

Abstract
Civics Engagement for Rural Alaskan Students

Applicant name & eligibility classification: Applicant is the Alaska Council of School Administrators (ACSA), a non-profit.

List of all participating LEAs and other organizations: Mt. Edgecumbe High School, Kashunamiut School District, Klawock City School District, Hoonah City School District, Northwest Arctic Borough School District, Cook Inlet Tribal Council (Get Out the Native Vote), Close Up, and iCivics.

Single eligible applicant or a partnership: Partnership of ACSA with the above LEAs and organizations

Total number of schools, etc., impacted by partnership: Five (5) remote and rural school districts; 16 schools, 1,128 students in grades 9-12 and 182 teachers of grades 9-12

High Needs: Average Student Poverty level 76%; Average Alaska Native student population 83%; 15 High Needs Schools

Summary Statement of Project: The goal of the Civics Engagement for Rural Alaskan Students is to develop Alaska educator and student knowledge and skills for successful participation in civic activity at the local, state, and national level. The goal is supported by four objectives: 1) Increase student access to and opportunities to participate in hands-on civics learning activities; 2) Create and facilitate systematic and structured civics professional development for educators to increase the number of trained civics educators in Alaska; 3) Develop a sustainable and interactive Alaska civics curriculum in an engaging online format; and 4) Increase voter education and Alaskan youth participation in elections.

Quantifiable outputs from the project include 150 students and 30 teacher sponsors who will attend the Close Up American Indian and Alaska Native Youth Summit; 225 teachers who will receive civics education and earn continuing education credit; 60 Alaska teachers will become qualified to teach government and civics; and public availability of an interactive online open-source Alaska civics curriculum. Expected outcomes include higher Alaska Native youth engagement in voting and elections; community and organizational engagement in civic education of youth; and more high-quality government and civics education in rural Alaska schools.

Competitive Preference Priorities Addressed: Both CPP1 and CPP2

The Civics Engagement for Rural Alaskan Students addresses **Competitive Preference Priority 1a** through the design and creation of an interactive, online Alaska Studies curriculum focused on the social, political, and legal structures relevant to Alaska Native communities and students, such as tribal governments and Alaska Native corporations and organizations.

The project addresses **Competitive Preference Priority 2** based on the activities that will create equity for a high-needs and underserved minority population of students.