

PR Award #: S423A220082

Organization: Cleveland State University College of Education and Human Services

Project Title: The Urban Network to Inspire Teaching Excellence

Program Contact: Mary Therese Kocevar – m.kocevar@csuohio.edu

Absolute Priority: 1

Competitive Preference Priorities: 1, 2, 3

Three-Year Award Amount: \$3,490,854

The Cleveland State University (CSU) College of Education and Human Services (COEHS), the Cleveland Metropolitan School District, and the Maple Heights City School District, are requesting funds from the SEED Program to develop and implement the Urban Network to Inspire Teaching Excellence (UNITE) residency program. The American Association for Colleges of Teacher Education (AACTE) and CSU's Maxine Goodman Levin College of Urban Affairs also will be partners in the project. The American Institutes of Research (AIR) will conduct the evaluation.

UNITE is an intensive two-year program that is designed to promote effective teaching in urban schools (Absolute Priority 1). It will enable 150 teacher candidates to complete their final year of teacher preparation working in urban K-8 classrooms with additional mentoring during their first year of teaching. The teachers of record in those classrooms will be trained by COEHS faculty as instructional coaches and teacher leaders. Two hundred teachers will participate in the residencies as mentors. Recruitment activities and professional development (PD) will pursue the goal of increased diversity in the teacher workforce (CPP 1).

UNITE faculty will work with mentors on coaching skills and conduct PD workshops. Residents, mentors, and COEHS faculty will complete online learning modules geared to urban education and participate in an online professional learning community. The AACTE will lead that effort and further disseminate knowledge through a broader Urban Teaching Consortium. Culturally sustaining practices (CPP 2) and social and emotional learning (CCP 3) will be key ideas addressed in the PD workshops and online courses and instructional coaching. Also explored in depth will be pedagogical content knowledge and technology integration.