

U.S. Department of Education  
American History and Civics Education  
400 Maryland Ave SW  
Washington, DC 20202  
Grant Program: American History and Civics-National Activities Grants  
CFDA Number: 84.422B  
Proposal Title: School Participatory Budgeting: Innovation in Civic Learning  
Absolute Priority: AP1  
Competitive Preference Priority: CP 1 and 2  
Applicant: Center for the Future of Arizona

### **ED ABSTRACT NARRATIVE FORM**

Center for the Future of Arizona (CFA) is pleased to submit this application for School *Participatory Budgeting: Innovation in Civic Learning* to meaningfully expand access to high-impact civic learning, for students and educators, using School Participatory Budgeting (SPB).

*Competitive Preference Priorities:* This project addresses Absolute Priority 1: Professional Development in American History, Civics and Government alongside Competitive Preference Priorities 1: Innovative Activities for Civic Engagement and 2: Promoting Student Equity.

*Project Partners:* CFA is the lead applicant on this project and is an eligible 501c3 organization. CFA works in collaboration with the Arizona State University Participatory Governance Initiative on program implementation and research and evaluation. CFA partners with statewide and national organizations on civic education and participatory democracy. Initial LEA partnerships include Roosevelt School District, Chandler Unified School District, Mesa Public Schools, Queen Creek Unified School District, and Sunnyside Unified School District.

*Reach:* CFA will expand partnerships and professional development opportunities over the project duration to engage 100 school communities and reach approximately 200,000 students statewide.

*Objectives & Activities:*

1. Integrate hands-on civic learning by connecting SPB with content in American history, civics, and government
2. Address deficit in educator access to effective civic learning strategies by launching SPB Institute to provide professional development and technical assistance
3. Increase access to experiential civic learning among underrepresented students
4. Foster SPB adoption statewide and nationally