

The Four Freedoms Abstract

Applicant: California Polytechnic State University Humboldt's Sponsored Programs Foundation and School of Education (a single IHE applicant)

Partners: Del Norte, Humboldt, San Diego County Offices of Education and the 80+ school districts they serve (LEAs), Blue Lake Rancheria Tribal Education Agency, California Model Native American Studies Model Curriculum project (LEA), History Day California (History & Civics Organization), Cal Poly Humboldt K16 Partnership (non-profit)

Teachers & students served: 50 teachers (and up to 10 student teachers) per year of history/social science, Special Education, elementary, Indian Education, Career Tech and Alternative Education in far northern and far southern California working in 20+ high needs schools.

Competitive Preference Priorities: 1 and 2

All people living in the US are entitled to freedom of speech and expression, to worship God in their own way, freedom from want, and freedom from fear. Schools play a critical role in nurturing student understanding of the Four Freedoms, teaching civic engagement, developing a deep understanding of their rights and responsibilities as citizens and their belief in their fellow Americans by engaging in community building, civic and community service activities in schools and communities.

Project Goals
Goal 1: Percent of teachers with a statistically significant increase in content knowledge of US history, civics, government, and geography
Goal 2: At least 85% of teachers will complete at least 60 of the 70 hours per year of PD
Goal 3: At least 85% of teachers implement Levels/Tiers 1-3 activities
Goal 4: Percent of students with a statistically significant increase in content knowledge of US history, civics, government, and geography
Goal 5: Percent of students who participate in Levels/Tiers 1-3 activities
Goal 6: Sustain key program components beyond federal funding

Project Activities: Teachers will engage in 70 or more hours yearly of:

- 9x Saturdays @ 4 hours each = 36 hours (*Online*)
- 3x days in the summer @ 7 hours each = 21 hours (*In-person in both North and South state*)
- 9x monthly PLC meetings @ 1 hour each = 9 hours
- 4x book talks with historians @ 1 hour each = 4 hours (*Online*)
- Level/Tier community building/civic engagement/volunteering PD and support based upon teacher need. Time commitment = TBD