

## U.S. Department of Education Grant Performance Report (ED 524B) Project Status Chart

PR/Award # (11 characters): \_\_\_\_

#### SECTION A - Performance Objectives Information and Related Performance Measures Data (See Instructions. Use as many pages as necessary.)

**1. Project Objective** [] Check if this is a status update for the previous budget period.

1. Performance Measure	Measure Type	Quantitative Data						
The number of grantees who attain or exceed the targets for the outcome	GPRA	Target			Actual	al Performance Data		
indicators for their projects that have been approved by the Secretary		Raw			Raw			
		Number	Ratio	%	Number	Ratio	%	
			/			/		

2. Performance Measure	Measure Type	Quantitative Data						
The percentage of Alaska Native children participating in early learning	GPRA	Target			Actual Performance Data			
and preschool programs who consistently demonstrate school readiness in language and literacy as measured by the Revised Alaska Development		Raw Number	Ratio	%	Raw Number	Ratio	%	
Profile			/			/		
			,			,		

Explanation of Progress (Include Qualitative Data and Data Collection Information)



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**2. Project Objective** [] Check if this is a status update for the previous budget period.

3. Performance Measure	Measure Type	Quantitative Data						
The percentage of Alaska Native students in schools served by the pro-	GPRA	Target			Actual	ctual Performance Data		
gram who graduate from high school with a high school diploma in four		Raw			Raw			
years		Number	Ratio	%	Number	Ratio	%	
							1	
			/			/		

4. Performance Measure	Measure Type	Quantitative Data						
The number of Alaska Native programs that primarily focus on Alaska	GPRA	Target			Actual Performance Data			
Native culture and language		Raw			Raw			
		Number	Ratio	%	Number	Ratio	%	
			/			/		

Explanation of Progress (Include Qualitative Data and Data Collection Information)



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SECTION B - Budget Information (See Instructions. Use as many pages as necessary.)

SECTION C - Additional Information (See Instructions. Use as many pages as necessary.)