Project Title: ReCHARGE

Kentucky Educational Development Corporation (KEDC), nonprofit, a 501(c)3 company (a single eligible applicant)

Participating 20 Districts: Bell, Boyd, Breathitt, Corbin Ind., Elliott, Frankfort Ind., Harlan Ind., Harrison, Johnson, Knox, Leslie, Madison, Magoffin, Menifee, Rockcastle, Rowan, Somerset Ind., Williamsburg Ind., Wolfe, Woodford

Participating SEA: Kentucky Department of Education (KDE)

Identified Participating Partners: (1) Arizona State University's (ASU) Center for Political Thought and Leadership (CPTL), (2) Imagineering Education, (3) Teaching American History (TAH), (4) iCivics, (5) National Council for History Education (NCHE) and the following identified academic historians: (6) Dr. Benjamin Fitzpatrick, Morehead State University; (7) Dr. Melanie Goan, University of Kentucky; (8) Dr. Melissa McEuen, Transylvania University; (9) Dr. Cynthia Resor, Eastern Kentucky University; (10) Dr. Susan Rogers, Berklee College of Music, Department of Music Production & Engineering

Reach: 20 districts, 137 schools, and 360 K-8 teacher leaders over three years

Priorities: CPP 1: Innovative Activities for Civic Engagement, CPP 2: Promoting Equity in Student Access to Educational Resources and Opportunity, and IP 1: Fostering Critical Thinking and Promoting Student Engagement in Civics Education

Project Objectives: (1) Provide evidence-based, innovative professional learning cadre sessions for AHC teacher leaders, (2) Increase student achievement in AHC; (3) Expand teacher leader knowledge and utilization of innovative activities for civic engagement, (4) Promote equity in student access to educational resources and opportunities; and (5) Foster critical thinking and promote student civic engagement

Annual Activities

- 100+ hours of evidence-based, innovative professional learning
- Provide, at least, 40 hours of experiential immersion opportunities
- Provide a 30-hour summer conference (Elevation Summit)
- Conduct two facilitated book studies
- Provide teacher leaders with evidence-based, instructional materials
- Provide teacher leaders with knowledge & resources to successfully implement PLCs in their districts
- Provide targeted professional learning for administrators