our best to make sure that not only are the tribes and the youth of the California peoples are being seen and heard and responded to, but all of the numerous Native children that go to school here, pre-K to post-graduate school.

So I'm very happy to be here with

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you all and I'm so excited to be working with this full board now.

I think we're going to do amazing things. And I'm Zooming to you from my office here in Santa Fe, New Mexico, where I am involved in edutainment in order to help further move forward the education initiative through film and television.

So happy to be with you all. (Native language spoken.) My heart is good.

DR. MOORE: Yes, and from what I understand, Dr. Proudfit is a star, so thank you for being here, Dr. Proudfit, and taking your very valuable time to work with all of us and especially the NACIE membership, of course.

And then we have Ms. Virginia Thomas. I believe she called in.

MEMBER THOMAS: Can you hear me?

DR. MOORE: Yes, but can't see you. Great.

MEMBER THOMAS: I don't know why it

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says it cannot start video.

DR. MOORE: We can hear you. We can hear you.

MEMBER THOMAS: I don't know why. Let me try this one more time. Now it says it's failing.

DR. MOORE: I can hear you perfectly.

MEMBER THOMAS: Okay, I'll just talk.

DR. MOORE: Okay.

MEMBER THOMAS: I'll tell you that I look really good. I am Virginia Thomas. I think I know almost everybody that's on the line.

I come from Okmulgee, Oklahoma, a little one-horse town where my tribe is. I'm really proud to be a tribal member of the Muscogee Creek Nation.

I've been in education for 51 years now. Hold on, it's trying to start. No, not

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working.

I've done everything from starting off with my first venture **with** John Rouillard out of San Diego State University there.

Learned from the grassroots up. I've been in any position that we've had in education.

I taught in public school for just a short time and transferred over to working directly with Indian tribes and the JOM programs.

I have worked in California **and** Alaska, I was in Alaska for 18 years running the JOM program out of Anchorage.

And then I returned home to Oklahoma and ran the JOM programs here under our tribe.

I have been very involved within my tribe since I've been here. I've been extremely busy the last few months trying to get things together.

Currently, I am officially retired,

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but I don't know why I say officially. I'm working harder now than when I was actually employed.

But I run or have the chair of the Okmulgee Indian Community, and we have over 900 members just in our little community that we run, and we are offering all different classes that we're having for our community members, from language to culture to exercise, just a gathering place that we sponsor.

This has been an outstanding time of year for me. I am the seventh-born of a seventh-born born on the seventh, so it has to be my year, because if you add up 2023, it comes to seven.

And I knew this was going to be my year so I have to I guess make everyone aware of what's been happening.

I was just honored by my tribe. We had our festival last week. And I was named as one of the living legends for our tribe.

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And after all the things that come with that, the next day I got a call from the Oklahoma American Indian Elders AARP honors, and I was just selected as one of three from my tribe to be on that. And that will all be honored in November.

So right now I'm just really busy within my community, writing grants that we're trying to get, trying to upkeep what's happening.

But education has always been my forte for my profession. I've taught all the way from preschool to high school in a large setting, in a one-room schoolhouse. This is how old I am.

And if you're imagining what I look like, I want you to know I'm blonde, blue eyes, and a size eight, and if you believe that, I've convinced you all well.

But I just am so thrilled to be part of NACIE. I have seated, I think, I don't know

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how many years I've been on here but I think I was appointed under Bush and I have been a consecutive member through Bush, Obama, Trump, and now Biden, so I think I'm the longest running member of NACIE that we have here.

And I apologize to NACIE, not being as involved as I have been over the last years, but this year has been really hectic on me for health reasons and then working with my community.

But I look forward to this year and to the new members, I'm so excited to have you on, to have you part of this, and I hope that we don't diminish the dreams that you see.

I think you heard yesterday, we work really hard and we're still bringing up issues that we started off with years ago.

That doesn't mean that we're quitting, it just means that we have to be persistent and let them know that we are still here, we're still going to fight and our voices

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come from our people.

So with that, I thank you all for this privilege of working with you and I look forward to this discussion. Thank you.

DR. MOORE: Okay. And then we have Ms. Patricia Whitefoot, apologies, also known as Patsy. Thank you. You're next.

MEMBER WHITEFOOT: Thank you. (Native language spoken.) I just shared greetings to all of you this morning. And my English name is Patricia Whitefoot.

I, first of all, want to acknowledge all of the individuals that are on this call who are listening in and are here because of their commitment to the education of our children and to the future of our tribes and our communities.

So really want to acknowledge the participants who are online listening in.

Just so you know, in terms of my own background in education, I wasn't a typical

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student going through the K-8 system.

And so because of that, it took me forever to get my teaching certificate, but I also attribute that to my children who got me involved in early childhood education.

And I subsequently was able to obtain my teaching certificate and continued to move on.

And because of my background I grew up on the Yakama Reservation in a community known as Medicine Valley, which is at the foothills of the Cascade Mountains.

Because of that background, I was raised by my grandparents who had a ranch, farming location, where much of the education that I received very early on was based on the history and the culture of our people as well as when you're in a farming community, ranching, you're responsible for everything, even as a child, and you're responsible for all the animals, for all the food that you need to

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provide for the animals, and that is year-round.

It's not something you can do in nine months. It's just basically year-round. So I consider that my educational background.

But I just want to say that as I pursued my own education, I really attribute the work that I've been doing to my elders, my grandparents who raised me, but also the other elders that were around the family all the time.

And so I think, for me, I owe a debt of gratitude to our ancestors who are no longer here but it's through the work that we're doing that we continue to carry on our ways of knowing.

With regard to fulfilling some of the shared work and responsibilities with the NACIE committee, I just want to say that everything that Robin Butterfield did, I did along with her.

That way I don't have to go through

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everything. So just want to say that as we come together --

MEMBER BUTTERFIELD: Right on, Patsy!

MEMBER WHITEFOOT: Anyhow, as we come together, just want to say I look forward to working with our new NACIE members and just listening to everyone share their background experience.

I'm excited about the continued work that we're going to be doing as we go forward with one another. So thank you.

DR. MOORE: Okay, thank you. And I believe we now have Phyliss Anderson on the call, and so Phyliss, are you here with us?

MEMBER ANDERSON: Can you hear me?

DR. MOORE: Yes, wonderful. Great. So glad you're here.

MEMBER ANDERSON: Hello, how are you?

DR. MOORE: Okay, thank you, I'll go

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on mute.

MEMBER ANDERSON: Okay. My name is Phyliss Anderson. I'm a member of the Mississippi Band of Choctaw Indians and we're located in central Mississippi.

I have served on the tribal council for eight years and I was also a chief for eight years.

Right now, the things that I'm doing are on a contractor basis working for other tribes.

What I'd like to share with you is our reservation consists of eight communities that are gathered in the state of Mississippi in the checkerboard style.

We have six elementary schools and we have one junior high school and we have one high school.

So our membership consists of approximately over 11,000 members, and you have to have at least one half blood quantum to be

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a member of the Choctaw Tribe.

So this is where I come from. I come from a reservation called Redwater, which is one of the reservations that we have here in Mississippi, and it is my home.

Education is very important to me and I have always worked in some type of setting that focuses around education.

But most of the dealings I have with education was during my political career in the tribal council and as the former chief.

And I believe it's something that we must continue to instill in our young children so that they continue their education not only through high school, but beyond.

And I think it's very important that we as a group work together to make sure that Congress understands the needs of our reservations and our children and that what we ask for is not anything too big.

Because we are wanting the same help

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that everyone else has and we want to be treated equal so that our children can receive the best educational services that everyone else does.

And I think that we are all committed to that and I'm not going to take much time other than that.

But I'm glad to be part of NACIE, and thank you for the new membership. I'm really glad that we have some new membership on board. Thank you.

DR. MOORE: Excellent. Again, so glad you're here. And I believe we're going to check and see if Sedelta has joined us yet before we close this portion out. Going once, going twice.

Okay. All right. Well, thank you all. Impressive, impressive, and I am glad we had the time for everybody to share.

I think these introductions are a huge part of these meetings because there's all of **who** you are and all of your history is the

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foundation of the work that we do.

And we appreciate you sharing your expertise and your cultures to help us help the entire nation and the secretaries really serve our kids and do them the justice that they deserve, especially after all that's happened.

Okay, with that, please, contractor, go to the next slide.

CHAIR JACKSON-DENNISON: Crystal, do you want me to give an introduction?

DR. MOORE: Yes, I'm sorry. Yes, absolutely, and my sincere apologies, because you were at the top of the list and I started with the list.

And so last but certainly not least and certainly one of the most important, Chairwoman Dennison, please give your introduction.

CHAIR JACKSON-DENNISON: Well, I was just thinking about what everyone said, I thought, wow, there's something that I didn't

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know, there's something that I didn't know, even about the members that we've been serving with since 2010.

So it was quite interesting hearing all that. So I was thinking, what could I tell about myself that probably no one knows?

And I really enjoyed hearing the history behind Robin's introduction and others. And so I'll just give you a little bit of history of how I got where I am at.

I think some of you do know this, but you may not, but my late father was Dr. Dean C. Jackson, and he was one of the founders or one of the people that worked really hard for what was the Navajo Community College Act, which was the foundation for tribal colleges to have their -- tribal communities to have their own colleges.

And so I grew up in that era of his leadership, being able to witness a lot of the work that the late Dr. Russell and my father,

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Dr. Jackson, and others really worked hard on to make that dream come true.

I know they started their college at one of the bureau schools or mini farms, and I was a little girl at that time, and going to school at the public schools at the time there, and also grew up in the Window Rock School District.

So, I'm familiar. That's where I'm originally from. I'm Bilagaana, so I'm half Navajo and half Bilagaana, Scottish, so I come from a bicultural background.

And my father, again, was one of the first Navajo educated, my father and his identical twin brother, let me put it that way, the late Jack Jackson who we just recently lost, and Peterson Zah, they were the first to come out back to the Navajo nation and be, they were the first of many to follow, Navajo teachers in the Navajo nation.

So, that's really where my education

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stems from, I would say. But one of the experiences that I recently have come to know within the last five years or so as I was doing reflection one day, why did I go into this career?

And one of the frustrations, why am I so passionate about what I do? And being that I come from a biracial background, and I experienced coming up on the Fourth of July I'm remembering this again, that years ago, it was around 1972 or so when I was just a, I'm going to age myself now, I was like 11 years old, maybe it was 1974, but I witnessed my dad -- we come from a -- my family was always involved in rodeo since I can remember, and I was a little barrel racer and my little sister as well.

But he would have us go into the arena and get our horses familiar with the arena and make certain that they weren't going to spook or anything.

So he had us doing that. And this

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Non-native stock contractor started cussing at us and he raised his voice at my dad.

And my dad told him not to talk to us that way. And I bring this up because of all the news today about the affirmative action and what's going on.

Because it was my first experience of understanding the difference between races, I guess, is what I'm getting at, and how my dad was such an influence on me as who I am today.

So I witnessed my dad, eventually, get thrown off the horse, and whipped and beat up as I was screaming.

But the worst part of it was when the police came and they told -- they told the police that the people that beat him up, the stock contractor, told the police that my dad was nothing but another drunk Indian.

So that really hit me. And I'm trying to sit here as this little half-breed girl saying, no, that's not what happened.

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But when he looked at my dad, he was covered with dirt and blood and everything and it was just so disheartening because they arrested my dad just for trying to stick up for my sister and I.

So those are the experiences that I have had. That experience in itself is really strongly connected to who I am as an educator today because my dad fought the good fight throughout his life, and he wanted better, just like has been said by some of our, I think it was Jolene or it might have been one of the newer members that mentioned how we just want to have it better for the future.

And that's really what it was, even when we're not here in the future we want better for, whether it's seven generations or the next generation, that's who we fight for, for the future.

And that's what my dad stood for. And so when he passed in 1992, I really, I was

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a teacher at the time, and I really didn't know what I was going to do.

I didn't set out to become a superintendent or be an Indian education leader.

That wasn't in my plan, but I realized at that point that I wanted to continue **with** some of the work that he did.

So my whole background was based off of what he stood for, and that's integrating Western education with culturally responsive, whether it be the curriculum or just, the whole systems have to be integrated, not just the curriculum, but every aspect of it.

So that's been what I wrote my dissertation on, perceptions of effectiveness in Navajo high schools and student achievement, and that whole thinking of what constitutes success or what is it that, in some views, it's one thing and some views it's another thing.

But in reality, we've never really

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asked our elders what they want. So that's really the bottom line of what I do in school reform is to first ask the stakeholders, the true stakeholders, and that's the elders.

And it's just been my passion. It's not just on language revitalization but it's also on cultural, and revitalizing and showing our students that what they have and who they are is so powerful to who they can become later in life and that just because they may be from a community that may not have what other communities have, they will be successful by knowing who they are, their identity.

So I did earn my doctorate from Arizona State University in 2001 and I earned my master's there as well in 1996 and I did get my start at what was called the Navajo Community College at the time.

It's now Dine College. It's the first tribally controlled college in the nation, which my dad was the president of for

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over 10 years.

And that's my background. And I've been really excited to be a part of this, the NACIE.

But that's really my passion is that whole equity piece. And I sit on several other boards.

I sit on the National Association of Federally Impacted Schools. I just got reappointed recently.

And in fact, I'll be going to Anchorage, so I'm going to look you up, Doreen, when I get up there, if you're there.

And then I'll be going to -- then I also sit on the National Indian Impacted Schools Association Board.

And those are all funding sources to help our schools on Indian reservations, our Indian land students that go to public schools and to provide the very best we can provide.

And I also have been the president

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of the Arizona Impact Aid Association for three terms.

I'm not the president now. I had to kind of let things go a little bit. I had a really hard time in recent years with the passing of my husband who did die from COVID, so I don't think I would have probably been at San Carlos as long as I have but I just kind of got in that don't move, don't do anything, just stay put for now.

But I did retire in January, this past January, but they kept me on a special contract to continue on.

And so this is my last year as the state superintendent, the state public school superintendent in Arizona, and I'm looking to see where my next career will be.

I just don't think it will be in Arizona next. So I'm hoping to look for some other avenue to go on, whether it be higher education or do something a little bit

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different than what I've been doing but still along the same passion area.

So that's who I am. I know I'm being very -- people tell me that, you tell too much of yourself, but that's how I've always been raised.

My mother came from California. She got out to the reservation by, her father was, when the Navajo-Hopi land dispute broke, he was hired on as an attorney for the Navajo Tribe.

And so that's how she met my dad. My dad came from -- my dad was a part of the four-year placement program.

He was shipped off. And I always tell the story to my students and my staff wherever I work, back in those days, my dad and my Uncle Jack, they were supposed to be sent off to the school in Oregon.

And so they got on the bus, one of them got on the bus, and the other one was told to get on the next bus.

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So the one that got on the bus jumped off and they got on the bus that went to Oklahoma.

So my dad and my Uncle Jack went to Chilocco Indian School in Oklahoma. And I had the privilege of meeting one of his classmates a few years back with Virginia.

Virginia introduced me to one of his classmates. It's really nice to touch base with people of that generation that tell their experiences because I heard a lot of my dad's experiences and some of them were not so good.

But for my dad and both my Uncle Jack, the reason why they were able to go on to higher education was because they played basketball really well, and so they got scholarships to play in Arkansas.

So that's who I am and that's where I came from. And there's much more that I could tell you, but the gist of it is that.

And it's an honor to be your chair

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of NACIE. I know that it's a lot of hard work and I appreciate Crystal and the staff and all of you and all of my other colleagues and councils for the work that you do and the work you're committed to doing because it does, like I said the other day, I think I said this, but one day my dad sat us, he would sit us down every day, every time on New Year's, and he would say, what's your plan for the year?

And he asked me and I said, okay, I'm going to go into education. And he looked at me and he says, you'll never be rich but you'll always have a job.

And that's true. So I just share that with you from heart because I just think that I like people to know who I am, from a humanistic standpoint, and to let you know why my thoughts are a certain way at times.

So, yes, thank you very much.

DR. MOORE: Okay. Wonderful. Thank you. And thank you for being here while

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traveling and leading us in such a good way.

So, okay, with all of those wonderful introductions and lots of good lessons, contractor, can we transition over to the core of, one of the other cores of our meeting.

So all of that good information you just heard filters in or is the foundation of what we're doing next, which is the Annual Report to Congress.

And so Chairwoman Dennison, you led a session yesterday to review the current Annual Report to Congress, or the previous Annual Report to Congress draft.

Dr. Payment did an excellent job in real time doing some requested updates and edits to the document.

And I believe he sent that updated draft out to the entire committee.

So this next session, this section of our agenda, is to review, discuss any further

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edits to the updated draft from Dr. Payment yesterday, as well as a summary letter draft, and then you'll lead us into a vote if so appropriate. Okay?

CHAIR JACKSON-DENNISON: Thank you, and I'm going to call on Dr. Payment then to go ahead and, or someone, to pull the areas up.

Because I know he went and worked on this and I appreciate the work, the extra work that he put into it.

He wasn't able to get a lot of it in that he thought he could because he had to go back to his other job, but I appreciate the fact that he did work and get to show where it is that some of our comments that we requested were able to get in.

So I'll turn it over to you, Dr. Payment. Thank you.

MEMBER PAYMENT: All right. And I see we have a young person in the background, so we're doing office work for you, young man.

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CHAIR JACKSON-DENNISON: Oh, my card?

MEMBER PAYMENT: Yes.

CHAIR JACKSON-DENNISON: That's my granddaughter.

MEMBER PAYMENT: Oh, your granddaughter.

CHAIR JACKSON-DENNISON: Yes.

MEMBER PAYMENT: I didn't see you, I'm sorry. We're doing office work for you, young lady. So, okay, so I just shared the screen.

And if you remember, we already approved the insert for the update from the White House Council. We did that part yesterday.

And then yesterday in real time what we did was we separated out the section that was on the Infrastructure and Jobs Act.

Really that was, we were excited about the Build Back Better, but it didn't

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happen.

But we did do pretty good under the Infrastructure and Jobs Act. It did leave out some of the construction for schools on the BIE side.

So I moved that up and then I strengthened the budget formulation part because we wanted to make a little bit more clear our recommendation to Congress that we, like other tribal advisories, we believe that there should be, in our role at NACIE, because we're really the preeminent advisory body to the administration, to three secretaries, really, as it relates to budget formulation.

And then what I did was at the request of the Council I included reference to the fact that we don't have our own designated budget and that that does represent a problem.

One example, obviously, is that we don't have a budget for travel and so our team, our staff at the Department of Education Office

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of Indian Education are doing their best to try to cull together resources, but that should not be.

We should have a dedicated budget to make sure that we can meet, that we can go out and meet in Indian country and take testimony out in the field when called upon and that we can fully deliver the Annual Report to Congress.

Okay, so then the only other section that I was able to add from yesterday was, and this one was relevant to the budget section, is the impact of the Fiscal Responsibility Act of 2023.

That was the debt ceiling registration. And unfortunately, the President had to compromise with the Republican House and basically freeze some unobligated funds that came during the pandemic.

And so, Cecilia Fire Thunder and Xavier, who was on the call yesterday, I think

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is on the call today, was very helpful in forwarding some summary information that I then merged into an ask.

So that's what this is right here. We did send this out I think yesterday or maybe this morning. Maybe this morning.

And the ask is basically that we urge Congress to undo what we hoped were really unintended consequences of the Fiscal Responsibility Act and to restore desperately needed funds for Indian country and Indian education.

Now, we know that we're drastically underfunded, so those supplemental dollars still don't close the gap in fulfilling the treaty and trust obligation, and so we're detailing out what the impact was and we're asking that Congress consider restoring those.

It probably will have to be done through legislation.

And the parts that I was not able to

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include, which I'm really grateful for, which was reference to tribal colleges, and the reason is the document didn't come as an attachment so I didn't have time to merge it.

But I think that that and then also some of the recommendations that came again from Cecilia Fire Thunder who's our Ogichidaa Indian education warrior, they are in our Report.

We do include recommendations for increases in JOM, and also forward funding and advance appropriating those.

Ultimately, we would like those to become nondiscretionary, mandatory funded. But we do include language in the Report already.

But I think for next year, I think that information that they supplied will be helpful to kind of flesh that out, both the tribal colleges and also the advanced appropriations.

But for now, I think we're okay. I

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didn't want to be doing edits right up until the minute such that you wouldn't have a chance to look at it ahead of time.

So with that, the only other inclusion is there was a slight, just a minor slight on the second page because the picture didn't match up, the upper left picture.

The upper left picture and the bottom picture, I took those at that boarding school hearing and so I wanted to make sure that we got Chairwoman Gasco-Bentley, who is a survivor of the Harbor Springs Indian Boarding School, and get that right, so we got that right. That's it.

MEMBER WHITEFOOT: Hey, Aaron, can you go back up to the picture?

MEMBER PAYMENT: Yes.

MEMBER WHITEFOOT: And the wording underneath it.

MEMBER PAYMENT: Yes.

MEMBER WHITEFOOT: Okay, I thought

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it said Pellston, Montana. It says --

MEMBER PAYMENT: No.

MEMBER WHITEFOOT: I see. Okay, just wanted to make certain.

MEMBER PAYMENT: Yes, it's Pellston, Michigan.

MEMBER WHITEFOOT: Right. Thank you.

MEMBER PAYMENT: And then did we make sure to get Secretary Su? Yes, it is. Hers is correct, too. She's Acting Secretary of Labor.

MEMBER BUTTERFIELD: This is Robin. For the sake of moving this along, I move that we accept this Report on behalf of NACIE, officially for 2023.

MEMBER WHITEFOOT: I second it. This is Pasty Whitefoot.

CHAIR JACKSON-DENNISON: Okay, so there's a motion to accept, and you second that, Patsy? That's what you said?

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MEMBER WHITEFOOT: Yes, I do.

CHAIR JACKSON-DENNISON: Okay. A
motion has --

MEMBER PAYMENT: Dr. D.?

CHAIR JACKSON-DENNISON: Yes, go
ahead.

MEMBER PAYMENT: Can I ask without
objection, if there's no objection, that we
allow our team to make any final necessary
edits, grammar, typos, that sort of thing.

MEMBER WHITEFOOT: Yes.

CHAIR JACKSON-DENNISON: Yes, so,
you want to change the motion to accept it with
the --

MEMBER PAYMENT: Well, no, all you
have to do is ask if there's no objections, we
will amend to include.

CHAIR JACKSON-DENNISON: Okay.
There's no objection to the motioning party?

MEMBER BUTTERFIELD: Yes, no
objections. If there's further edits that need

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to be done on the Department side, as long as it doesn't substantially change the content, that's fine.

CHAIR JACKSON-DENNISON: Okay, there's a motion --

MEMBER WHITEFOOT: And I agree.

CHAIR JACKSON-DENNISON: Okay, thank you, Pasty, and thank you, Robin. Any more comments on this? Okay, all in favor, say aye.

(Chorus of aye.)

DR. MOORE: Sorry. I am so sorry. I'm so sorry. Can somebody restate the motion for the record, what the final verbiage of the motion is, before you take your vote?

CHAIR JACKSON-DENNISON: Okay.

MEMBER BUTTERFIELD: Sure. I move that we accept this report with any corrections that the Department feels need to be made as long as it doesn't substantially change the content of the document, but this will be our official document for 2023.

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CHAIR JACKSON-DENNISON: Okay.

MEMBER WHITEFOOT: Okay, and can I call for a roll call vote?

CHAIR JACKSON-DENNISON: Okay, let's do a roll call vote, but just put the names of everyone back up so I can see then.

DR. MOORE: And we'll need a second to Robin's motion.

MEMBER WHITEFOOT: Oh, second. This is Patricia Whitefoot.

DR. MOORE: Okay. Mahogany, can you put the roll call back up for the vote, please?

MS. HOPKINS: Yes, one second. Dr. Payment, please stop sharing your screen.

MEMBER PAYMENT: Oh, I think that's me.

CHAIR JACKSON-DENNISON: Okay, so Phyliss Anderson? Phyliss, are you still on? Theresa John? Theresa? Duane Bedell?

MEMBER JOHN: Yes.

CHAIR JACKSON-DENNISON: Jolene

Bowman?

MEMBER BOWMAN: My vote is yes.

CHAIR JACKSON-DENNISON: Mandy

Smoker-Broaddus?

MEMBER SMOKER-BROADDUS: Yes.

CHAIR JACKSON-DENNISON: Doreen

Brown?

MEMBER DOREEN BROWN: Yes.

CHAIR JACKSON-DENNISON: Donna

Brown?

MEMBER DONNA BROWN: Yes.

CHAIR JACKSON-DENNISON: Robin

Butterfield?

MEMBER BUTTERFIELD: Yes.

CHAIR JACKSON-DENNISON: Lucyann

Harjo?

MEMBER HARJO: Yes.

CHAIR JACKSON-DENNISON: Sedelta

Oohsahwee? Aaron Payment?

MEMBER PAYMENT: Yes.

CHAIR JACKSON-DENNISON: Joely

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Proudfit? Virginia Thomas?

MEMBER THOMAS: Yes.

CHAIR JACKSON-DENNISON: Patricia
Whitefoot?

MEMBER WHITEFOOT: Yes.

CHAIR JACKSON-DENNISON: And I vote
yes, so the motion passes and I don't know the
number, but there were several absent, about
three or four absent.

One, two --

MEMBER PAYMENT: Dr. John was a yes.
I don't know if Duane -- Duane, did you --

MEMBER BEDELL: I think that our
voices collided with each other. Mine is a
yes.

MEMBER PAYMENT: Okay.

CHAIR JACKSON-DENNISON: Yes, okay.
So it's 3-12.

MEMBER PAYMENT: No no votes, but
three --

CHAIR JACKSON-DENNISON: No no

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votes.

MEMBER PAYMENT: Yes. So giving
birth --

DR. MOORE: I had two absent.

CHAIR JACKSON-DENNISON: Yes,
there's two.

DR. MOORE: Phyliss is absent and
Sedelta is absent. So that would be minus two,
13, and then I didn't hear any nays. Were there
any nays?

MEMBER BUTTERFIELD: No.

CHAIR JACKSON-DENNISON: No nays.

MEMBER BUTTERFIELD: There were no
nays.

DR. MOORE: So would that be 13 yeas?

CHAIR JACKSON-DENNISON: Yes, 13
yeas and zero nays, two absences.

MEMBER PAYMENT: Yes.

DR. MOORE: And 13 yeas, or yeses.

MEMBER PAYMENT: Yes.

DR. MOORE: Okay.

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MEMBER PAYMENT: So this was like giving birth. I think I have stretch marks.

DR. MOORE: Oh, my.

MEMBER BUTTERFIELD: You should

CHAIR JACKSON-DENNISON: Okay.

DR. MOORE: Okay.

MEMBER BUTTERFIELD: Crazy.

DR. MOORE: So, Chairwoman Dennison, can you summarize the vote?

CHAIR JACKSON-DENNISON: Yes. So it's my understanding that what we did pass was the 2023 Annual Report to Congress, which includes the section that Dr. Payment revised and added and made changes to.

And did we just do that portion or did we do the whole thing? That's my question. I think we did -- did we do --

MEMBER BUTTERFIELD: We did the entire document.

MEMBER PAYMENT: Yes.

CHAIR JACKSON-DENNISON: Entire

document. Okay.

MEMBER BUTTERFIELD: Which includes the addition of Dr. Payment.

MEMBER PAYMENT: Yes.

CHAIR JACKSON-DENNISON: Okay.

MEMBER PAYMENT: That's right.

CHAIR JACKSON-DENNISON: Then it's ready to my understanding to go on back to the Department to review for grammar and just no changes to the entire document other than just looking for errors in grammar and that's about it.

So then it goes onto, I believe the way we did it last year and previous years, then it goes onto, I guess you can explain how it goes from there, Crystal, because I can't remember how we did this last year.

But it goes onto publishing and then the process of it going further from here.

DR. MOORE: Yes, so, one item I need to interject is, I just got a message from one

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of our policy team members, and her understanding was, and Dr. Payment, maybe this is for you, and for the whole Council, I guess, quote, my understanding was that ARP fund were obligated and rescinded, American Rescue Plan.

MEMBER PAYMENT: Okay. I think that, let's see, maybe we can make a motion to make any -- because the one amendment that we added to the main motion was any technical corrections, but if there's an error in the display of facts, we should probably make a motion to allow for the corrections of that. So I will make that motion.

CHAIR JACKSON-DENNISON: Okay, there's a motion to allow for errors that may --

MEMBER BUTTERFIELD: To not allow, to correct any errors.

CHAIR JACKSON-DENNISON: To correct any possible errors --

MEMBER PAYMENT: Yes.

CHAIR JACKSON-DENNISON: -- to the

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content of --

MEMBER BUTTERFIELD: And I second that.

CHAIR JACKSON-DENNISON: Second by Robin. Any more discussion on that?

MEMBER WHITEFOOT: Question.

CHAIR JACKSON-DENNISON: Okay. Patricia?

MEMBER WHITEFOOT: No, I called a question.

CHAIR JACKSON-DENNISON: Okay. Phyliss? Theresa? Duane? Jolene?

MEMBER BOWMAN: Yes.

CHAIR JACKSON-DENNISON: Mandy? Doreen?

MEMBER SMOKER-BROADDUS: I'm sorry, it's Mandy, yes.

MEMBER DOREEN BROWN: Yes.

MEMBER SMOKER-BROADDUS: Sorry.

CHAIR JACKSON-DENNISON: Donna?

MEMBER DONNA BROWN: Yes.

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CHAIR JACKSON-DENNISON: Robin?

MEMBER BUTTERFIELD: Yes.

CHAIR JACKSON-DENNISON: Lucyann?

MEMBER HARJO: Yes.

CHAIR JACKSON-DENNISON: Sedelta?

Aaron?

MEMBER PAYMENT: Yes.

CHAIR JACKSON-DENNISON: Joely?

Virginia?

MEMBER THOMAS: Yes.

CHAIR JACKSON-DENNISON: Patricia?

MEMBER WHITEFOOT: Yes.

CHAIR JACKSON-DENNISON: Let's go
back up to Phyliss. Theresa? Is Theresa on?
Am I just not seeing her or hearing her?

MEMBER PAYMENT: I don't think
she's -- I don't think we're getting --

DR. MOORE: She's connected by
phone.

MEMBER PAYMENT: Oh, okay.

DR. MOORE: But if we cannot hear

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her, we can't count her as a yes.

CHAIR JACKSON-DENNISON: Okay.

Duane?

MEMBER BEDELL: Yes.

CHAIR JACKSON-DENNISON: Okay,

and --

MEMBER JOHN: Yes.

CHAIR JACKSON-DENNISON: Mandy?

MEMBER PAYMENT: Oh, Theresa just
said yes.

MEMBER BUTTERFIELD: Theresa just
said yea.

CHAIR JACKSON-DENNISON: Okay, and
then --

MEMBER PAYMENT: And Mandy said yes
earlier.

CHAIR JACKSON-DENNISON: Okay. All
right, so --

MEMBER WHITEFOOT: Joely? I mean,
Joely?

CHAIR JACKSON-DENNISON: Joely

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didn't answer.

MEMBER PAYMENT: I think you got it, though. It's in the eyes of the chair, but I think you clearly got it.

CHAIR JACKSON-DENNISON: Got it. Right. So, Phyliss didn't answer and --

MEMBER PAYMENT: Joely.

CHAIR JACKSON-DENNISON: -- Joely didn't answer.

DR. MOORE: And what about Sedelta?

CHAIR JACKSON-DENNISON: Oh, and Sedelta.

DR. MOORE: Okay.

CHAIR JACKSON-DENNISON: Three did not answer.

DR. MOORE: So three absent. Were there any nays?

CHAIR JACKSON-DENNISON: No nays.

DR. MOORE: Okay.

CHAIR JACKSON-DENNISON: So 12 yeas and zero nays and three absences.

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DR. MOORE: Yes, okay. So motion is approved. Is that correct?

CHAIR JACKSON-DENNISON: Yes, motion is approved.

DR. MOORE: Okay.

MEMBER BUTTERFIELD: So Crystal, going back to, I think Deborah's question, could you just describe for all of us then, what are the next steps?

I know we had our calendar that we were working on. Can you give us an estimate when the document might be available for dissemination?

DR. MOORE: Yes, ma'am, can I first just summarize the motion that was just approved for the record?

MEMBER BUTTERFIELD: Sure.

DR. MOORE: Okay. So the motion that was just approved was the 2023 Annual Report to Congress is approved with the understanding that the U.S. Department of

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Education can make edits, copyedits as well as any substantive errors or omissions on the document, for example, the ARP that we just talked about. Is that correct?

CHAIR JACKSON-DENNISON: That is correct.

DR. MOORE: Okay. All right. I just wanted to make sure what the motion was on the record.

Okay, thank you for allowing me to do that. And then so, yes, Robin, there was our contractor support for the ACR.

River Marquez and Shirley Eng sent out the agreed to timeline for actually publishing the ARC to Congress.

So Mahogany or Dave, do you have that available to put up on the screen? Or can I send that to you by email?

I believe final transmittal was around July 17th.

MR. MARQUEZ: I have it. I can share

my screen.

DR. MOORE: Thank you.

MR. MARQUEZ: Let's see, the one that I have is the calendar that we set on June 9th, and I don't believe it's been updated since then.

So here we are.

DR. MOORE: Can you please scroll over to -- okay, yes. Okay, good.

MR. MARQUEZ: And July looks like this. So pending the final revisions for Aaron based on today's motions, we will move to copyediting next week and then by the way of remediation after that.

The final, final report should be presented by Monday, the 17th.

DR. MOORE: Okay, noting that, per the motion that was just approved, Ed, the Department of Ed, the Department of Education, let me be very complete, they will need some time to review the added content and then as

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agreed check for any copyedits or errors or omissions as agreed.

Any concerns or comments on that, NACIE members?

MEMBER BUTTERFIELD: No. This is Robin. I don't have any concerns about that. I know that's kind of part of the process.

So will we get then, at about that time, the copy that's going -- is going to print, and then when is it available to public?

DR. MOORE: So once the U.S. Department has their chance to clear the additional, or not clear, but to review the additional content that was added yesterday, and overnight, perhaps, so the final content from NACIE, once they have a chance to review that for errors and omissions and copyedits, then, yes, that version will come back to NACIE members before it's published to the public.

And we're still looking at a July 17th publication time. It may need to be

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extended because there was some substantive edits over the past two days.

So the Department of Education will need a little bit of time. Don't know what exactly that amount of time is.

I will confer with our OGC as well as Director Guerrero about that time. And it's only, I think there was basically a couple of pages where the content was added, but I will need to circle back on if any extra time is needed from Department of Ed to review for errors or omissions. Does that help?

MEMBER BUTTERFIELD: Okay, so, I know that we will not be putting anything more into the document. So when do we get a copy?

I'm just asking for kind of generally, I mean, if you've got some adjustments in terms of your editing timeline, that's great, but when will we actually get the copy?

DR. MOORE: So that's a great

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question, and that's what I need to circle back with Director Guerrero and leadership on because I'm not sure how much time.

And of course, it will be a reasonable amount of time, two, three days, a week, for them to do that review for errors and omissions and copyedits, considering that brand new content was added yesterday and today that wasn't in there when they reviewed it last week.

MEMBER BUTTERFIELD: Okay. Well, can you just email us when we --

DR. MOORE: Yes.

MEMBER BUTTERFIELD: -- with an anticipated date?

DR. MOORE: Yes, and we will certainly note that time is of the essence because the report is due June 30, which is today.

So we will note all of the timeframes and all of that, but, yes, we will certainly keep you up to date in real time about

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when the leadership will have their final checked document back to you and then how that adjusts the timeline that you see on the screen.

MEMBER BUTTERFIELD: Okay, thank you very much.

DR. MOORE: Of course, yes, and I think everybody's intent is to get it published in as timely of a manner as possible.

And I can tell you, leadership was looking very hard last week to get you the review for these errors and omissions, and then you all understandably decided to add more content yesterday, so that kind of doesn't fully reset the timeline, but it does add some extra review time.

MEMBER BUTTERFIELD: Yes. I think Patsy has her hand up.

DR. MOORE: Yes. Yes, Patsy?

MEMBER WHITEFOOT: I know that this report goes to Congress and I'm wondering if there's a way that we can also make certain

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that from each state that we send it to that the state offers for Congress as well, particularly from the states where the NACIE members come from.

DR. MOORE: Yes, ma'am. I know that Director Guerrero has been working really hard with leadership, our Office of Legislative and Congressional Affairs, to ensure that our distribution list is as complete as possible, but we'll also just put that on the record again that NACIE members would like the report to go to the state offices, especially for the states of which NACIE members reside. Is that correct?

MEMBER WHITEFOOT: Yes.

DR. MOORE: Okay, so that's on the record, and we will ensure that that happens as well.

MEMBER WHITEFOOT: Okay. And it's my understanding because this is a report to Congress that goes to the full members of Congress, correct?

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DR. MOORE: That is my understanding. This is my first year as DFO so I will triple-check the distribution list, and we will ensure since you just reiterated that request, we'll make sure that happens.

If there are other distribution offices, people that you would like the ARC to go to and you're unsure or they're new, just email me and I'll ensure that they get added to the distribution list, even after the meeting.

MEMBER WHITEFOOT: And the letter, the letter that was put together, does it designate certain individuals to receive it as well. So, okay, thank you very much.

DR. MOORE: Yes, of course. And again, if you think of others, after the meeting you think, oh, I should have added this person, just email it to us.

MEMBER WHITEFOOT: Right.

DR. MOORE: And we'll get that to go onto Congress as well.

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MEMBER WHITEFOOT: Thank you.

CHAIR JACKSON-DENNISON: There's Congress, some of the -- they have tribal liaisons that I know are in place.

I know of a few of them from my tribe that are placed out there.

My own brother makes certain to get them so that they can make certain that they communicate what it's about.

And so maybe it goes to other staffers that are designated as tribal liaisons for agencies, if that makes sense. That would be my request as well.

DR. MOORE: Absolutely. And again, if you think of anybody else, or any other offices you want, after the call, you can certainly feel free to email those and we will make sure they get on the official distribution list.

Okay, anything else on the -- okay, Patricia Whitefoot, your hand is up. Is that

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a legacy hand or is it a new?

MEMBER WHITEFOOT: Just another one. I would make certain that we're communicating with the National Congress of American Indians to get those tribal liaison lists.

That would be very beneficial.

DR. MOORE: Yes, absolutely. So tribal liaison list, yes.

MEMBER WHITEFOOT: Right.

DR. MOORE: Yes. Okay. Any other comments, questions, on this item?

MR. MARQUEZ: So pending the contractor's receipt of the final approved and revised version from this committee, we will be able to submit it for copyediting next week and hopefully have that to you all by the end of next week.

And Crystal, is that the version that you'd like to send on? Or are you comfortable with the copy edits happening as the revision or as the review is happening?

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DR. MOORE: So River, the final version that was just approved, which Dr. Payment showed on his screen, shared on his screen, that's the final version that was just approved.

MR. MARQUEZ: Right.

DR. MOORE: That is the version we have to have and that will now need to go back to leadership.

So, Dr. Payment, if you can make sure I have that copy, a copy of the version you shared on your screen that was approved --

MEMBER PAYMENT: Crystal?

DR. MOORE: Yes?

MEMBER PAYMENT: That's the one that River cleaned up and sent to me this morning and there was not any changes.

I didn't make any changes on that. So the only outstanding ones are technical ones. Those are copyedits.

And then just double-checking

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primarily on that one, factual inclusion, because there was a question about that part.

DR. MOORE: Okay. So whoever has the final version that was just voted on, whether it's River or Dr. Payment, that's the version that I need.

MEMBER PAYMENT: River has it. Yes.

DR. MOORE: Okay. Great. And then, River and all, we're going to need to send that version back through the U.S. Department of Education leadership because there was substantive content added, noting like -- and we may not have caught all of the potential updates like the ARC comment that was given.

So they'll need some time, River. So this is actually going to be pushed back before it goes through full copy edits with our contractor again.

MR. MARQUEZ: All right, so just for clarification to make sure that we were submitting the correct document to our copy

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editors.

DR. MOORE: So it's not going to be ready to go to your copy editors until ED leadership has the ability to re-review it with the changes that happened over the past few days. Does that make sense?

MR. MARQUEZ: Yes, that sounds good. Yes.

DR. MOORE: Okay. Okay. So, I mean, with all of that, I don't know if we're going to need to push back that publication date on the 17th until later.

It just depends on how quickly everybody gets their reviews in. We can certainly give a requested deadline to leadership to get their reviews in, and then perhaps you can shrink your team's copyediting time.

I'm not sure. And we still may be able to meet the July 17th publication date. But when there's this kind of substantive

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changes after the leadership review happens, pushback on the timeline is inevitable.

MEMBER PAYMENT: So tell them that I made changes real time. They can do the same.

DR. MOORE: We can invite them to a meeting and they can do it on the screen. Just kidding.

So, yes, they are very diligent and they are very supportive of NACIE and very supportive of this Report.

And so I'm sure however quickly they can do their reviews they absolutely will, because they are committed to NACIE as well.

And so, but I'll just need to reach out and see what we can do, noting that this is Friday before a holiday weekend, a long holiday weekend.

So please be patient. And everybody, I can assure you, everybody will absolutely do the very best that they can for you.

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So, okay, anything else on this?
Okay, and Dr. Payment, yes, we are a little behind our initial schedule and I think we're okay on timeline.

So, actually, moving on, let's see, there's nothing else on that, actually, what is next is Chairwoman Dennison **is** going to lead a discussion on the charter highpoints.

Dr. Dennison, did you want me to still do that or do you feel comfortable doing that while enroute? Either way, of course, is fine.

CHAIR JACKSON-DENNISON: I'll have you go ahead and do it. I'll almost home but I have a couple more miles to go and I don't trust my signal. So go ahead.

DR. MOORE: Okay, no problem.

CHAIR JACKSON-DENNISON: If you would, please.

DR. MOORE: Absolutely, happy to. Contractor, can I share my screen? I actually

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went through and did some highlighting of the verbiage on the charter.

PARTICIPANT: Yes, you should be set so you can share your screen.

DR. MOORE: Okay. There it is. I don't use Zoom every day anymore like I used to. Let me get to the charter.

I'm just going to share this whole screen. Okay, so here's the charter. And noting that, I'm actually going to, bear with me, I'm actually going to start at the bottom and I want you to see that this was signed by Secretary Cardona on February 21, 2023, so roughly four months ago.

And it was filed the next day. The establishment date I also want you to see, March 26, 1979 is when this charter was first created.

And that becomes important because you'll see, the charter expires every two years so it's two years from the sign date, which was February '21.

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So it's good for about another year and a half. This was already pretty much, this was in clearance by the time I became DFO.

So I did not do the latest round of updating; the previous DFO, Dr. Donna Sabis-Burns, did that with Dr. Guerrero.

So it's a pretty dense document, we would say in higher ed or research, dense document, because there's a lot here and you've really got to go word by word.

So I did highlight some of the key points as I saw them being key. And noting here, too, the Council's objection is to fulfill its legal obligation, right?

You have legal obligations as the NACIE body to fulfill these items as spelled out, these duties as spelled out.

So I'm just going to scroll through the key points and then I'm going to pause and then give NACIE, invite NACIE to do your full discussion and debrief of the document.

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So, the Council shall advise the Secretary of Education and Interior, noting that there's some other legislation, executive orders, that add to that, but at the base, the original sounding of NACIE's charter was the Secretaries of Education and Interior. Concerning the funding, I've heard that a lot, right, we've heard that today, and administration, concerning development of regulations and administrative policies of any of the programs under Title VI, Part A of ESEA.

That would be the OIE Formula program, with respect to the secretary's jurisdiction.

So anything basically that deals with Indian education for which the Secretary of Education has jurisdiction is NACIE's purview.

And so noting that, OIE Formula is Title VI, Part A. So Part A also funds the Bureau of Indian Education grant, both operated

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and tribally-controlled.

Number two, and I'm going to again just roll through, make recommendations to the secretary for filling the position of the Director of Indian Education.

Currently, that is our Director Julian Guerrero and he has been with us for several years now and we are very fortunate to have him continuing on to give us some consistency in that role.

But NACIE does have, or and NACIE does have the ability to make recommendations as a vacancy occurs in that role, an important role.

So NACIE also submits to Congress no later than June 30 of each year a report on the activities of the council, which also includes making recommendations concerning the funding of any such programs.

And that's the report we were just talking about. The deadline's been June 30.

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We're getting better at getting closer to that June 30 deadline.

It used to be much later. And so we aren't going to meet the June 30 deadline this year, either, but I can say we're closer than we used to be. So measurable progress is happening based on all of your excellent work.

Number four, serve as the advisory council for the White House initiatives. So NACIE is the White House Initiatives' Advisory Council.

You are required, you are obligated legally, to advise them.

Currently, the Executive Director, and she's been in the role about three months, is Naomi Miguel, and then her assistant, her second in charge, would be Dr. Jason Cummins, who you heard from yesterday.

So you all are legally obligated to advise them according to the charter as well. And this charter is basically just the statute

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compiled into one document about NACIE's role and duties.

And this is where it also includes the Secretary of Labor. Dr. Payment has done a good job of including Department of Labor because they're an add due to the initiative. Initiative adds in the Department of Labor.

There's a lot of verbiage here and it talks about your role as strengthening TCUs as well as basically workplace learning initiatives, all of those important items.

This document has been shared with all NACIE members earlier this week, so I am just again doing a cursory run-through of the high points.

All of it is incredibly important, though.

So you also are obligated to have approaches to establish local and national partnerships with public, private, philanthropic, and non-profit stakeholders to

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advance policies set forth in Section 1 of the order.

So, I heard some talk about getting out within local Indian communities as the NACIE body to further Indian education, and here is your obligation to do so.

And then F, again, promoting Native languages, traditions, you all are doing that under the national

And I'll scroll on because I'm sure we will talk more about that as well.

And then the Council and the Executive Director, again, this is currently Naomi Miguel, as the initiative tell as appropriate and consistent as applicable law, facilitate frequent collaborations between the initiative and tribal nation.

So, I know the Initiative has been doing more tribal consultation and collaboration coordination with the Office of Indian Education, and here it's suggesting

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stating that NACIE is also a part of that and should be a part of that.

So that's one thing you all can continue to work on as well.

MEMBER BUTTERFIELD: Can I ask, who is the executive director of the Initiative?

MEMBER PAYMENT: That's Naomi.

MS. MIGUEL: Hi, Robin, that's me. I apologized I missed yesterday updating you all on the Initiative.

I was a little occupied helping out with the White House and the Department of Education and doing outreach for the affirmative action case that came out yesterday.

So I was unable to make it but I've been in listening mode yesterday and just kind of listening in on you all and writing some clarifications where I can.

DR. MOORE: Thanks for that. And so

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let's be, just being very clear what this says, which is whether it's tribal consultation, formal consultation or not, whatever that looks like, NACIE should be a part of that, according to the charter.

MEMBER PAYMENT: That's right.

DR. MOORE: So that's what my point was, as reading this, and why it was highlighted is whatever those collaborations are.

Of course, if they're tribal consultation, if they're any sort of collaboration, maybe a conference, I think one of those recently happened at the beginning of this month, the Council, according to the charter, should be involved in that.

So, and certainly, I would think that formal consultation would be included there. So thank you for those clarifications and thank you for helping to further define this.

So, number seven, the Council shall

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consult with the executive director so that the executive director can address the Council's efforts pursuant to Section A with the Annual Report of the Initiative submitted to the President.

So, the Council, so NACIE, is obligated for this statement here, to consult with the Executive Director of the White House Initiative, Naomi Miguel, who's on the call right now currently.

They, the Initiative, submits an Annual Report and NACIE should have the ability to consult in on that.

MEMBER BUTTERFIELD: This is Robin. Can we actually get a copy of the Initiative itself? I think Mr. Cummins was reading from it yesterday. Could we get a copy of that sent to all of us?

DR. MOORE: Yes, I think that's Executive Order, is it 14049, that established the current iteration of the White House

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Initiative, which is 2021 that that was approved.

So, yes, we can. I will definitely send that to you.

MEMBER BUTTERFIELD: Okay, thank you so much. Because that would help.

DR. MOORE: Yes, of course, of course. So, yes, so Executive Director of the White House Initiative can request, and according to this, is obligated to request for NACIE's input in **their** annual report.

And then any other report that you're working on or if you would like them to send you data or information, so reports to the Initiative as needed to help support the White House Initiative's efforts as a collaborative team, and NACIE has repeatedly asked for that.

Okay, so going on to get through, and we're going to open this totally to the floor for discussion, so I'm just kind of running through the high points for you to get

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the conversation going.

Department of Education shall provide support to the Council. So, and they do, which **it has** historically for, what, 50 years?

NACIE was created in --

MEMBER PAYMENT: '72.

DR. MOORE: -- I'm sorry?

MR. CUNY: Hi, hello. I've had my hand up.

MEMBER PAYMENT: '72.

DR. MOORE: '72, and then we have -- and we're going to get to all the hands, and I'm sorry for those folks who have their hands up.

Thank you for waiting patiently. Patricia, we will certainly call on you. I am going to finish talking here very quickly.

I'm just going to give you a few more high points for your discussion and then I'll go on mute.

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Assistant Secretary for Office of Elementary shall designate a full-time or permanent part-time, so currently I'm a full-time supervisor in OIE, and I was designated as DFO per the Assistant Secretary back in January of this year.

Prior to me, Dr. Sabis-Burns, and then prior it was Angeline. So we've had a consistent thread of DFOs and they've always been out of the Office of Indian Education for obvious reasons.

We were created under the same legislation and OIE funds, that at least basically funds these.

Here is the DFO role. This is per GSA and FACA rules. And so, these roles have been in place per GSA and the Federal Advisory Committees Act.

They have not changed since me nor long before me. So the DFO, this is all the roles and responsibilities of what I'm supposed

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to do and I do those pretty consistently.

So I'll let you read through those. Estimate number and frequency of meetings. You have to meet at least twice a year.

We have been doing three with contract support. So the DFO sets the agenda for the meeting in consultation with the chairperson, and that's exactly how it happens.

So the DFO and currently the chairperson, Dr. Deborah Dennison, we communicate, and that's the way it happened long before me, too.

But the DFO and chairperson communicate and look for any items that the committee members have asked for.

So, for example, there was a long list of items that the NACIE members wanted to discuss at the March meeting.

That's how the March meeting agenda was created. And it really is community driven. It's Council driven, the agenda.

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And then the DFO and chairwoman, chairperson, approve the agenda, and then it goes in the Federal Register.

That is what has happened for as long as I've known of and as long as I've been informed.

A quorum of the membership must be present to conduct committee business. And the quorum is based on 51 percent, just a straight quorum.

So the membership is set at 15. We must have eight even. If the membership goes down below 15, you still must have eight because the membership number is set at eight.

We have triple confirmed that with OGC, with ed attorneys, that you must have eight regardless of members in the seat, because the membership is set at 15.

Okay, and let's see, the Council is continuing. That means it doesn't -- the Council doesn't ever expire, but the charter

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does every two years.

And so it has to be reviewed and updated or at least refiled every two years.

Here is how the membership is defined to qualify to be a member of NACIE. And then we have subcommittees. And here's how subcommittees work.

So the Department's Committee Management Officer, that is Karen Akins, I think a lot of the long-term members will know of Ms. Akins.

She's worked really hard to keep NACIE going from her many years. And so I work directly with her and keep her apprised of all of these items you'll see here.

And then, let's see, each subcommittee, I guess, is critical, and this is the last thing I'll say.

Each subcommittee must report back to the full committee, which is why we have spent a significant amount of time.

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The ARC subcommittee, Annual Reports to Congress Subcommittee, did fully report back their activities back to the full council and that is required per the charter and per FACA rules.

Okay, and with that, again, I'll just note, the establishment date was 1979, and filing date was February 22, '23, and I'll stop there and I'll go on mute and open it for discussion.

CHAIR JACKSON-DENNISON: Okay, Patsy had her hand up. We'll start with her.

MEMBER WHITEFOOT: So the question that I had yesterday, Naomi, we heard from Jason, and so a question that I had yesterday, because of the state documents that we're looking at, my question is to find out whether we could get an organizational chart developed that shows us some of those specific responsibilities that we have.

I think that would be beneficial

because you see we have the Initiative and then it speaks to the Department of Interior and then also we're saying Labor, too.

But there may be others that we're recognizing in the Annual Report. So there isn't, for instance, a rote responsibility for working with Health and Human Services, but we reference it in our Report.

So I'm just wondering if that's something that we can consider.

MS. MIGUEL: Yes, thanks for asking that, Patricia. I think the layout of how I imagined reading through a lot of the Congressional legislation, laying out the authority of this advisory council, and then combined with the executive order, the way I imagine our relationship being is very much a working relationship.

So our Initiative is co-chaired by three different secretaries, the Secretary of Education, Secretary of Interior, and Secretary

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of Labor.

And as you kind of saw in the charter, there's a specific call out that the Executive Director of the Initiative can call a meeting with the advisory council as needed.

So I would imagine, and as previously mentioned, I'm pretty new in this position, but the way I saw this position as being, is being very much a working relationship with the advisory council.

So, A, letting you all know what projects we are working on here, but then B, getting your input on future projects.

There are a few things that we have in the works that I would want your expertise on and as you heard earlier, a lot of you have a lot of different experience in education and I want to make sure that we are utilizing that and helping it and your experience and suggestions be helpful for what we're doing in the Initiative but also that we're getting your

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input so that the programming that we do later on in listening sessions or summits or if there are things internally within the Department of Education or Department of Interior or Department of Labor, if there are things that internally need to be looked at or reviewed that we can be doing that.

And I think conversely, as the Advisory Council with all of your expertise, you all have the opportunity to give some of those recommendations to Congress.

And I think acknowledging the differences between the work that goes on in the executive branch and the work that goes on in Congress, I think that is very much needed, but I think that's where your role as an advisory council can very much be strengthened, just in knowing how Congress works.

That's very much tied into authorizations and appropriations. And the report that you create every year should

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reflect some of the things that you are seeing within Department of Interior and Department of Education, obviously very much in favor of promoting Indian education.

So looking at those different mechanisms of appropriations and authorizations, that would be helpful for us and our work.

I think that's what the strength of your ability to have a report to Congress is very much needed.

When it comes to recommendations for inner-agency work, I think that's where we can help out and also keep you abreast of what we're doing with other agencies as well.

So I hope I clarified that a little bit.

MEMBER WHITEFOOT: Yes, you did, because that was a question myself yesterday, when Jason was speaking, and then looking again at the Initiative and recognizing that there

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are three distinct agencies we're talking about.

And so because I help with the Report, and so I'm wondering how do we even lay that out in the Report as well?

And so when we go then into subcommittees, and yesterday I spoke about, I feel that we don't necessarily represent the Department of Interior very well, so that's one of the reasons I've been advocating for us to set up the data and the budgets, those kinds of things, similar to what TIBC does.

I've been, of course, on tribal council as well, have been involved in those processes, and so really wanted to make certain that we really take a look at all the funding issues, particularly with Bureau of Indian Education, and that we create a specific subcommittee to address those issues in the Bureau of Indian Education, so as with our Bureau funded schools, particularly the tribal

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funded schools.

Thank you. I look forward to our ongoing work.

MS. MIGUEL: Yes, and I just, I also want to clarify, too, I know in the charter it kind of lays out, and I don't remember offhand, but I know it says specifically talking about programs for Indian education.

So I think when we think about some of the work that's going on over at Interior that we're looking at, again, education programs, also here at the Department of Education, programs and services that are impacting our students, and I think all of you have that expertise to help us identify that and lay that out in your Report of what those programs are; and if there are things you're hearing on the ground or seeing on the ground that need to be changed in that program, whether that be through mechanics with services or regulations or appropriations, that's where

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your Report to Congress really becomes helpful, to identify that.

DR. MOORE: Okay, I need to chime in here because we are significantly behind schedule and we do want to get, as Dr. Payment noted in the chat, too, our bylaws.

So Ms. Miguel, we did cover a good amount of that yesterday when Dr. Cummins was able to join your session.

And what we agreed to yesterday was to definitely circle back as Ms. Whitefoot noted, the need to do that, and to have a meeting perhaps the third meeting of three for this year, where we invite you, Ms. Miguel, we invite back the Bureau of Indian Education, it's a Friday, as well as the Department of Interior and perhaps the Department of Labor.

So all of those, and then the White House Council that's been working on Native affairs as well as Native education.

So invite back all the players, all

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the folks that we saw listed in the charter, as well as that we have maybe tertiary work with, such as in HHS, right?

So invite all those people to the table for like a roundtable panel discussion and really lay out who is responsible for what, what's the authority, how do we interact, how does NACIE interact with all of these different ... , and get an org chart and get maybe a strategic plan going forward, not just for NACIE but NACIE in collaboration with all these important groups, which include the White House Initiative, for sure, to be as effective as you can.

So again, maybe one strategic plan that you as a panel, as a roundtable with all of your partners, co-create together in real time.

So if we can, so Robin, would you like to go ahead, your hand's up.

MEMBER BUTTERFIELD: Oh, well, I

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actually, what you just said is what I was sort of hoping for.

I was going to use a specific example, like in the Report, one of the sections I worked on was the need for technical assistance.

And so as a person working with the agencies, if you read that Report, then would you respond with some suggestions for how to improve that?

Is that, I mean, is that the connection between the requests and then what the agencies are actually providing?

DR. MOORE: When you say, would you respond, who are you requesting --

MEMBER BUTTERFIELD: Naomi. Naomi.

DR. MOORE: Oh, okay.

MS. MIGUEL: Okay, so you're, I just want to make sure I'm getting the question correctly.

So you're saying that you have a

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recommendation currently in the Report that's specific to federal agencies and what they needed to do through a regulation or internally, and you're asking if that needs to be included in the Report to Congress --

MEMBER BUTTERFIELD: It is included.

MS. MIGUEL: Oh, it is included.

Okay.

MEMBER BUTTERFIELD: Yes, so I'm asking, then, what is your role in the requests that are in the report?

MS. MIGUEL: So --

MEMBER BUTTERFIELD: Because maybe if I'm aligned with at least what I thought was listed yesterday in the Initiative, and that's why I wanted a copy of the Initiative, because I could probably draw some direct lines between those things and requests in the report.

MS. MIGUEL: Yes. Yes. I think in this follow up meeting, I think that would be something we could definitely talk about and

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work on together.

I put, and I know you mentioned the executive order, I did put the link in the chat, and it's a very broad executive order.

There are areas where you can see overlap. You're more familiar with the Report. I would want to see some of those things and then we could definitely use the meeting, the following meeting, to kind of discuss that.

I do want to just make sure to just note that Congress has power of the purse, right?

So when you're making these requests, it's good to be specific, and then even if there's legislation, in legislation if there's laws, you want to be very specific as well.

So I think that's definitely something we can talk about, Robin, and I would want to make sure that that is included on the agenda for the next meeting, that we can talk

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about those ways that we overlap.

MEMBER BUTTERFIELD: Okay, well, that would make sense to me. That's what I'm trying to -- when Patsy talks about an org chart, that's kind of what I'm thinking, too, is how are we interfacing with each other and who does what?

MS. MIGUEL: Yes.

MEMBER BUTTERFIELD: I mean, it feels like we turn our Report into just kind of a wish list and we're not sure who's listening to what we're saying.

MS. MIGUEL: Yes. Yes, because I think it's a little different when you're talking about federal agencies in the executive branch and then you're submitting a report to Congress, which is a completely different branch of government.

So there may be things in there that Congress can and cannot do, but I think if there are things in the executive branch with federal

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agencies, we should definitely take a look at that and see what we can do as the initiative to -- because there may be something in there that you recommend that maybe we are currently working on or maybe we know is coming down the pike.

So definitely want to make sure that that's an agenda item before our next meeting.

MEMBER BUTTERFIELD: Okay. Thank you.

DR. MOORE: Okay, so I need to transition us, just for the sake of you all being able to do your full business for today.

And so Dr. Dennison, we are noting the request for the agenda for the third meeting.

CHAIR JACKSON-DENNISON: Yes.

DR. MOORE: And, yes, there seems to -- there is definitely a repeated request for a collaborative working group session of the federal partners and maybe like a

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roundtable panel discussion format to work through these together.

I also want to note, I do see a hand up from the public. We are not taking public comments at this time.

We did have that on our agenda. We have some other things to cover first, so we will try to get to the public comments section but we can't promise that will happen at this point.

You are always welcome to email the NACIE members directly and provide your comments that way as well.

If you want to send them to me to get to them, you can also do that, but you are welcome to directly email the NACIE members.

I'm going to go ahead and transition us to the next portion of our agenda, which is the discussion, revision and possible action for creating additional subcommittees.

And I'll turn it over to Chairwoman

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Dennison for that. Thank you.

CHAIR JACKSON-DENNISON: Okay, can you hear me? Can everybody hear me?

DR. MOORE: Yes.

CHAIR JACKSON-DENNISON: Okay. I'm home now so I think I'm okay. I'd like to open it up for subcommittees.

I did get one request, and I think it goes with something that was mentioned already by Patsy just a while ago, to have a subcommittee on tribal, or actually the BIE schools and working with NACIE in understanding more on the BIE school systems and I don't know --

MEMBER WHITEFOOT: I make that motion. I make that motion to add BIE funded schools or the tribally controlled schools as a subcommittee.

CHAIR JACKSON-DENNISON: Okay. There's a motion from Patsy and a second from, I see from Aaron, or Dr. Payment.

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MEMBER PAYMENT: Yes. Dr. D.?

MEMBER BUTTERFIELD: Did you freeze?

MEMBER PAYMENT: She froze. She's perfectly still.

MEMBER BUTTERFIELD: Oh, no.

MEMBER PAYMENT: So, well, this is going to -- this is going to support your bylaws changes, Robin.

MEMBER BUTTERFIELD: Yes, exactly. So we should have a discussion at this point on the bylaws.

MEMBER PAYMENT: Yes. Yes, I would just, if I could say that I support this because some of the comments that are coming from our good friend Cecilia; earlier I called you our ogichidaa, or warrior for education.

That's an area that we could begin to focus in on a little bit more.

Some of the changes that she's requesting are really probably more situated over at TIBC, but we certainly, because we have

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a broad charge, could have a subcommittee that could help formulate and pull that information together as well.

CHAIR JACKSON-DENNISON: Okay, I got kicked out for a bit there but I think I was just changing internet systems.

But did we call for the question? Did we vote? Or is that was okay to do a --

MEMBER BUTTERFIELD: No, we moved into discussion on the motion.

CHAIR JACKSON-DENNISON: Okay.

MEMBER BUTTERFIELD: Yes.

CHAIR JACKSON-DENNISON: Okay.

MEMBER BUTTERFIELD: So that's why Aaron was speaking.

CHAIR JACKSON-DENNISON: Okay.

MEMBER BUTTERFIELD: Yes.

MEMBER WHITEFOOT: And I agree with Aaron. Thank you, Aaron.

MEMBER PAYMENT: Yes. I agree with you.

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MEMBER BUTTERFIELD: I also see a reason to have that subcommittee when I think about all the stuff that we put in the Report, there might be some nuances that we didn't get to.

So I'm hoping some of the newer members who are on NACIE can also be part of that committee.

CHAIR JACKSON-DENNISON: Yes, I agree. Okay. Any other discussion? Comments?

MEMBER WHITEFOOT: No.

MEMBER HARJO: I have a question.

CHAIR JACKSON-DENNISON: Okay.

MEMBER HARJO: This is Lucyann Harjo.

CHAIR JACKSON-DENNISON: Hey, Lucyann. Go ahead.

MEMBER HARJO: Hey. Is the BIE schools, is that the 100-297? Is that what that is? Is that what this subcommittee helps address?

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CHAIR JACKSON-DENNISON: I believe that would be part of it, right?

MEMBER PAYMENT: It could be, very much, yes.

CHAIR JACKSON-DENNISON: It could be.

MEMBER HARJO: Okay, thank you.

CHAIR JACKSON-DENNISON: Call for the question?

MEMBER PAYMENT: Oh, I agree.

MEMBER BUTTERFIELD: I agree.

CHAIR JACKSON-DENNISON: Call for the question? Do I need to do a roll call vote or can I just --

MEMBER BUTTERFIELD: No.

CHAIR JACKSON-DENNISON: Okay.

MEMBER BUTTERFIELD: Not unless it's called for.

MEMBER PAYMENT: Right.

CHAIR JACKSON-DENNISON: I'll call for the question. All in favor, say aye.

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(Chorus of aye.)

CHAIR JACKSON-DENNISON: All opposed say aye. So we have a -- the motion passes. Any abstentions, I should say? Any abstentions? Okay, and the motion does pass.

So we need to have a chair of the subcommittee now.

MEMBER PAYMENT: I think that should be Lucyann.

MEMBER HARJO: You're funny. That would be a whole new learning area of mine.

MEMBER PAYMENT: You're probably the closest -- oh, no, you're in Title -- you're in Indian education but not BIE?

MEMBER HARJO: No.

MEMBER PAYMENT: Oh, okay. Who's not here? Who can pick some --

MEMBER WHITEFOOT: I don't mind. I used to be a BIE funded administrator, superintendent.

MEMBER PAYMENT: Oh.

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CHAIR JACKSON-DENNISON: Great.
Patsy.

MEMBER WHITEFOOT: Both in higher
ed.

MEMBER BUTTERFIELD: Would you be
willing to chair that one, Patsy?

MEMBER WHITEFOOT: I'd be willing to
help chair, I mean, co-chair with someone.

MEMBER BUTTERFIELD: Jolene, what
about you? Ms. Bowman?

MEMBER BOWMAN: No, my expertise is
in higher education. We have no BIE schools
that I work with.

MEMBER BUTTERFIELD: Okay.

MEMBER PAYMENT: I can help but I
don't want to be co-chair.

DR. MOORE: Phyliss Anderson has a
BIE school in Choctaw, Mississippi.
Mississippi, Choctaw.

CHAIR JACKSON-DENNISON: Oh, that's
right.

MEMBER WHITEFOOT: That's right.
Phyliss does.

MEMBER PAYMENT: They did language,
their own language certificate, too.

DR. MOORE: I've actually visited
there. It's an amazing school setup they have.

MEMBER HARJO: I, too, would like to
help on that subcommittee, but I don't think I
should co-chair.

MEMBER WHITEFOOT: Well, good,
you're on the committee.

CHAIR JACKSON-DENNISON: Of course,
I want to be a part of -- I would like to learn
more about it. So, I'll definitely be a part
of it. But I don't have the expertise to chair
it.

MEMBER BUTTERFIELD: Yes, I don't
need to chair but I would be happy to be on the
committee. I mean, I've worked in the system.

MEMBER WHITEFOOT: Right.

MEMBER BUTTERFIELD: So, yes.

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MEMBER WHITEFOOT: Okay.

MEMBER BOWMAN: And this is Jolene. I concur with assistance, just not the co-chair, because we ourselves on our reservation do not have a BIE school but we do have BIE schools in Wisconsin. Just, I don't have that direct experience.

MEMBER WHITEFOOT: Yes.

MEMBER BOWMAN: But I would like to learn.

MEMBER BUTTERFIELD: Okay, that's great, Jolene. So do we have a good core committee?

CHAIR JACKSON-DENNISON: So we have, just to summarize, we have Patricia who is going to chair, we don't have an established co-chair, but we do have people, like Aaron wants to be part of it, Jolene, Lucyann, Robin, myself. Anybody else?

MEMBER BUTTERFIELD: We were hoping that the chairwoman from --

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CHAIR JACKSON-DENNISON: Oh, yes.

MEMBER BUTTERFIELD: Chief Anderson.

MEMBER PAYMENT: Phyliss.

MEMBER BUTTERFIELD: Yes, Phyliss.

CHAIR JACKSON-DENNISON: Okay, we will contact her and let her know that she's the co-chair.

MEMBER PAYMENT: Yes.

MEMBER WHITEFOOT: Yes.

MEMBER BUTTERFIELD: Yes.

CHAIR JACKSON-DENNISON: We got Aaron last year.

MEMBER WHITEFOOT: Yes, really.

MEMBER BUTTERFIELD: He was voluntold.

MEMBER PAYMENT: Right.

MEMBER WHITEFOOT: Voluntold.

MEMBER HARJO: I'm glad I'm here today.

MEMBER PAYMENT: By my antes, by my antes.

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MEMBER HARJO: That is how we work.

MEMBER PAYMENT: Madam Chair?

CHAIR JACKSON-DENNISON: Go ahead,
Aaron, or Dr. Payment.

MEMBER PAYMENT: I would like to
make a motion to establish a Budget Formulation
Subcommittee.

CHAIR JACKSON-DENNISON: Okay.
There's a motion to establish a Budget
Formulation Subcommittee.

MEMBER WHITEFOOT: Seconded.

CHAIR JACKSON-DENNISON: And second
by Patricia. Is there any discussion on this
before we move forward with the vote?

MEMBER PAYMENT: It's in line with
our policy recommendation. It's actually, if
you read our charter, it's consistent with our
charter.

And I served on TIBC and I've served
on the education subcommittee over on TIBC, so
I would be willing to chair that one.

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CHAIR JACKSON-DENNISON: Thank you.

Call for the question.

MEMBER BUTTERFIELD: So I was going to -- oh, we need to approve it first. Never mind.

CHAIR JACKSON-DENNISON: Okay, I'll call for the question. All in favor, say aye.

(Chorus of aye.)

CHAIR JACKSON-DENNISON: Anyone opposed say aye. Motion carries. Any abstentions, I should say? No abstentions, so motion carries.

So I guess, Aaron, you're the chair of that.

MEMBER PAYMENT: I'm willing to do it.

CHAIR JACKSON-DENNISON: You're the chair.

MEMBER PAYMENT: I wouldn't mind some help.

MEMBER WHITEFOOT: I'm on the

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committee.

CHAIR JACKSON-DENNISON: Patricia's on the committee. Who else would like to be on the committee?

MEMBER DONNA BROWN: This is Donna Brown.

CHAIR JACKSON-DENNISON: Okay, Donna, you want to be on the committee?

MEMBER DONNA BROWN: Yes, I will volunteer for that.

MEMBER DOREEN BROWN: This is Doreen.

CHAIR JACKSON-DENNISON: Okay, Donna and Doreen.

MEMBER DOREEN BROWN: This is Doreen. I'll also be on.

CHAIR JACKSON-DENNISON: Brown and Brown. Okay.

MEMBER DOREEN BROWN: Yes.

CHAIR JACKSON-DENNISON: Sounds like a law firm.

MEMBER BUTTERFIELD: How about we include Ms. Oosahwee?

CHAIR JACKSON-DENNISON: Oh, yes, definitely.

MEMBER BUTTERFIELD: She's currently on NIEA and I know they do a lot of budget work.

MEMBER PAYMENT: Wait, who is that? Who is that we're going to do? Is it Sedelta?

CHAIR JACKSON-DENNISON: Sedelta. Sedelta. We're going to add her to the committee.

MEMBER PAYMENT: Okay.

CHAIR JACKSON-DENNISON: She is being voluntold, also.

MEMBER WHITEFOOT: Yes.

CHAIR JACKSON-DENNISON: Okay. Any other --

MEMBER PAYMENT: So it'll be the Browns and Brown Aaron. And Sedelta.

CHAIR JACKSON-DENNISON: Any other volunteers for the budget committee?

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MEMBER BEDELL: This is Duane Bedell. I volunteer to be on the committee as well.

CHAIR JACKSON-DENNISON: Okay, Duane.

MEMBER HARJO: Way to go, Duane!

CHAIR JACKSON-DENNISON: Thank you, Duane. Okay, that's the committee. Did you get that, Crystal? Okay.

MEMBER HARJO: May I ask a question as well?

CHAIR JACKSON-DENNISON: Yes, go ahead.

MEMBER HARJO: How many subcommittees do we have and what are they?

CHAIR JACKSON-DENNISON: Well, these two are new. These two that we just established are new, but we always have the ARC Subcommittee, the Annual Report to Congress Subcommittee.

We have the one that we haven't

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heard from yet is the --

MEMBER BUTTERFIELD: Bylaws.

CHAIR JACKSON-DENNISON: -- the Bylaws Subcommittee, and then we've had other committees in the past.

What were they? I can't think off the top of my head, but these two are new that we just established.

So if there's anything that you would like to consider in being from fresh eyes looking in, pre-existing committees should put the -- what's the SC committee?

MEMBER PAYMENT: That's subcommittee.

DR. MOORE: That's subcommittee, sorry.

CHAIR JACKSON-DENNISON: Okay.

DR. MOORE: I'm typing fast. I'm just trying to give you critical notes quickly.

CHAIR JACKSON-DENNISON: Okay.

MEMBER PAYMENT: We do have, you're

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right, Dr. D., we did have another one from the last meeting that Angeline was our Office of Indian Education Director, but it's not coming to me.

CHAIR JACKSON-DENNISON: Yes, we have had other committees. I just can't remember off the top of my head right now that we worked on.

DR. MOORE: We can pull up those transcripts. They're on our website. We can dig through those.

In fact, that would be the 2018-2019 when Angeline was here.

MEMBER HARJO: What is the ARC?

CHAIR JACKSON-DENNISON: The Annual Report to Congress.

MEMBER BUTTERFIELD: Annual Report. That's the biggie.

CHAIR JACKSON-DENNISON: That's the main committee.

MEMBER BUTTERFIELD: Yes.

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CHAIR JACKSON-DENNISON: Okay, any other committees that people want to establish or you're thinking that you would like to establish moving forward?

MEMBER DONNA BROWN: This is Donna Brown.

CHAIR JACKSON-DENNISON: Okay.

MEMBER DONNA BROWN: I think at some point, probably a higher ed committee but just not ready to take that leap just yet.

CHAIR JACKSON-DENNISON: Okay.

MEMBER BUTTERFIELD: That would actually be really good. I know Joely's been involved in that and we've got tribal college representation. So that would be a good one.

CHAIR JACKSON-DENNISON: That would be great.

MEMBER HARJO: I agree. Lucyann.

MEMBER PAYMENT: You know another one, but I don't want to make the recommendation --

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MEMBER DONNA BROWN: After I've had a little bit --

MEMBER PAYMENT: Oh, I'm sorry, go ahead.

MEMBER DONNA BROWN: After I've had a little bit to think about it, or I guess get more accustomed to being on the Council again, I'll try and figure out if I have the time for it.

MEMBER PAYMENT: Yes.

CHAIR JACKSON-DENNISON: It would be great to have that. I'd like to be a part of that committee once it's established.

MEMBER PAYMENT: Dr. D., the other one that I think that's really needed, and maybe Joely would do this, but I think this could be -- we could have our next meeting could be in addition to a strategic planning one to align all the different efforts.

It could be to talk about different new committees. And one of them would be

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climate because we, prior to me serving, the White House Initiative and Department of Education worked very hard on that report on school climate and derogatory mascots.

And it just kind of fell by the wayside. And that issue is not going away.

And I think there's a direct relationship between that and the fact that we have the worst high school graduation rate, because Indian kids are subjected to that experience and they've got nowhere to turn.

And so I think that a school climate subcommittee would be a good idea. But I think that we need to finish some other subcommittee stuff before we add too many new things.

CHAIR JACKSON-DENNISON: Okay. I think you just jarred my thought here, too, by that.

What we might establish, which has been something that I'd like to see if anyone's interested, is to establish a strategic

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planning committee.

Because if we do that, we can put all -- we can list all the committees that we see we are needing in the future and it would definitely develop our -- go right into looking at our charter and our mission and what it is that we need to do to move forward.

And it would bring about the organizational chart that Patsy keeps talking about that we desperately need, because I think without that, there's always this feeling of where do we fit in and how do we -- why do we need this committee?

What other committees do we need that we're overlooking? But if we start with doing something of that nature, I think that would be something that would really help us, I feel.

So I don't know if anyone's interested in doing that.

MEMBER BUTTERFIELD: Well, I see in

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the chat a comment about having folks other than the NACIE members on committee.

Is that possible, Crystal?

DR. MOORE: Yes, I was just responding to that. And I was almost about to hit send.

So to my knowledge, there, I mean, that's an interesting request, and I think it's something that we can certainly look into if NACIE, well, I mean, we'll look into it regardless and tell you what the statute or the policy says.

But to my knowledge, there's no precedent for that, so we are happy to send that request up to ed leadership and collectively they'll run it against what policy and statute says and then see if that's possible and then submit back to the NACIE membership for a response. I hope that helps.

MEMBER BUTTERFIELD: I think that would be very helpful, but I don't think it

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precludes that we get input from people --

MEMBER PAYMENT: Right.

DR. MOORE: Right.

MEMBER BUTTERFIELD: -- in any way, shape, or form, because we don't know everything. We do need input from others.

They could send it to us and we could have conversations on the side or, I mean, can we figure out ways to keep that inclusion?

DR. MOORE: Yes, so, let me just -- so to be very -- just restate what I said, which is there's to my knowledge no precedence for non-NACIE members actually serving as a voting member or a member of a subcommittee.

What I also said earlier in the meeting is the public communities are fully welcome to directly email.

So they are welcome, like you just suggested, at any point, and have always been, to contact you directly.

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And if I can help with that process, they're also welcome to go through me. But that is zero required. There is no requirement for that.

CHAIR JACKSON-DENNISON: I'd like to remind everyone that we need to identify who we are when we are speaking.

MEMBER PAYMENT: Oh, yes.

CHAIR JACKSON-DENNISON: At this time, it's kind of getting a little out of hand as to who's chiming in and who, for the record, I mean, the recordkeeping.

So please be mindful of that and use your -- as much as possible, I'm trying to follow the hand gestures.

Like, there's two hands up right now, but in order to speak, you need to be as has been identified Councilmembers.

So we're not having the open discussion quite yet.

DR. MOORE: Correct.

CHAIR JACKSON-DENNISON: It's on the agenda for later.

MEMBER PAYMENT: Madam Chairwoman?

DR. MOORE: That is what I was going to say. Dr. Payment, before we go to you, and I apologize, concurrent with Dr. Dennison, this is not the time for open public comments, and Dr. Dennison will open that up when she is ready to as the Chairwoman of the Council.

I also want to be mindful that we have at least one if not two other important topics that NACIE needs to get to for their meeting.

So, Dr. Dennison, whenever you're ready, you can transition us, I think, unless there's any other -- however you want to do it.

CHAIR JACKSON-DENNISON: I think we should go ahead and transition because I think we have enough work on our hands right now --

MEMBER PAYMENT: Yes.

CHAIR JACKSON-DENNISON: -- with the

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priorities that we do have. So I'd like --

DR. MOORE: Thank you.

CHAIR JACKSON-DENNISON: -- to move on to the next item.

MEMBER WHITEFOOT: We didn't do the Annual Report Committee.

CHAIR JACKSON-DENNISON: Oh, I just figured it was going to be the same committee. Okay, let's open it up for the Annual Report Committee.

Who would like to chair that this year? We know we're going to have that committee?

MEMBER WHITEFOOT: Not me.

MEMBER BUTTERFIELD: Well, the three of us have been the chairs and co-chairs for quite a few years.

It'd be nice to have some fresh ideas from some of our new members.

MEMBER PAYMENT: I'm willing to train somebody.

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MEMBER WHITEFOOT: And I think Robin, you should chair, though, since you haven't chaired. So it's your turn.

MEMBER BUTTERFIELD: Well, I kind of chaired this year.

MEMBER WHITEFOOT: Yes, you do, I know you kind of chaired.

MEMBER BUTTERFIELD: Yes, okay. I'm willing to co-chair.

MEMBER PAYMENT: Oh, how about if you chair and I'll co-chair, and we need some new blood, though.

MEMBER BUTTERFIELD: Yes, we absolutely need some new members on this.

MEMBER PAYMENT: So who are we going to pick? Joely?

MEMBER BUTTERFIELD: Who is going to get voluntold?

CHAIR JACKSON-DENNISON: I would like to ask for volunteers.

MEMBER DONNA BROWN: This is Donna

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Brown. I guess I would just say, wherever you think you need me, I'm willing to join committees.

CHAIR JACKSON-DENNISON: Okay, Donna, you're on the ARC Subcommittee.

MEMBER BUTTERFIELD: Yes, that would actually be great, Donna.

MEMBER DONNA BROWN: And it falls in line with my other appointment to the Smithsonian Museum of the American Indian, so I guess that makes sense.

CHAIR JACKSON-DENNISON: Okay.

MEMBER BUTTERFIELD: Cool.

CHAIR JACKSON-DENNISON: Thank you, Donna.

MEMBER BUTTERFIELD: Great.

MEMBER DONNA BROWN: Happy to do it.

MEMBER PAYMENT: You want to chair?

MEMBER DONNA BROWN: Well, I can. I'm not chairing anything else, so I'll do that.

MEMBER PAYMENT: All right.

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MEMBER BUTTERFIELD: In the past, we've had individuals who had certain levels of expertise just work on sections of the report, so that would be great if we could have some of those folks on again. Deborah? Virginia? Mandy? Joely?

CHAIR JACKSON-DENNISON: Everybody can provide a little bit of something along their lines of expertise.

MEMBER BUTTERFIELD: Exactly, yes.

MEMBER PAYMENT: Yes. And we know it'll have a nice tribal college focus next year.

MEMBER DONNA BROWN: Yes.

CHAIR JACKSON-DENNISON:
Definitely.

MEMBER THOMAS: This is Virginia. I don't want to be on the committee, but if there's a section that you would like for me to have input on, I'm more than willing to do that.

CHAIR JACKSON-DENNISON: Thank you,

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Virginia. Anyone else that would like to be on the committee?

The road has been paved pretty smoothly up to this point, so getting on right now, it's kind of a whole lot easier than it was in the beginning.

Let me just clear that, thanks to Aaron and the group, Robin and Patricia, especially.

MEMBER DOREEN BROWN: So with that said, I'll be happy to join the committee.

MEMBER BUTTERFIELD: Thank you, Doreen.

MEMBER WHITEFOOT: Thanks, Doreen.

CHAIR JACKSON-DENNISON: Thank you, Doreen.

MEMBER PAYMENT: Come out of retirement.

MEMBER DOREEN BROWN: Yes. Hey, I've got to watch those grandkids.

MEMBER BUTTERFIELD: I know. Keep

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the beads out of their noses. I love that story.

MEMBER WHITEFOOT: We need an Alaska Native, though, contact, through Doreen that we --

CHAIR JACKSON-DENNISON: Absolutely.

MEMBER WHITEFOOT: That's missing.

CHAIR JACKSON-DENNISON: Anyone else? Going once? Going twice?

MEMBER BUTTERFIELD: I feel like we're at an auction.

CHAIR JACKSON-DENNISON: Okay. I know. It does feel like an auction.

MEMBER WHITEFOOT: So who have we got now?

CHAIR JACKSON-DENNISON: Donna Brown is the chair and I think Aaron or is it Robin that is the co-chair?

MEMBER PAYMENT: Robin.

CHAIR JACKSON-DENNISON: Robin

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co-chair, and on the committee are Dr. Payment, Patricia Whitefoot, Doreen Brown --

MEMBER WHITEFOOT: And Deborah Dennison.

CHAIR JACKSON-DENNISON: I'll be on. I'm always on. I always like to be on the --

MEMBER BUTTERFIELD: Well, we need you for the impact part.

CHAIR JACKSON-DENNISON: Okay. And then who else said they would be on?

MEMBER BUTTERFIELD: It would be good if we had more higher ed.

CHAIR JACKSON-DENNISON: Duane?

MEMBER BEDELL: This is Duane. I will serve on that committee. With that, too, I would just have to say, I do have a step away.

So I'm sorry to leave a little early, but I'll be more than happy to serve on the committee.

CHAIR JACKSON-DENNISON: Thank you so much. (Native language spoken.)

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MEMBER BEDELL: (Native language spoken.)

CHAIR JACKSON-DENNISON: And I don't remember who else we had on the committee, but I think those are all the volunteers.

Oh, we said Sedelta? Or did we say Sedelta?

MEMBER WHITEFOOT: She's on another committee.

CHAIR JACKSON-DENNISON: Okay.

MEMBER BUTTERFIELD: Yes, we voluntold her to something else.

MEMBER PAYMENT: To the budget formulation.

CHAIR JACKSON-DENNISON: Oh, okay. That's right. And I think that's --

MEMBER BUTTERFIELD: Actually, that will have impact on the Report. So that makes sense.

CHAIR JACKSON-DENNISON: It does. Okay.

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MEMBER HARJO: I'd like to help with that Report.

MEMBER WHITEFOOT: Oh, good.

CHAIR JACKSON-DENNISON: Thank you, Lucyann.

MEMBER PAYMENT: Lucyann, okay.

CHAIR JACKSON-DENNISON: Did you say you'd like to know what it -- or did you say you want to be on it?

MEMBER WHITEFOOT: She said she wants to help.

CHAIR JACKSON-DENNISON: Okay. Great. Okay, what other committees?

MEMBER WHITEFOOT: That's it for now.

CHAIR JACKSON-DENNISON: Okay, let's go on to the next item on the agenda. Crystal, you can bring that up.

DR. MOORE: Okay, wonderful. Wonderful work happening here. Thank you all. So we are transitioning over to our Bylaws

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Subcommittee conversation.

And, Dr. Dennison, Chairwoman Dennison, did you want to lead through the drafts?

You all, everybody was sent a draft. And are you comfortable?

CHAIR JACKSON-DENNISON: I would like to have whoever the author is go ahead and --

DR. MOORE: Oh, all right. Okay. Good.

MEMBER BUTTERFIELD: I was the chair of this committee, but a lot of these corrections are really the result of some very focused work on behalf of Aaron.

And many of them are just editorial kind of technical comments. So I really appreciated all the work he put in there.

Some of the areas, I guess, that I would highlight would be, that really are a change, would be Article Six, a change or

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clarification, I should say.

And we've had numerous discussions about Article Six, Section Two, Election and Terms of Office.

Deborah has been the chair as long as I can remember.

CHAIR JACKSON-DENNISON: No, I was not the chair. I was the --

MEMBER BUTTERFIELD: That's right, you were the co-chair when Thomas Acevedo was chair. And back then we had a co-chair. This was under the --

CHAIR JACKSON-DENNISON: From 2010 to 2012, I think, it was two years.

MEMBER BUTTERFIELD: -- Obama administration, yes. Yes, correct. So under this section, there are some changes or some clarifications for the purposes of the initial -- do we have a copy of this document, actually?

DR. MOORE: Yes, that's what I was

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just going to ask. Robin, do you want to share your screen or would you like me to share my screen for you with the document up?

Or somebody else that wants to share the screen with the bylaws?

MEMBER PAYMENT: I'd say go ahead, Crystal, if you've got it.

MEMBER WHITEFOOT: Yes.

DR. MOORE: Okay. Okay. All right. Here we go.

MEMBER HARJO: I do like all the edits and corrections you all made. I like them.

MEMBER BUTTERFIELD: Yes.

DR. MOORE: Okay. Can you all see that?

MEMBER BUTTERFIELD: Yes.

CHAIR JACKSON-DENNISON: Yes.

DR. MOORE: Okay. And where would you like me to go, Robin?

MEMBER BUTTERFIELD: Well, because

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most of these are -- you can just kind of scroll down. I don't think there's any major like content --

DR. MOORE: Okay.

MEMBER BUTTERFIELD: --changes until --

MEMBER HARJO: Can I ask you a question about that before you go on?

MEMBER BUTTERFIELD: Sure.

MEMBER HARJO: You see the number seven there? Right above that, what does that X mean?

CHAIR JACKSON-DENNISON: Oh.

MEMBER BUTTERFIELD: Oh.

DR. MOORE: It looks like maybe it was just a typo. The numbering maybe got off. That's my best guess right now.

MEMBER PAYMENT: Yes, I think so.

DR. MOORE: Okay, where would you like me to go, Robin?

MEMBER BUTTERFIELD: Let's just keep

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scrolling down.

MEMBER WHITEFOOT: Can we go up to the beginning, though?

MEMBER BUTTERFIELD: Oh, okay.

MEMBER WHITEFOOT: Yes. So, I noticed that there was a change with regard to some place naming us the Council.

So, as I was looking through the initiative, it gets somewhat confusing. So if we're all in agreement, then I guess we're now going to be called Council instead of NACIE.

DR. MOORE: So, and I can circle back with our NACIE attorney on this, to my knowledge, the White House Initiative verbiage does not supersede this 1965 legislation.

So, to my knowledge, and again, we can confirm this with the attorney, the National Advisory Council of Indian Ed, NACIE, stays.

Sometimes, you can also be, like the U.S. Department of Education is also referred

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to as the Department, as long as that's defined up front in the document.

So I think both can be used interchangeably, but I don't think it permanently replaces this.

I can confirm all that --

MEMBER WHITEFOOT: Yes, that would be --

DR. MOORE: -- with the attorney.

MEMBER WHITEFOOT: It was somewhat confusing as I was going through the initiative.

And we're still trying to figure out our roles and responsibilities with the other departments as well.

DR. MOORE: Yes, ma'am.

MEMBER WHITEFOOT: So, that would be very beneficial. Thank you.

DR. MOORE: Of course, yes. That's a great call out, yes.

MEMBER WHITEFOOT: Yes, because we

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go right into the Council.

MEMBER BUTTERFIELD: Right.

DR. MOORE: Okay.

MEMBER BUTTERFIELD: So, this sounds like this was the official language that first --

MEMBER PAYMENT: It is.

MEMBER BUTTERFIELD: -- paragraph. So, if that's the official language, I think that's what we need to use.

MEMBER PAYMENT: Well, and also, we don't -- I don't think we're referencing the White House Council in this document, so I think we're fine.

MEMBER BUTTERFIELD: That's correct, yes.

MEMBER WHITEFOOT: Yes, but it gets confusing when we start taking a look at that initiative.

DR. MOORE: So perhaps, define what the Council means within this document?

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MEMBER WHITEFOOT: Yes.

DR. MOORE: Yes. Okay.

CHAIR JACKSON-DENNISON: Okay.

Let's go back, Robin, to where you were.

MEMBER BUTTERFIELD: Oh, okay. Yes, let's just kind of keep scrolling down. I was kind of paying attention to the time, but I don't want to rush this.

But most of these are just editorials for clarity's sake. See now, right here's the statement of the National Council and then it's changed to NACIE recommendations.

So I think that it's actually clearer there.

MEMBER PAYMENT: Robin, what I would suggest is for this document, if I could just take like one minute to do the history, as far as we know, bylaws were not established, they were drafted.

And this is consistent with the original draft. And so I think wherever we,

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instead of saying Council, just to be more clear, because we are going to be working with the White House Council and the Initiative.

And I think in this document because we're doing it here, wherever we say Council, we should just say NACIE.

MEMBER WHITEFOOT: Right.

MEMBER PAYMENT: And I think we change it throughout the document easily with a search and replace, so that would clarify that.

MEMBER BUTTERFIELD: Yes, I think that would be helpful, and I think in that very first paragraph, under Authority, where it says Council, we should then in parens say NACIE and then from that point on we can use NACIE as opposed to the word Council.

MEMBER PAYMENT: Yes.

MEMBER WHITEFOOT: Thank you. That's going to be very helpful. I think we just need to be very clear.

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MEMBER BUTTERFIELD: Yes, thank you.
Yes, that's a great recommendation.

DR. MOORE: And particularly, is somebody taking notes of these proposed edits?

MEMBER BUTTERFIELD: Is that Rivers?

MEMBER PAYMENT: Rivers? Well, and I would say, as a point of order, we have not entertained a motion yet.

So if we make the changes, then we entertain the motion with the changes, then I think we're good.

MEMBER BUTTERFIELD: Right.

MEMBER PAYMENT: That way we don't have to go through a bunch of amendments.

MEMBER BUTTERFIELD: Correct.

DR. MOORE: Yes, key word proposed changes, yes.

MEMBER PAYMENT: Yes.

MEMBER BUTTERFIELD: Okay, but is River on the call still?

DR. MOORE: And I can add track

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changes.

MEMBER PAYMENT: Yes.

DR. MOORE: If you'd like. Okay.

So I'll step in for River here.

MEMBER BUTTERFIELD: Thank you, Crystal, really. I appreciate it.

DR. MOORE: Yes, of course. Let me just see if I can use all these toolbars. I'm tracking changes for everybody.

And so we are saying to, I don't remember where we are, we are saying here that we're going to --

MEMBER BUTTERFIELD: Right up here, even in the, yes, or it's not in the legal thing, wherever it says Council, in parens it would be NACIE and then from that point on we can use NACIE.

DR. MOORE: Okay, I'm not going to do in-line changes. I'm going to put them all in comments so that you guys know --

MEMBER PAYMENT: Yes.

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DR. MOORE: Yes, okay.

MEMBER BUTTERFIELD: Yes. That's fine.

MEMBER PAYMENT: After you put that one in, I would go back up to the top where we first spell out National Advisory Council, and put in parentheses right behind it, NACIE, because then it clarifies all the way through the rest of the document as NACIE.

DR. MOORE: All council verbiage to, anyway, we're just going to say NACIE in here, right?

MEMBER BUTTERFIELD: Yes.

DR. MOORE: Okay.

MEMBER BUTTERFIELD: Correct.

DR. MOORE: Okay. Okay, and then so here, you want to -- and I'm just going to add a comment.

MEMBER PAYMENT: Yes, I think parentheses.

DR. MOORE: Okay, parentheses,

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NACIE.

MEMBER PAYMENT: Yes.

DR. MOORE: Okay. Where to now, Ms. Robin?

MEMBER BUTTERFIELD: Okay, I would just say, just a small catch on number two where it says in the second line, and identifies subsequent federal AIAN, I would take out the word Indian, because that's duplicative.

MEMBER PAYMENT: Right.

MEMBER BUTTERFIELD: Okay, let's just kind of scroll down unless people see anything major.

MEMBER PAYMENT: Wow, you changed all of those in one fell swoop. I've got to learn how to do that.

MEMBER BUTTERFIELD: Awesome. Okay.

MEMBER PAYMENT: Renumber.

MEMBER BUTTERFIELD: Oh, yes, the X.

MEMBER PAYMENT: I think that's what it was, it was a renumber. We did this three

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years ago so it's kind of, or maybe four years ago.

MEMBER BUTTERFIELD: Yes.

MEMBER PAYMENT: It was four years ago.

MEMBER BUTTERFIELD: It's been sitting for a while. Okay. Moving on down.

MEMBER PAYMENT: That's statute language so can't really change that.

MEMBER WHITEFOOT: Well, I have a quick question. Can you go back up a little bit, Crystal.

DR. MOORE: Yes.

MEMBER WHITEFOOT: It was on my mind earlier. Like seven, right there. Okay, stop right there.

MEMBER BUTTERFIELD: Yes, seven.

MEMBER WHITEFOOT: Okay, will you make reference to the Director of the Office of the Indian Education in the charter as well?

And yet, in the report, we put we

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want this position to be elevated.

And I'm wondering if there's a way we could make that language flexible so it could be potentially elevated to the position of Assistant Secretary, is what we've been stating every year.

MEMBER BUTTERFIELD: Go ahead.

MEMBER PAYMENT: What I would say is I would say wherever we say, because I know that Indian country wants that, and we're persisting in recommending that.

So I would say Director of Office of Indian Education, or any designated, or any designee by the secretary, because then if it changes then it's already included.

We could do it that way or we could revisit the bylaws if we're fortunate enough to get an assistant secretary.

MEMBER BUTTERFIELD: So right after the Director of the Office of Indian Ed, we would add that, or any subsequent designation

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by the secretary.

MEMBER PAYMENT: By the secretary,
yes.

MEMBER BUTTERFIELD: Okay.

MS. MIGUEL: So, hi, this is Naomi.
I just have a question about this addition,
just from being curious.

I know number six, the Council
suggests or submits a list of nominees for the
Office of Indian Education, the director --

MEMBER PAYMENT: Oh, yes, we pick.

MS. MIGUEL: So am I correct in that
you're adding in another provision to kind of
oversee that director --

MEMBER BUTTERFIELD: No, that's
not --

MEMBER PAYMENT: No.

MS. MIGUEL: Or, I guess, what's
this next bullet point, the goal of this?

MEMBER PAYMENT: It doesn't fit
there. Patsy's recommendation doesn't fit

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there.

But if we have a separate one that -- I know what Patsy's intent was, but it just doesn't fit right there. Yes, you're correct on that, Naomi.

MEMBER PAYMENT: So can I ask, Patsy, are you okay with revisiting this if we do get lucky and successful, and we're optimistic, with getting an assistant secretary, because then we would need to come back and change this anyway?

MEMBER WHITEFOOT: That's a good point, because we've made changes after the fact. Yeah, we could do that. It's annually been in the Report, specifically been there every year.

MEMBER PAYMENT: And we're not giving up.

(Simultaneous speaking.)

MEMBER BUTTERFIELD: Yeah, that has actually happened, you know, in the past.

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MEMBER WHITEFOOT: Yeah.

DR. MOORE: I can also clarify that your Report is your recommendation.

MEMBER WHITEFOOT: Right.

DR. MOORE: So that's a recommendation document. This is the actual bylaws and operating document.

MEMBER PAYMENT: Yeah.

DR. MOORE: So just consider if it is appropriate to put in here at this point.

MEMBER WHITEFOOT: Right. Thank you.

MEMBER BUTTERFIELD: Yeah. We'll leave it as is it sounds like.

MEMBER WHITEFOOT: Okay. Yes. Let's go on.

MEMBER BUTTERFIELD: We're going to check. Let's move on.

DR. MOORE: Okay. And then if we - - so just, I'll keep going. Just tell me when to stop.

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MEMBER BUTTERFIELD: Okay.

DR. MOORE: Okay. I'll pause there, because there's a lot there, too.

MEMBER PAYMENT: Most of this is just updating our verbiage to be appropriate -
-

MEMBER BUTTERFIELD: Yeah.

DR. MOORE: Okay.

MEMBER PAYMENT: -- because it's from a different era.

DR. MOORE: Are you ready for me to scroll down?

MEMBER PAYMENT: Yeah.

MEMBER BUTTERFIELD: Yes.

DR. MOORE: Okay.

MEMBER WHITEFOOT: From a different era.

(Laughter.)

MEMBER PAYMENT: Hey, I was in Title IV Indian Education, when you guys were creating it, so thank you.

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MEMBER BUTTERFIELD: Yeah, it's been four or five, seven, six. Okay.

MEMBER WHITEFOOT: Aaron is our child.

MEMBER PAYMENT: The beneficiary of my aunties.

MEMBER BUTTERFIELD: I think we can keep going.

DR. MOORE: Did you -- were you able to see that there is conduct?

MEMBER PAYMENT: Yeah, wherever you don't see like major changes, they were actually drawn from the original bylaws that never got ratified.

MEMBER BUTTERFIELD: Okay.

DR. MOORE: So you just want me to kind of go --

MEMBER BUTTERFIELD: Okay. So right here is some additional content. And do we need the secretary to approve these bylaws?

DR. MOORE: To my knowledge, yes.

MEMBER PAYMENT: Yeah, I --

MEMBER BUTTERFIELD: Okay. All right. DR. MOORE: I can triple check that with the proper attorneys. But my guess at this point is yes.

MEMBER BUTTERFIELD: Okay. So one of the changes here is officers so appointed shall serve for initial one-year term. And --

MEMBER PAYMENT: That's generally in incorporating documents. You usually allow for an initial appointment. And then you go -- and I think the way we wrote this was that it would be probably following the approval of the charter, but the person would continue until the new charter. But we continue, we all continue regardless.

MEMBER BUTTERFIELD: Yeah, but in the position of the chair, it seems that we would want to at least have two years. I think one year is you barely get your feet wet kind of --

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MEMBER PAYMENT: Yeah, I'm good with that change. Notice how the one part there we put it so that the secretary doesn't have to approve it each year. If the secretary doesn't object, then it just, it automatically happens after the initial.

MEMBER BUTTERFIELD: Okay. Thank you. But can we change the officers so appointed shall serve for a two-year term?

MEMBER THOMAS: This is Virginia. I have a comment.

CHAIR JACKSON-DENNISON: Virginia has her hand up.

MEMBER THOMAS: Can you hear me?

MEMBER BUTTERFIELD: Yes.

CHAIR JACKSON-DENNISON: Yes, we can hear you.

MEMBER THOMAS: Thank you. I do have some input on this. But I want you to know that this started way before -- what happened? I think I was the one that first

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drafted it. Was it under Bush? I mean, it was, I think it was Robin and I. Under the first term we served, we drafted this.

MEMBER BUTTERFIELD: Yeah.

MEMBER THOMAS: And the setup is my setup that we did this from.

But I do have a question on this. And it has to do -- I know that the bylaws have to be organizational. And, but I don't want it to limit us, because if we're going to do this on a renewal kind of a thing and he just agrees that this is going to keep going, if it does pass through the secretary, because we're still in the iffy stage if this is even something that we could do, but the term of office, whether you have one year and now you're suggesting two-year, I don't know, why do we have to have a limitation of a year term? Why does there have to be a limitation?

Robin is right. When someone gets in, they barely get started, and then they're

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out. And that just doesn't make sense to me. If we have someone in there that we think is doing well, that does the organization well, there should not be a term limit for this.

MEMBER BUTTERFIELD: Okay. So one of my responses is this is not like the Supreme Court where you get a lifetime, you know --

MEMBER THOMAS: Oh, they can be voted out. I'm not saying they can't be voted out.

MEMBER BUTTERFIELD: But I'm saying you need sort of a benchmark period for when -- I mean, we can reelect the same person more than once. We're not saying even here that there are term limits. But I think that we do need to have a benchmark at some point to just have an honest discussion and an open election, you know, about who the leadership on the Council should be. It shouldn't be indefinite.

MEMBER THOMAS: Okay. So now just maybe the language needs to be more defined.

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That I would agree with.

MEMBER BUTTERFIELD: Okay. So what would --

(Simultaneous speaking.)

MEMBER THOMAS: -- I'd have to change in there.

DR. MOORE: I also need to note that the time check is 4:08. We are currently schedule to adjourn at 4:30, which is 22 minutes. So just be mindful so that you get all of the work done that you want to get done.

MEMBER BUTTERFIELD: Thank you. So, Virginia, are you recommending some specific language here?

MEMBER THOMAS: I can. I can get it to you.

CHAIR JACKSON-DENNISON: I think with that, what if we -- because the way I understood it there were supposed to be a **Bylaws Subcommittee** that met right after the ARC **Subcommittee**, but I don't think that happened

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this past year. So is there a chance they could reestablish that committee and --

MEMBER PAYMENT: No, Dr. Dennison, I don't think that's correct. We did meet.

MEMBER BUTTERFIELD: We did.

MEMBER PAYMENT: Yeah.

MEMBER BUTTERFIELD: And we voted to move this document for approval, because we did have some members that did show up at the committee.

CHAIR JACKSON-DENNISON: Okay. So don't we want input from the other five that are now on, or do you want to --

MEMBER BUTTERFIELD: That's why we're doing this right now, yeah.

CHAIR JACKSON-DENNISON: Well, I'm just trying to worry about the time. And we still need to do the open public comment section, too. So --

(Simultaneous speaking.)

MEMBER HARJO: I think the wording

is good because it explains that an officer can be elected by their peers on the Council and serve one year, and if that person gets reelected, it's just continual.

MEMBER PAYMENT: Yeah.

DR. MOORE: I can also add that Director Guerrero and I ran some of these requests, maybe similar but different. I don't know if it's the exact verbiage. But some of this was **run** by our attorneys at ED, and they compared it to the statutes.

And at one point, and I think I covered this in the last meeting, their response was that as the statute currently reads, there is no term limit in place, hence the reason folks have been on here a long time without question.

So, if you'll, just be mindful that you can put these in the bylaws, you can request them, because this is able to have bylaws, but it will be subject to a final review against

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the statute and the policy.

MEMBER BUTTERFIELD: Okay. That's fine.

MEMBER WHITEFOOT: I've had my hand up for a while.

MEMBER PAYMENT: Yeah.

MEMBER BUTTERFIELD: Hi, Patsy. I'm sorry.

CHAIR JACKSON-DENNISON: I can't see who's --

MEMBER WHITEFOOT: Hi, Robin. I didn't -- I should have let you know. I just -- the problem, a problem has been that the staff that's in place or the DFO, they have not been consistently part of our NACIE group. And so we definitely need to get this taken care of because this has been a long time coming, a very long time. And it's something that we've been waiting for is to get these bylaws approved, as the work has been done.

And I'm not saying that our staff

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that are currently in place aren't going to be here, you know, this year. But there hasn't been continuity. And also the administration changes. So we don't know what's going to happen with the secretary, all of that. And so we just seem to fall through the cracks.

DR. MOORE: Noted. And I have no plans to go anywhere. So, unless somebody votes me off the island --

(Laughter.)

(Simultaneous speaking.)

DR. MOORE: I know. And you are right. That is what has happened. You are exactly right. That's what happened.

And so I've been here for six months. I have no plans to go anywhere. I think we've made a lot of progress in the past six months. And I can give you my -- my team knows I have a backbone made of steel. I will give you my commitment that I will do everything in my power and work with everybody with real

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power, because I don't have the power but they do.

So I'll work with the people that have the power to at least get these reviewed by leadership and see if we can get a vote on them and an approval stamp on them like the charter. So I will do my due diligence to move them forward on your behalf.

MEMBER WHITEFOOT: Okay. Thank you, Crystal.

(Simultaneous speaking.)

DR. MOORE: And let me add, and, Director, let me just say one more thing, because it's important. Director Guerrero is extremely, also committed, to you all. And he has done a lot of work behind the scenes to move your stuff forward as well. So I think we've made a lot of traction, and we will continue to make a lot of traction as a team together. Thank you.

MEMBER BUTTERFIELD: Thank you.

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Appreciate that. Okay. I'm going to Aaron and then back to Virginia.

MEMBER PAYMENT: All I wanted to add is, so several people have expressed frustration because, and I want to be careful how I say this, is while we made this recommendation four years ago and these bylaw changes were drafted up four years ago, and the initial bylaws were drafted it sounds like probably, you know, way back maybe 20 years ago, is we faced some difficulty with a previous DFO and with legal's interpretation of what we could or could not do.

And it was very, very paternalistic, because we have established as a body that we believe it's important for the peers to make the selection of who their leadership is and a co-chair. And we were faced with an argument that it was never contemplated to co-chairs. But when we went back and read the original language in the draft, there was, sure enough,

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a co-chair.

And so, rather than stymie this any further, I think let's make the bylaw changes today. And if we have tweaks or changes, we can come back around to that. But after four years, it moves from being concerns to disingenuous, because, you know, if we're empowered as a body and we want to make these recommendations, then -- and I do agree that our DFOs are, there's definitely clearly a different tone today than what we've had in the past, and I appreciate that.

So I think if there's a compromise that Virginia would like to come up with for the amount of time, I think that's a good idea and we should do that, maybe from one year to two years. But I also think that ongoing we should be the body that makes the recommendation to the secretary of who the chair should be. So thank you.

MEMBER BUTTERFIELD: Thanks, Aaron.

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Virginia.

MEMBER THOMAS: Thank you. I partly agree with Aaron. But I know that we have to be mindful that our bylaws are strictly operational and not appointment-based, because that appointment doesn't come from us. It comes from the executive office.

So, and when we did have the precedent of having a co-chair at the time, to tell you the truth, we didn't know what we were doing. I mean, seriously, we were going by the seat of our pants, you know, trying to make things work.

And I'm not sure if it's in our charter or where you saw that there was a possibility of us appointing other than a chair. But if it's there, it's there. I'm not familiar with it. But I don't really think that there is our responsibility or our option even to do an appointment, you know, to make a second vice chair for this in this bylaw.

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The biggest point that I have, it would go to Crystal. And it's about, I know that we have been tabled and tabled and tabled on these bylaws way before. I mean, I think this started under Victoria when she was our DFO, I mean, years and years ago that we had this.

But these bylaws may be reviewed if it be brought before the secretary. It may go even higher. But that doesn't necessarily mean that we will have this approved. They can kick it back and say no, you guys can't do this, because when I try and do so, that's what I was told, no, you don't need bylaws, you can't follow this. And they could kick it back. So we do have that possibility of it not going forward.

MEMBER BUTTERFIELD: Well, I think we'll cross that bridge when we come to it.

At this point, the language reads that for the purposes of the initial officer

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appointments after the NACIE recommendations, that comes from the president, and secretarial approval of these bylaws, so that's acknowledging that this will go to the secretary, officer nominations voted upon by NACIE members shall be submitted to the secretary for an initial affirmative appointment.

So that's all in there right now. The only line that we were looking to change is that officers so appointed shall serve for an initial, the debate is one or two years. I prefer two. But it's one year or two years. And then I think we need to just move forward if there's agreement on --

MEMBER THOMAS: This -- I agree with that, what we talked earlier about the terms. You know, I agree with that. Is there a portion in here regarding the idea of a co-chair?

MEMBER BUTTERFIELD: No, not right here.

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MEMBER THOMAS: Where is it?

DR. MOORE: I'll just respond real quick to Virginia's comment that she's exactly right. NACIE has the authority to draft their bylaws as they see fit, noting that the final bylaws draft or the final approved bylaws version do have, you know, the rules have to be reviewed and approved by the secretary and ED leadership.

So you can send up whatever, and we are, Julian and I are happy to do that, send up whatever draft you want. But (audio interference) there could be several. And who knows?

But that draft has to go up for review and approval from leadership (audio interference) and ratified, and not enforceable, but they become ratified as the official bylaws of the NACIE.

MEMBER BUTTERFIELD: Okay. So, Aaron.

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MEMBER PAYMENT: I don't want to run out of time. Can we go to the section on the co-chair? And then I'm prepared to make a motion today. Four years is a long time.

MEMBER BUTTERFIELD: Okay. I appreciate that. So let's, so we'll just sort of leave that pending. Next, let's just kind of scroll down here.

DR. MOORE: I did a search for co-chair and didn't find, it didn't find anything. So --

MEMBER PAYMENT: Okay.

DR. MOORE: -- I'm sorry. You're on page 4 of 8. Do you want me to scroll down?

MEMBER BUTTERFIELD: Yeah.

DR. MOORE: Okay. Yeah, we have 10 minutes left until 4:30.

MEMBER PAYMENT: Right there.

MEMBER BUTTERFIELD: Okay. Right here. In the event of the absence of the chairperson for in-person meetings, the vice

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chairperson shall perform the duties and conduct the meetings.

MEMBER PAYMENT: And then keep going down. Right there.

And I got to tell you, I know that it might be being challenged, but this language came right from the original draft of the bylaws. And I was shocked and surprised. And I reported this several times to the committee, because when we conceived of this idea, remember it started out with a vote where we thought we had the authority to do it up front. And then there was a challenge to it. And then I went back, and Angeline did the research and provided us a copy of the original draft.

MEMBER BUTTERFIELD: Yeah.

MEMBER PAYMENT: And I worked from that document. And that document had a vice chair contemplated.

So I don't know what era that came from. It might have been when Robin and

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Virginia worked on it initially, or it might have happened at some later time. But that is what was contemplated. So --

MEMBER BUTTERFIELD: And that was what was in place when I started on NACIE. And that's why we had a chair and I guess we called it a co-chair. But it was actually operating as this vice chair person --

(Simultaneous speaking.)

MEMBER BUTTERFIELD: -- Sausaveda (phonetic) was the chair and --

MEMBER PAYMENT: Yeah, and Deborah was the vice.

CHAIR JACKSON-DENNISON: Tell you what I remember. So Thomas the chair, and I was the vice chair.

MEMBER PAYMENT: Yeah.

CHAIR JACKSON-DENNISON: And he would ask me from time to time can you do this while I'm out. And I would do it when he was out.

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And so my understanding was that the way I understood it was once he left then that, I got a letter saying that you are now the chair from, I can't remember where it was from, but it was probably from --

MEMBER PAYMENT: Secretary probably.

MEMBER BUTTERFIELD: But it happens. All these years we've been out of compliance with the old bylaws, because we never elected --

(Simultaneous speaking.)

MEMBER BUTTERFIELD: -- a vice chair.

CHAIR JACKSON-DENNISON: Right. That's what I'm trying to say. The vice chair would take over.

It would -- if you want continuity and consistency and knowledge and moving forward, instead of switching chairs like tribal leaders do and a whole new different platform and everything, it would be a vice

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chair and a chair. And then the chair goes out, and then the vice chair takes over. And a new vice chair is selected.

That would be, to my view, that would be the best way to operate. But you're talking about vice chair here. So, if you want continuity in leadership, that's the best way to do it. That's the way other organizations where I'm on boards operate. They have --

(Simultaneous speaking.)

DR. MOORE: Do we have an approved copy of those bylaws?

MEMBER THOMAS: No.

(Simultaneous speaking.)

MEMBER PAYMENT: She's right.

CHAIR JACKSON-DENNISON: -- to Virginia's base, it's never been approved. Virginia --

MEMBER THOMAS: It was never approved. There was, it was submitted. It just hit a wall.

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MEMBER PAYMENT: That's correct.

(Simultaneous speaking.)

CHAIR JACKSON-DENNISON: -- always see that there's a difference between practice and policy. And so the practice has been, even though it wasn't written policy or written directions or regulations, that was the practice when I first came on.

If you remember, I don't remember who the assistant secretary under, I can't remember what her name was. It was a lady that came on with us. And she's the one that kind of oversaw what we were doing there that first day when we were first onboarded.

DR. MOORE: So second question is, Dr. Payment, you said that previous Director Boulley, had statutory references that would back up those bylaws. Is there -- do we have any policy or statutory references to back this up?

MEMBER PAYMENT: There won't be,

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yeah, there won't be, consistent with what Virginia said, there won't be any statutory references because it was never approved. And I think it probably didn't happen in a change of an administration maybe.

But that's all the more the reason why where we have the presence of mind to get a set of bylaws passed while we have a supportive climate.

And with that, I'd like to make a motion that we approve the bylaws with the changes that we made previously.

MEMBER WHITEFOOT: And I second it.

MEMBER BUTTERFIELD: Okay. So it's been moved and seconded to accept this form of the bylaws. And I think it -- so it's open for discussion.

MEMBER WHITEFOOT: Okay. So remind us this is part of the discussion.

But there has been an attempt to get a vice chair in office, but yet there was

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resistance. And we don't know where this resistance comes from. And so I didn't know whether that came from DFO, who it came from. And so there hasn't been continuity. We're talking about continuity. But there hasn't been communication that comes back to us either. So that's the reason that I support this.

MEMBER BUTTERFIELD: So my discussion point is that, you know, we need to just sort of move forward with something. And I think this is a good draft of something that we can work with.

And as we move forward, we can sort of see how things go. And if we need to make changes at that point, I think that's fine. And we have the prerogative to do that as a committee as long as it isn't something really crazy.

But, you know, it is sort of startling to see that we've had it all along,

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at least in a draft, of how this Council was supposed to run. And so it's really important that we get this document in place and moving forward for this Council. And now that we've got five new members I think that gives everybody kind of a new frame of reference in which to operate.

Other comments.

MEMBER PAYMENT: Call for the question.

MEMBER BUTTERFIELD: Okay. All in favor, say aye.

(Chorus of aye.)

MEMBER BUTTERFIELD: Any opposed, same sign. Any abstentions? Motion carries.

Thank you so much, guys. We have a document after all this time.

MEMBER PAYMENT: Put it in five years.

(Native language spoken.)

MEMBER PAYMENT: She just --

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MEMBER BUTTERFIELD: Go ahead,
Aaron. What were you going to say?

MEMBER PAYMENT: Well, obviously,
Dr. D., I think she's chewing something.

(Laughter.)

CHAIR JACKSON-DENNISON: I had to
have a refreshment.

MEMBER PAYMENT: That's good.
That's good. I think you have the agenda --

(Simultaneous speaking.)

MEMBER BUTTERFIELD: -- the agenda.
Is it finally public comment time?

CHAIR JACKSON-DENNISON: Okay. So
we'll open it up for public comments. And is
there somebody that's going to take notes on
this? This is where we get a lot of our
feedback.

DR. MOORE: Can I just recommend
that anybody who does the public comment go
ahead and add it into the chat as well?

CHAIR JACKSON-DENNISON: That's a

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good recommendation. So do we want to go by hands up, or did they get, fill out forms ahead of time? Did anyone ask to be on public comment? No?

MEMBER PAYMENT: I don't think we did that. We usually do that in person, though, Dr. D.

CHAIR JACKSON-DENNISON: Okay. So I see Charles Cuny's hands up. We can start with him.

MS. FIRE THUNDER: I'm on. I'm on Charles' website here, Cecilia Fire Thunder. Can you hear me? Hi, everybody. Hi.

Thank you for your support on the subcommittee. I like to really, I'm looking forward to whatever we do together to increase funding for our tribal schools. That's my priority. That's our priority. Also for Aaron's information, I am now on the TBAC subcommittee.

MEMBER PAYMENT: Yay.

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MS. FIRE THUNDER: And my tribal council passed a resolution appointing me to be on the subcommittee for TBAC.

I want to add that another young woman, Shawna Becenti from Navajo, also was put on a subcommittee at the last meeting. And then Santa Fe Indian School is on the subcommittee. So we have three tribal schools on the subcommittee for education. And so we're really looking forward to coordinating all of our activities.

And most of all I just want to remind the board members and anybody who's listening on this call the BIA cannot advocate for itself for increased funding.

MEMBER PAYMENT: Right.

MS. FIRE THUNDER: It's up to us, tribal members, good board members, and tribal councils to hit the Hill to make sure that our needs are being addressed and for us to contact every member of Congress and Senate so when

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this issue comes before them in their committee they're going to vote yes.

So then I'm always reminding people the BIA has no power to increase any funding in any of its areas that they represent, especially education. That's our responsibility as good board members and tribal council members to educate our members of Congress to increase any funding that we need and we ask for.

And with that, I'd like to tell you that for WSU for BIE for 2025 we're asking for 12,500 WSU. That's 6,000 more than what we're getting. And the reason we're asking for 12,500 WSU for 2025 for BIE is that on the Pine Ridge Reservation we have four public schools that get Impact Aid. Last year they got \$18 million on top of their state funding. And the majority of Johnson-O'Malley, that Pine Ridge Reservation, goes to the public schools and very little comes to the tribal schools.

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Their WSU was 12,500 for the public schools. And ours is at 6,500. This disparity has been ongoing for many, many years, ladies and gentlemen. So, using the public schools' funds for Impact Aid, in my testimony on March 9th to the House committee, I shared those numbers. And the chair of the committee looked at me and he said 12,000 versus 6,000. I said yes, sir, that's the document right here.

So we're educating Congress that the disparity between Impact Aid funded public schools on Indian land versus BIE funded schools on Indian land has been a disparity for many years. But let me finish my statement.

We do not want the public schools to lose their Impact Aid money. Okay? They can continue getting that money. However, we want our public schools, our tribal schools to be in parity. So we also want our WSU to be equal to what the public schools are getting on or (?) our near Indian reservation.

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So one of the things, Aaron, as you well know, we try to get data. And the data then substantiates our request. The numbers are out there. So I just put on the chat, recommend that every member of your NACIE board to get a copy of your Impact Aid money that your state gets. And your state is about Indian children.

So let me conclude by saying this. The majority of tribal schools are in Arizona, 54, New Mexico, 44, North and South Dakota, North Dakota and South Dakota, 33. All the rest of the tribal schools are anywhere from one to eight in all the other states.

I shared this information with some of your board members who may not have any tribal schools. But being a member of the NACIE Board of Directors, that just means you have to consider the needs of Indian children, whether they go to public school or tribal schools.

And that's what we do. We look out

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for everybody, not only public schools but for tribal schools, because in the Lakota way we're supposed to help each other, look out for each other, no matter what school district you come from.

Ultimately, the people who are going to benefit from our advocacy of increased funding in all manner, shape, or form are going to be our Indian children. And these Indian children are going to grow up, go to college, be doctors, nurses, Indian chiefs, whatever, and continue to work to make sure that all the resources that we fight for come back into our communities.

And I appreciate you guys giving me the time. And I look forward to a nice, long working relationship.

I also want to let people know Virginia Thomas and I went to San Diego State University. When was that, Virginia? 120 years ago I think, you know --

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MEMBER THOMAS: Thanks a lot.

MS. FIRE THUNDER: And then I've had the pleasure of working with many of you over the years. And so I know we're all monitoring this, so really, really appreciate the Subcommittee on Tribal Grants. And we're going to help each other as we move ahead.

(Native language spoken.)

MS. FIRE THUNDER: Thank you.

MEMBER PAYMENT: When the treaties were signed.

MEMBER BUTTERFIELD: Yeah, I have my hand up. Cecilia, do you have the wording of a recommendation that we could send to Congress? I see in the chat a whole explanation of what you just gave us, which would go in the rationale statement. But what are you actually proposing that Congress do?

MS. FIRE THUNDER: Well, I think our priority, Robin, is increase our funding for our tribal schools --

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MEMBER BUTTERFIELD: Okay.

MS. FIRE THUNDER: -- our WSU funding and that, to increase our funding for tribal schools. That's our priority --

MEMBER BUTTERFIELD: Okay. Yeah, that's what we need in the report. And then what you've given us here would make a good rationale example statement.

One of the things that, when we submit our Report, we're always looking for a story of a specific example or issue that we can highlight in the Report. So, if you can send that to us, we'll definitely put it in there.

MS. FIRE THUNDER: Okay. I can do that.

MEMBER BUTTERFIELD: Yeah, yeah, that's the way to get that request in the Report.

MS. FIRE THUNDER: Okay. I'll send you. You want that tomorrow?

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MEMBER BUTTERFIELD: Yeah, yeah, since we've already approved this Report, but we will definitely be putting it in. And then you, we're going to find a way to get you involved in the BIE committee work.

MS. FIRE THUNDER: Thank you.

MEMBER BUTTERFIELD: You bet you.

MEMBER THOMAS: Crystal, this is Virginia. And Debbie is on the line with me. She got kicked off, but she's on the phone. And she can hear and talk to you all.

MEMBER PAYMENT: Okay.

(Audio interference.)

CHAIR JACKSON-DENNISON: So just to let you know I am on this thing through Virginia's system. I am on.

DR. MOORE: Wonderful troubleshooting and technology workarounds --

MEMBER THOMAS: Thank you.

DR. MOORE: So we are about seven minutes over our allotted time. When I was in

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the classroom, I would say when nobody wants to leave you know that's a good session.

So it's been a great meeting. And I will defer to the NACIE members if there's any last comments that you want to add for the sake of everybody's time.

And then just I'll note again that you all are available by email and your phone if you want to give it out at any point in time. And we are going to widely publish the next meeting. And maybe we can extend the time little bit, too. So --

MEMBER BUTTERFIELD: Yeah, Crystal, I just put in the chat just the quick comment that now that we have these bylaws we need to operate accordingly. And so, on our agenda next meeting, we need to have the election of the chair and the vice chair as an agenda item.

(Simultaneous speaking.)

DR. MOORE: Bear with me. I'm just the messenger. I don't make the rules. I just

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communicate them, and noting that they will have to go through ED leadership review and secretary approval before they can be required. Sorry.

MEMBER BUTTERFIELD: No, no. Do what you got to do. I'm just saying that we need to move forward as if it's okay. And if it's not, you'll let us know.

DR. MOORE: I can absolutely promise you, noting it's a long holiday and I've been working triple overtime forming the grants, too. Oh my goodness, Dr. Payment, way to steal the show.

(Simultaneous speaking.)

DR. MOORE: You know how to get me off track with --

MEMBER PAYMENT: It's my niece.

(Native language spoken.)

DR. MOORE: And there's very few things that will distract me in this world. A sweet little girl does it every time.

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So I can 100 percent commit to you that as soon as everybody's back in office next week we will get these bylaws moving up through the review chain. And we will do our very, Julian and I -- Julian is extremely committed to you as well. We will do our very best to get you a response in a rapid, as rapid as a manner as we can get to. So I can promise you that.

MEMBER BUTTERFIELD: So do we need to set our next meeting at this point, or are you going to --

DR. MOORE: Next, if you don't mind, we'll do it like we did the last one, through email. I'll make sure everybody is included on that request for dates and times. Is that acceptable to the members on the call?

MEMBER BUTTERFIELD: Is it possible to be exploring an in-person meeting?

DR. MOORE: It is very possible to be exploring. We have been exploring and will

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continue to explore. And we have communicated. Director Guerrero has done an excellent job of communicating your desire for that. And I will second that for everybody behind him. So, yes, absolutely.

Any other or further -- and, Virginia, can Chairwoman Dennison, if there's no further comment, can she go ahead and close this out in a --

MEMBER BUTTERFIELD: I think Patsy has her hand up.

DR. MOORE: Oh, I'm sorry, Patsy, yeah.

MEMBER WHITEFOOT: No problem.

MEMBER THOMAS: Wait, wait, wait, wait. She's trying to talk right now.

CHAIR JACKSON-DENNISON: Okay. Can you guys hear me? Can you hear me?

MEMBER BUTTERFIELD: Yes.

DR. MOORE: Okay. Wait. I'm sorry. I'm sorry, sorry. Patricia, did you want to

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say one more thing? Your hand is up.

MEMBER WHITEFOOT: If I can, I just wanted to say I really appreciate all of your support, Crystal, as the DFO. This issue has been a long time coming.

You know, the comment that Robin made previously, as we go into our next meeting, I would hope it would be, the last agenda item would be first on our agenda so that we continue to take care of business.

And I really appreciate all the support that you and Julian have given. And I look forward, I guess, to more work that needs to be done, particularly with the Initiative.

So I think for me there was confusion about each initiative or NACIE work or the Department of Education and OIEP. I think we still have more work to do. So thank you for helping us to maneuver the work.

DR. MOORE: Yes, ma'am. And I'm honored, and I know Julian is as well, to serve

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NACIE as you serve our students that are so critically important. So thank you. And thank you for allowing us to be a part of this wonderful effort.

MEMBER WHITEFOOT: Yeah.

DR. MOORE: And, yes, noting all of the items that you requested, and yes.

And if there is nothing, if there are no further comments, I'll go ahead and turn it back to Virginia and Chairwoman Dennison, both that have teamed up.

CHAIR JACKSON-DENNISON: Okay. Can you all hear me?

MEMBER WHITEFOOT: Yes.

CHAIR JACKSON-DENNISON: Can you hear me? Okay. I just want to, again, thank everyone for their commitment, for their time, for their work. And I again also want to reiterate what Patsy just said to Crystal and Julian and all the staff. It's been a good meeting. Appreciate all the hard work everyone

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has done. So thank you. And I'll ask for a motion to adjourn.

MEMBER BOWMAN: This is Jolene. I'll move to adjourn.

CHAIR JACKSON-DENNISON: Is there a second?

MEMBER THOMAS: Virginia. I'll second.

CHAIR JACKSON-DENNISON: Okay. All in favor, aye.

(Chorus of aye.)

CHAIR JACKSON-DENNISON: Okay. Everyone, opposed, anyone want to stay on?

(Laughter.)

MEMBER BUTTERFIELD: No, thank you. Goodbye.

(Whereupon, the above-entitled matter went off the record at 4:43 p.m.)

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