



UNITED STATES DEPARTMENT OF EDUCATION
OFFICE OF ELEMENTARY AND SECONDARY EDUCATION

July 27, 2023

The Honorable Christopher Reykdal
State Superintendent of Public Instruction
Washington Office of Superintendent of Public Instruction
Old Capitol Building
P.O. Box 47200
Olympia, WA 98504-7200

Dear Superintendent Reykdal:

From February 13 – February 17, 2023, a team from the U.S. Department of Education's (Department's) Office of Elementary and Secondary Education (OESE) reviewed the Washington Office of Superintendent of Public Instruction's (OSPI's) administration of fiscal requirements and certain program requirements of several OESE programs (Title I, Part A; Title I, Part B; Title I, Part C; Title II, Part A; Title III, Part A; Title IV, Part A; and, Elementary and Secondary School Emergency Relief (ESSER) fund).

The performance review covered the administration of applicable fiscal and program requirements of the covered programs and included cross-cutting sections that review fiscal and programmatic requirements across OESE programs, and program-specific sections, that consider how the SEA implements specific programs. The primary goal of the review was to ensure that implementation of the programs is consistent with the fiscal, administrative, and program requirements contained in the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance: 2 Code of Federal Regulations (CFR) Part 200), the Education Department General Administrative Requirements (EDGAR), and the Elementary and Secondary Education Act of 1965 (ESEA). The review addressed the administration of fiscal and programmatic components through two domains: (1) financial management and cross-cutting requirements and (2) program-specific requirements.

At the conclusion of the review the Department issues a report to the State. The Department provided OSPI an opportunity to provide feedback on a draft of the report. The Department reviewed OSPI's comments, and the final report enclosed includes changes to the text of the report, as applicable. The report contains a brief description of the scope of the performance review, provides synopses of the results for each performance area, provides any Department recommendations for improving OSPI processes, and states any 'action required' items resulting from the review.

The report rates implementation of each performance area based on four levels:

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The Department of Education's mission is to promote student achievement and preparation for global competitiveness by fostering educational excellence and ensuring equal access.

- “Met Requirements with Commendation” represents high quality implementation where the grantee is exceeding expectations;
- “Met Requirements” indicates that work is of an acceptable quality, and no instances of noncompliance were identified;
- “Met Requirements with Recommendations” indicates there are quality implementation concerns and some improvements could be made to ensure the grantee continues to meet expectations; and,
- “Action Required” indicates there are significant compliance or quality concerns that require urgent attention by the State educational agency and will be revisited until the State has remedied the issue. For items listed as “Action Required,” the report outlines the current practice, the nature of noncompliance, and the required action.

OSPI has sixty (60) business days from receipt of this report to respond, in the manner described in the report, to all ‘action required’ items cited in the report. OSPI should send responses and supporting documentation to Dan Behrend at daniel.behrend@ed.gov. We will review the State’s response to determine if all ‘action required’ items have been addressed sufficiently and request additional information, as needed. Please note that the ‘action required’ items cited in the report reflect the status of compliance at the time of the review.

We would like to thank you and your teams’ hard work and assistance before and during the review. We look forward to continuing to work with you and your staff to address the needs of students and families in Washington.

If you have any questions regarding the performance review report, please do not hesitate to contact Dan Behrend at daniel.behrend@ed.gov.

Sincerely,

Shane Morrisey
Director
Management Support Office

Patrick Rooney
Director
Office of School Support and Accountability

Laura Jimenez
Director
Office of State and Grantee Relations

Tara Ramsey
Director
Office of Migrant Education

Bryan Williams
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