**Part 1: GprA Data**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| GPRA MEASURE | Baseline | | Year 3  Original  Target | | Year 3  Revised  Target | | Year 3  Actual Data | | Year 5  Original  Target | | Year 5  Revised  Target | | Year 5  Actual Data | |
| **#** | **%** | **#** | **%** | **#** | **%** | **#** | **%** | **#** | **%** | **#** | **%** | **#** | **%** |
| 0 to K children with medical home |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Age-appropriate functioning 3-year olds |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Age-appropriate functioning Kindergarteners |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Children in early learning programs |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At or above grade level in English State Test |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At or above grade level in Math State Test |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Attendance Rate 6th to 8th graders |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduation rate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Attend college |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Attend no remedial Math or English in College |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 or 4 year college graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Industry-recognized certificates |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| GPRA MEASURE | Baseline | | Year 3  Original  Target | | Year 3  Revised  Target | | Year 3  Actual Data | | Year 5  Original  Target | | Year 5  Revised  Target | | Year 5  Actual Data | |
| **#** | **%** | **#** | **%** | **#** | **%** | **#** | **%** | **#** | **%** | **#** | **%** | **#** | **%** |
| Exercise |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Nutrition |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Safety perception % |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Student mobility rate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0 to Kindergarten read to |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K to 8th encouraged to read |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9th-12th talked to about college and career |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students with broadband internet and computer access |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

**Part 2: Implementation Grant Summary**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Pipeline Segment** | **Cradle-through-college-to-career Solution** | **Lead (\*) and Supporting Partners** | **Sustained – Yes, No or Partially** | **Included in Proposed Extension Project – Yes or No** |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

\* Use asterisk to indicate lead partner