

# **American History and Civics Education**



## **Academies**

Applicants may receive **grants up to \$1 million** to support projects to raise student achievement in American history and civics by improving teachers' and students' knowledge, understanding, and engagement\*

### **ABOUT**

The Academies Program supports the establishment of:

- (1) Presidential Academies for the Teaching of American History and Civics that offer workshops for both veteran and new teachers to strengthen their knowledge of American history, civics, and government education.
- (2) Congressional Academies for Students of American History and Civics that provide high school students opportunities to enrich their understanding of these subjects.

This is particularly salient for Academies that benefit students from low-income backgrounds and other underserved populations.

#### **HOW DO LEAS PARTICIPATE?**

While local educational agencies (LEAs) are not eligible to apply for this grant, we **encourage LEAs to seek partnership opportunities** with institutions of higher education, nonprofit organization, museum, library, or research center.



A great starting point for inquiries with IHEs can be:

- · Grants coordinators in university administrations
- Humanities professors in Schools of Education



Many national and local nonprofits focus on history, civics, professional development for teachers and/or curriculum innovation. Contacting the nonprofit leadership or grant coordinator to inquire about partnership opportunities can be a great first step.

\*Note: Over 5 year project period, \$1,000,000 maximum per year

## **EXAMPLE PROJECTS**



Eight non-profits, three universities, and a state educational agency partnered to create American History workshops for teachers and opportunities for high school students to learn more around the US Constitution.



A non-profit educational center partnered with National Park to create a two-week history and civic experience for both teachers and students.



A state university partnering with a local school district and a historical society created a two-week historical spring and summer seminars for teachers and students.

Note: These are just some of the many possible approaches to carrying out a project that are permissible. Each program will be judged on its individual merit and not whether it matches these examples.

To view other previously funded projects, visit the program site, here.