

Organization Name: TNTP, Inc., 500 7th Avenue, 8th Floor New York, NY 10018

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Project Title: TNTP's FellowsPlus: Pathways to Expand Access and Economic Mobility

Absolute Priority: AP 1: Supporting Effective Teachers

Competitive Preference Priorities: 1) Increasing Educator Diversity 2) Equity in Student Access, and 3) Social and Emotional Learning

Project Description:

TNTP will draw on over 20 years of experience recruiting, training, and certifying teachers to launch the Fellows Plus Program (FPP), which will provide two distinct, comprehensive, and high-quality alternative pathways to teacher certification and ensure a more diverse educator pipeline.

The FPP is based on TNTP's proven Teaching Fellows model, which meets What Works Clearinghouse (WWC) strong evidence criteria. TNTP will launch the FPP program in partnership with Austin Independent School District (AISD), Texas, Baltimore City Public Schools (BCPS), Maryland, and Clark County School District (CCSD), Nevada, and in collaboration with two hybrid college support programs (HCSP) PelotonU and Rivet School. The FPP model will integrate degree attainment and classroom training, broadening access to the teaching profession and focusing recruitment on Paraprofessionals already invested and embedded in school communities. TNTP will train and certify 743 teachers throughout the grant, reaching more than 31,000 students and growing each year. Year 1 = 150 teachers, Year 2= 263 teachers, and Year 3=330 teachers.

Project Goals:

1. Expand access to the teaching profession for a more diverse candidate pool by providing a two-pathway program model.
2. Increase access to highly effective teachers for traditionally underserved students.
3. Build program candidates' capacity to effectively support students' social and emotional learning and development in inclusive, equitable, and identity-safe learning environments.
4. Scale, improve, and sustain a two-pathway alternative certification program with LEAs.

Project Expected Outcomes:

- Partner districts will have access to a previously untapped supply of committed, effective educators that reflect the racial, cultural, and linguistic diversity of students, and by removing barriers to entry, committed Paraprofessionals will have expanded access to successfully transition into teaching.
- The FPP program will increase equitable access to highly effective teachers for historically underserved students and through these skilled educators, all students, and specifically students of color will have improved academic performance.
- Program participants will provide students with safe and supportive learning environments by embedding social and emotional learning practices throughout all elements of training and certification programming.
- The program continues to grow and is sustained over time through successful capacity building of district staff to assume coaching roles and through the successful retention of program participants.

Project Partners:

Austin Independent School District, Baltimore City Public Schools, Clark County School District,
PelotonU, Rivet School, RAND