Recent Grantee Communications

Sent 2/15/23 – ESSER, GEER, and EANS: FFATA sub-award reporting requirements and accuracy Link: SGR Deadlines and Announcements

Sent 2/10/23 – EANS: Conditions under which EANS services or assistance to non-public schools could continue after the period of performance ends Link: EANS communication

Reporting Updates

FFATA Reporting Webinar and Forum: The recording of the 2/1/23 session and the slide presentation have been posted on the ESSER, GEER, and EANS reporting webpages. The previously utilized FFATAReporting@ed.gov email address has been retired, as it was for webinar purposes only. Please submit any questions to your State and Grantee Relations program officer through your State mailbox (State name.OESE@ed.gov).

ESSER and GEER Annual Performance Reporting (APR) Update: The data collection forms for Year 3 (fiscal year 2022) of the ESSER Fund and GEER Fund APR are live. The ESSER reporting period will run from April 10 to May 4, 2023, with a data correction period to resolve isolated data quality issues from July 24 to August 10, 2023. The GEER reporting period will run from June 5 to June 22, 2023. The collection forms are essentially unchanged from Year 2; however, certain data elements will now auto-populate, and ARP ESSER maintenance of equity data will be collected separately by SGR. Link: Grantee Help Page.

EANS Annual Performance Reporting Update: The data collection form for Year 2 (fiscal year 2022) of the EANS program is live. The EANS reporting period will run from June 12 to June 29, 2023. Please visit ESF - Help (ed.gov) on the U.S. Department of Education’s Education Stabilization Fund Transparency Portal for reporting resources, technical assistance, and information on upcoming webinars.

FY 2021 Annual Performance Report (APR) data for ESSER, GEER, and EANS – Summarized State data can be found on each State’s page. Full downloads of the APR datasets are available as well as a summary report. Go to the “About the Data” section on the front page of the ESF Transparency Portal.

FFATA Reporting – Grantees should review program subawards to ensure accurate monthly reporting in FSRS. View FSRS data at USASPENDING (refreshed weekly) and ESF Transparency Portal (refreshed monthly). The public relies on these data! Questions? See FSRS FAQs or contact your Program Officer.
Deadlines and Announcements

March 15, 2023 – CRRSA & ARP Maintenance of Effort (MOE): Deadline for SEAs to submit final FY 2022 Maintenance of Effort data to the Department. In limited cases, the Department may consider whether State-specific circumstances justify a waiver of MOE requirements for the purpose of relieving fiscal burdens incurred by States in preventing, preparing for, and responding to COVID-19. States intending to seek a waiver of FY 2022 MOE requirements should submit a detailed waiver request by March 15, 2023 (See MOE FAQs).

March 15, 2023 – Maintenance of Equity (MOEquity): Deadline to submit small LEA tolerance proposal for FY 2022. Responses that the Department has provided to other SEAs regarding their small LEA tolerance proposals are available at ARP ESSER Maintenance of Equity.

CARES Liquidation Extension: The General and Technical FAQs for CARES Liquidation Extension Requests are available. States may request to extend the liquidation period for CARES ESSER and GEER funds by submitting a Liquidation Extension Request through their State mailbox (State name.OESE@ed.gov). Review and approval will be based on a completed request that includes associated subgrantee data. The following liquidation extension requests have been approved: DC ESSER, IN ESSER and GEER, MO GEER, MS ESSER, NC ESSER, OH ESSER, PA ESSER, RI GEER, TX ESSER, and WI ESSER.

CARES ESSER and GEER Grant Closeout: The Department will host a webinar on March 7 and March 9, 2023 outlining the grant closeout requirements for all CARES ESSER and GEER grants. Registration and grant closeout details will be shared via G5 soon.

ARP ESSER State Plan Amendment Reminder: A State that intends to implement different or additional evidence-based interventions than those currently approved in the ARP ESSER State plan in sections D.1 (evidence-based interventions to address the academic impact of lost instructional time), D.2 (evidence-based summer enrichment), or D.3 (evidence-based afterschool programs) must submit its proposed amendments to the Department for review and approval per section 2001(f) of the ARP Act. Because required descriptions in the other sections of the State plan relate to needs and strategies at the time of submission, rather than ongoing needs and strategies, States need not amend any sections of their ARP ESSER State plan other than to account for any changes to the evidence-based interventions described in section D. Please submit any questions and amendment requests to your State and Grantee Relations program officer at ESSERF@ed.gov and your State mailbox (State name.OESE@ed.gov).

Grantee Resources

2022 Deadlines and Announcements
ESSER and GEER FAQs Dec 7, 2022 Update
CARES Liquidation Extension FAQs
EANS FAQs
ARP ESSER Maintenance of Equity FAQs
ESSER and GEER Maintenance of Effort Guidance
Education Stabilization Fund (ESF) Transparency Portal

SAM.gov Resources
Lessons from the Field Webinar Series
Community of Practice Resources
Regional Comprehensive Centers
The Best Practices Clearinghouse
National Partnership for Student Success
Engage Every Student
National Comprehensive Center
GSA Interact Community (SAM.gov and UEI related updates)

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