

## Emergency Assistance to Non-public Schools Monitoring Protocol

The Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act, 2021 provided \$2.75 billion for the Emergency Assistance to Non-Public Schools (EANS) program. Under the CRSSA EANS program, the Department awarded grants by formula to each Governor with an approved Certification and Agreement to provide services or assistance to eligible non-public schools to address the impact that the Coronavirus Disease 2019 (COVID-19) has had, and continues to have, on non-public school students and teachers in the State.

The American Rescue Plan (ARP) provided an additional \$2.75 billion to Governors for the EANS program. Under the ARP EANS program, the Department awarded grants by formula to each Governor with an approved application to provide services or assistance to eligible non-public schools to address the impact that the COVID-19 emergency has had, and continues to have, on non-public school students and teachers in the State.

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### A. Emergency Assistance to Non-public Schools (EANS)- Governor's Office

CRRSA Act  
Section 312(d)

ARP Act  
Section 2002

EDGAR  
[34 C.F.R. 76.661](#)

Description:-The EANS program was funded under the CRRSA Act and ARP Act to provide services or assistance to non-public schools. Under the CRRSA Act, grants were awarded by formula to each Governor with an approved Certification and Agreement to provide services or assistance to eligible non-public schools to address the impact that the Coronavirus Disease 2019 (COVID-19) has had, and continues to have, on non-public school students and teachers in the State. Under the ARP Act, grants were awarded by formula to each Governor with an approved application to provide services or assistance to eligible non-public schools with significant enrollments of students from low-income families and that were most impacted by COVID-19. **Under both CRRSA EANS and ARP EANS, the SEA is responsible for administering the program. Funds reverted to the Governor under EANS may be used for the purposes of GEER.**

Recommended Participants: GEER Program Director, Program Attorney(s), Program Accountant(s)

Subtopics:

- Reverted Funds Agreements
- Reverted Funds Administration
- Reverted Funds Implementation

Suggested documentation:

- If appropriate, a copy of the memorandum of understanding, interagency agreement, or other document that formally reverts unobligated funds to the Governor.
- Written agreements or communications outlining the administration and use of reverted CRRSA or ARP EANS funds
- Samples of any evidence used to determine use of reverted CRRSA or ARP EANS funds
- Guidance or sample communications with entities in receipt of reverted CRRSA or ARP EANS funds
- Guidance or sample technical assistance documents provided to entities in receipt of reverted CRRSA or ARP funds
- Other documentation that would serve as evidence for the questions asked

### Self-Assessment Questions

<b>Subtopic</b>	<b>Questions</b>	<b>Response</b>	<b>Supporting Documentation</b>
Reverted Funds Agreements	Have CRRSA or ARP EANS funds reverted from the SEA to the Governor for uses under GEER? (If <b>NO</b> , move to next topic section.)	<i>(Yes/No)</i>	
Reverted Funds Agreements	Describe the documentation that outlines the responsibility for reverted CRRSA or ARP EANS funds.	<i>(Enter brief response here)</i>	
Reverted Funds Administration	What entity is responsible for administering reverted CRRSA or ARP EANS funds?	<i>(Enter brief response here)</i>	
Reverted Funds Implementation	What process and criteria did the Governor’s office or SEA use to make determinations about the uses for reverted CRRSA or ARP funds? Where did feedback come from? What feedback was gathered? How were decisions made?	<i>(Enter brief response here)</i>	
Reverted Funds Implementation	Are reverted CRRSA or ARP funds being used to support non-public schools? If so, describe the uses of reverted funds.	<i>(Enter brief response here)</i>	
Additional Documentation	For all subtopics, provide any additional documentation that would serve as evidence for the questions asked.	<i>(Enter list of documents response here)</i>	

### On-site/Desk Review Questions

<b>Subtopic</b>	<b>Question</b>	<b>Response</b>
TBD	*** Desk review questions will be derived from the initial review of the self-assessment responses, submitted supporting documentation and other documentation and reports submitted by grantees. ***	

## B. Emergency Assistance to Non-public Schools (EANS)- State Education Agency (SEA)

CRRSA Act  
Section 312(d)

ARP Act  
Section 2002

EDGAR  
[34 C.F.R. 76.661](#)

Description:-The EANS program was funded under the CRRSA Act and ARP Act to provide services or assistance to non-public schools. Under the CRRSA Act, grants were awarded by formula to each Governor with an approved Certification and Agreement to provide services or assistance to eligible non-public schools to address the impact that the Coronavirus Disease 2019 (COVID-19) has had, and continues to have, on non-public school students and teachers in the State. Under the ARP Act, grants were awarded by formula to each Governor with an approved application to provide services or assistance to eligible non-public schools with significant enrollments of students from low-income families and that were most impacted by COVID-19. **Under both CRRSA EANS and ARP EANS, the SEA is responsible for administering the program. Funds reverted to the Governor under EANS may be used for the purposes of GEER.**

Recommended Participants: SEA EANS Personnel, Program Attorney(s), Program Accountant(s)

### Subtopics:

- Application Process
- School Eligibility
- Provision of Services and Assistance
- Oversight of services to non-public schools
- Obligation and Reversion of Funds
- Reverted Funds Agreements
- Reverted Funds Use and Implementation

### Suggested documentation:

- Guidance provided to non-public schools regarding provision of services and assistance
- Samples of any reviews conducted regarding services or assistance to non-public schools
- Guidance or sample communications with non-public schools or private school organizations around the provision of services
- Guidance or sample technical assistance documents provided to non-public school officials or organizations
- If appropriate, a copy of the memorandum of understanding, interagency agreement, or other document that formally reverts unobligated funds to the Governor.
- Other documentation that would serve as evidence for the questions asked

**Self-Assessment Questions**

<b>Subtopic</b>	<b>Questions</b>	<b>Response</b>	<b>Supporting Documentation</b>
Application Process	What process (or processes) were used to inform non-public schools of potential eligibility to participate in the CRRSA and ARP EANS programs?	<i>(Enter brief response here)</i>	
Application Process	Describe the process for reviewing non-public school applications for services or assistance.	<i>(Enter brief response here)</i>	
School Eligibility	How many schools applied for each EANS program and how many were found eligible?	<i>(Enter brief response here)</i>	
Provision of Services and Assistance	Describe the services and assistance provided to non-public schools through the CRRSA EANS and ARP EANS programs.	<i>(Enter brief response here)</i>	
Grantee Oversight of Non-public School Services	How does the grantee/designated agency ensure that there is proper monitoring of the distribution and use of equipment and supplies purchased for the purposes of providing services and/or assistance to eligible non-public schools?	<i>(Enter brief response here)</i>	
Obligation and Reversion of Funds	Have CRRSA or ARP EANS funds reverted from the SEA to the Governor for uses under GEER?	<i>(Yes/No)</i>	
Reverted Funds Agreements	Describe the documentation that outlines the responsibility for reverted CRRSA or ARP EANS funds.	<i>(Enter brief response here)</i>	
Reverted Funds Administration	What entity is responsible for administering reverted CRRSA or ARP EANS funds?	<i>(Enter brief response here)</i>	
Reverted Funds Implementation	What process and criteria did the Governor's office or SEA use to make determinations about the uses for reverted CRRSA or ARP funds? What feedback was gathered? How were decisions made?	<i>(Enter brief response here)</i>	
Reverted Funds Implementation	Are reverted CRRSA or ARP funds being used to support nonpublic schools? If so, describe the uses of reverted funds.	<i>(Enter brief response here)</i>	

Additional Documentation	For all subtopics, provide any additional documentation that would serve as evidence for the questions asked.	<i>(Enter list of documents response here)</i>	
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*On-site/Desk Review Questions*

<i>Subtopic</i>	<i>Question</i>	<i>Response</i>
TBD	*** Desk review questions will be derived from the initial review of the self-assessment responses, submitted supporting documentation and other documentation and reports submitted by grantees. ***	