

American History and Civics Education



National Activities

Applicants may receive **grants up to \$3 million** to promote innovative American history and civics instruction and learning strategies*

ABOUT

The purpose of this program is to promote new and existing evidence-based strategies to encourage innovative American history, civics and government, and geography instruction, learning strategies, and professional development activities and programs for teachers, principals, or other school leaders.

This is particularly salient for instruction, strategies, activities, and programs that benefit **students from** low-income backgrounds and other underserved populations.

HOW DO LEAS PARTICIPATE?

While local educational agencies (LEAs) are not eligible to apply for this grant, we **encourage LEAs to seek partnership opportunities** with nonprofit organizations and institutions of higher education (IHEs)



A great starting point for inquiries with IHEs can be:

- Grants coordinators in university administrations
- Humanities professors in Schools of Education



Many national and local nonprofits focus on history, civics, professional development for teachers and/or curriculum innovation. Contacting the nonprofit leadership or grant coordinator to inquire about partnership opportunities can be a great first step.

*Note: Over 3 year project period, \$1,000,000 maximum per year

EXAMPLE PROJECTS



Four non-profits, three universities, and a state Department of Education are partnering to develop new and more engaging instructional lessons. This is benefiting six participating LEAs.



Two universities are designing culturally relevant digital civics instruction modules to serve public school districts in three states.



A university is partnering with a local school district to produce a scalable model for civics education that includes ongoing teacher professional development.

Note: These are just some of the many possible approaches to carrying out a project that are permissible. Each program will be judged on its individual merit and not whether it matches these examples.

To view other previously funded projects, visit the program site, here.

This document is a brief summary of the American History and Civics Education – National Activities grant competition that highlights certain aspects of Notice Inviting Applications (NIA). Do not rely solely on the information in this document for guidance. Please refer to the NIA and the program regulations published in the Federal Register for additional information, as these are the official documents governing the competition.