



FY 2023 Small, Rural School Achievement Grant Application Webinar 2

March 15, 2023



U.S. Department of Education

Meet the REAP Team!

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Today's Approach

1. REAP will present the basic information necessary to access and complete the FY2023 SRSA Application.
2. REAP will focus on the most frequently asked questions that have come up since launching the SRSA application. We hope that we answer your questions, but there will be some time at the end for additional Q&A.

NOTE: The [recording](#) and [slides](#) for our first application webinar are available on the REAP website. If you need more information on the foundations of REAP and the SRSA application we encourage you to spend some time with those resources.






**By the end of this presentation,
attendees will know how to:**

1. Access the MES in order to check their LEA's eligibility and submission status.
2. Use their LEA's eligibility status to determine next steps.
3. Access and complete the SRSA application.
4. Contact the REAP team for support and/or utilize the REAP website for information.

objectives

- 
- A chalkboard with the word 'AGENDA' written on it in white chalk. The chalkboard is on a wooden surface. To the left of the chalkboard, there are several books, including a red one with a gold braided pattern. In the foreground, there are a pair of glasses and a white pen.
- Part 1: Checking your Eligibility Using the MES
 - Part 2: RLIS, SRSA, and Dual-Eligibility
 - Part 3: FY 2023 SRSA Application Walk-Through
 - UEI
 - GEPA Statement
 - Intended Use of SRSA Funds
 - Part 4: Next steps and resources
 - Part 5: Attendee Questions

Commonly Used Acronyms

Acronym	Meaning
ESEA	Elementary and Secondary Education Act, as amended
FY	Fiscal Year
GEPA	General Education Provisions Act
LEA	Local Educational Agency
REAP	Rural Education Achievement Program
RINAP	Rural, Insular, and Native Achievement Programs
SAM	System for Award Management
SEA	State Educational Agency
SRSA	Small, Rural School Achievement
UEI	Unique Entity Identifier





Part 1: The MES and Eligibility

What is the MES?

The Master Eligibility Spreadsheet (MES) is REAP's online public spreadsheet posted in mid-January that shows:

- All LEAs in the nation
- REAP eligibility status—including dual-eligibility
- Estimated award allocations for eligible REAP programs
- Title program allocations used in the SRSA formula
- General LEA contact information
- SRSA Application Submission Status

Note: All data on this spreadsheet should be reviewed for accuracy by each LEA

The screenshot displays the official website of the Office of Elementary & Secondary Education. The header includes the Department of Education logo and the office name. A navigation bar lists various sections: About, Programs, Grantees and Applicants, Families, Educators, Guidance, and Resources. The main content area is titled 'SRSA Eligibility' and provides a link to the 'Fiscal Year 2023 Master Eligibility Spreadsheet'. It also includes a note about updating contact information and a section titled 'Who is Eligible?' with criteria for small and rural schools. On the right side, there is a sidebar with a search bar and a list of links related to the Small, Rural School Achievement Program, including REAP Resources, SRSA Eligibility, SRSA Applicant Information, REAP Funding Status, SRSA Performance, and Eligibility Spreadsheets.

DEPARTMENT OF EDUCATION
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Search

About Programs Grantees and Applicants Families Educators Guidance Resources

OESE » OFFICES/PROGRAMS BY OFFICE » OFFICE OF FORMULA GRANTS » RURAL, INSULAR & NAT... » RURAL EDUCATION ACHIEVEM... » SMALL, RURAL SCHOOL ACHI... » SRSA ELIGIBILITY

SRSA Eligibility

Below is the link to the current version of the REAP Master Eligibility Spreadsheet. Please review the information and contact your [REAP State Coordinator](#) with updates.

[Click Here: Fiscal Year 2023 Master Eligibility Spreadsheet](#)

- Please note that if your LEA has submitted a request to update its primary contact or other LEA information, it may take up to a week to see that change reflected on the Master Eligibility Spreadsheet here.

Who is Eligible?

An LEA is eligible to participate in the SRSA program if it meets the statutory criteria of being both small and rural (see ESEA section 5211(b)).

1. To be considered small, an LEA must have a total average daily attendance (ADA) of fewer than 600 students *or* exclusively serve schools that are located in counties with a population density of fewer than 10 persons per square mile.
2. To be considered rural, all schools within the LEA must have a school locale code of 41, 42, or 43

Small, Rural School Achievement Program

REAP Resources

SRSA Eligibility

SRSA Applicant Information

REAP Funding Status

SRSA Performance

Eligibility Spreadsheets

Fiscal Year 2022

Fiscal Year 2023

MES columns L-R display the most relevant information for determining an LEA's eligibility

Determining Eligibility

- LEA A - Only SRSA
- LEA B - Only RLIS
- LEA C - Dual eligible
- LEA D - Dual eligible **but** automatically RLIS because of the \$0 award

	L	M	N	O	P	Q	R	
	FY 2023 SRSA Eligible	FY 2023 RLIS Eligible	FY 2023 RLIS Eligible Based on Hold Harmless	FY 2023 Dual Eligible	FY 2023 SRSA Estimated Allocation	FY 2023 RLIS Estimate Allocation	FY 2023 SRSA Application Received	
	-	-	-	-	NA	NA		
A	SRSA	-	-	-	\$33,406	NA	YES	A
B	-	RLIS	-	-	NA	\$31,071		B
C	SRSA	RLIS	-	DUAL	\$20,602	\$12,259	YES	C
D	SRSA	RLIS	-	DUAL	\$0	\$14,875		D
	-	-	-	-	NA	NA		
	-	-	-	-	NA	NA		
	-	RLIS	-	-	NA	\$25,161		



MES Related Questions

1. What are some of the common reasons why an LEA's eligibility or estimated award would change from year to year? (ex. Last year the LEA was dual-eligible, but this year only RLIS eligible).
2. One of our contacts is not correct, how can we change this?
3. How can an LEA challenge data that may have been reported incorrectly?





Part 1: REAP Basics

What is REAP?

- The **Rural Education Achievement Program (REAP, or Title V, Part B)** is a grant program designed to address the unique needs of rural school districts that may lack the personnel and resources to compete effectively for Federal competitive grants and that often receive grant allocations in amounts that are too small to be effective in meeting their intended purposes.
- REAP consists of two formula grant programs:
 - **Small, Rural School Achievement (SRSA):** Department makes grants directly to local educational agencies (LEAs).
 - **Rural and Low-Income School (RLIS):** Department makes grants to State educational agencies (SEAs); SEAs administer subgrants to LEAs.



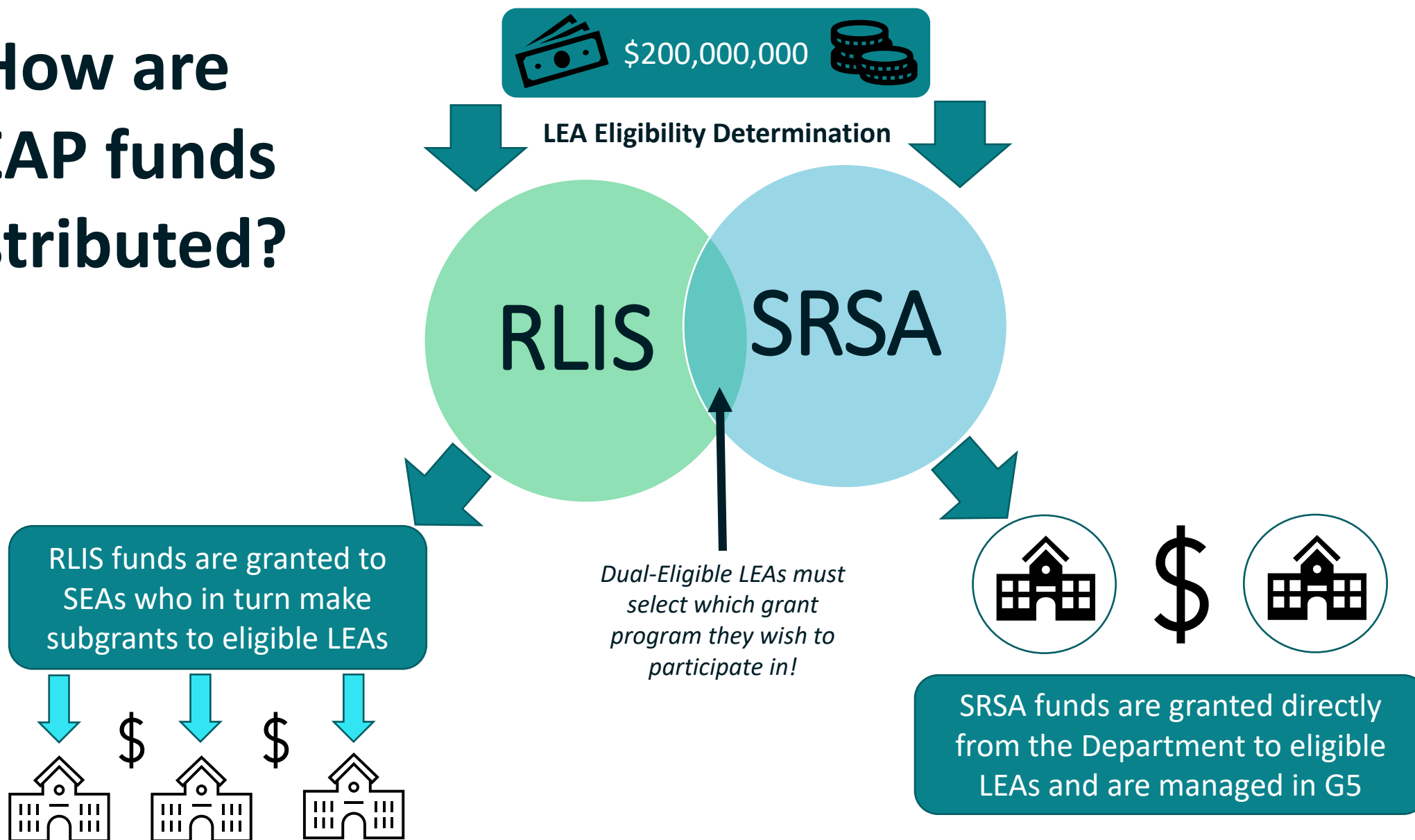
FY23 SRSA Timeline

Date	Action
2/8/2023	FY 2023 SRSA application opens, invitation email sent to the Authorized Representative of each eligible LEA
4/14/2023	FY 2023 SRSA application closes on MAX Survey
7/1/2023	FY 2023 SRSA grants awarded to eligible LEAs on or after July 1, 2023
7/1/2023	FY 2023 SRSA Performance Period Start Date
9/30/2025	FY 2023 SRSA Performance Period End Date (Obligation Deadline)
1/30/2026	FY 2023 SRSA Liquidation Deadline in G5.gov



Title V: Rural Education Achievement Program

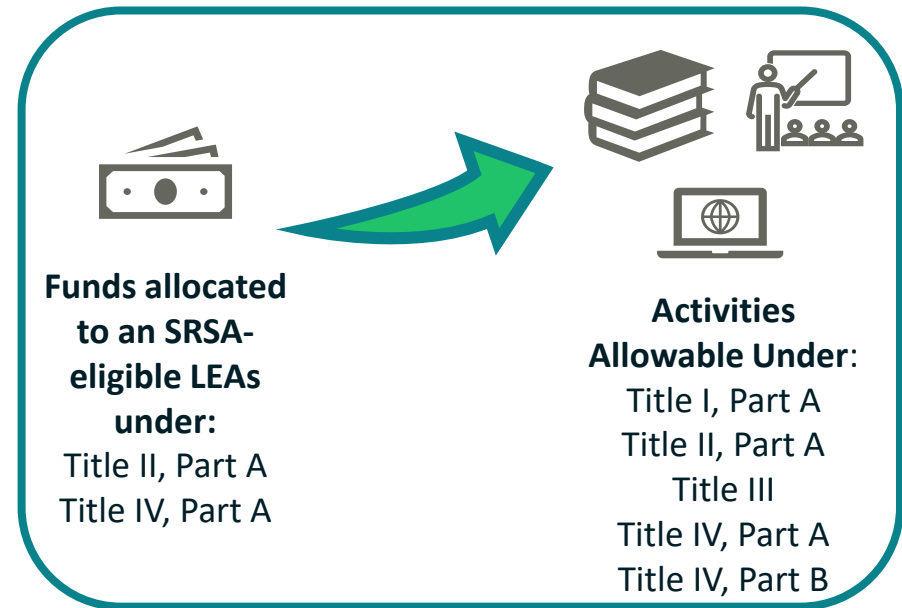
How are REAP funds distributed?



REAP Program Funding Flexibilities

- RLIS and SRSA funds can be used for activities that are allowable under multiple Title programs: Title I, Part A; Title II, Part A; Title III; Title IV, Part A; parental involvement activities (RLIS only); and Title IV, Part B (SRSA only).
- AFUA is an available flexibility for all SRSA-eligible LEAs
- SRSA fund use can be changed any time during the performance period, as long as the activity is allowable under SRSA


Understanding AFUA



REAP Program Questions

1. For Dual-Eligible LEAs are there any benefits to choose RLIS or SRSA over the others?
2. I'm a dual-eligible LEA and last year I was estimated to receive more under SRSA so I applied. For FY23, I am estimated to receive more under RLIS. Can I switch back and forth between these two grant programs or will that impact my access to each year's award?





Part 2: SRSA Application Walkthrough



Invitation Email

- Each Authorized Representative should have received an email from the U.S. Department of Education from no-reply.survey@max.gov on February 8, 2023.
- The email contains identifying information about the LEA, helpful resources, and a unique application link.

Example School District
123 School Street
Example, EX 49058
SRSA-Eligible

Dear Alice Kinney,

The above-mentioned local educational agency (LEA) has been identified as eligible for funding under the Rural Education Achievement Program (REAP) for the 2023-2024 school year (fiscal year (FY) 2023). REAP contains two formula grant programs: the Small, Rural School Achievement (SRSA) grant and the Rural and Low-Income School (RLIS) grant. For more information on these REAP programs, visit the U.S. Department of Education's (Department's) [website](#).

- **Example School District is SRSA-eligible**, please see the SRSA-eligible LEA section below for further instructions
- Under the **SRSA** program, the Department **estimates*** that Example School District is eligible to receive **\$30,000**
- Under the **RLIS** program, the Department **estimates*** that Example School District is eligible to receive **\$0****



Verifying your UEI

- In order to access SRSA grant funds an LEA must have an active UEI in SAM.gov
- If your LEA already has a UEI on file with REAP, it will auto-populate into your SRSA application, please review the UEI and edit if needed.
- If the field is blank, this means that your LEA has not provided their UEI to REAP or has not yet obtained and registered a UEI on SAM.gov.

*** 7 Unique Entity Identifier:**

In April 2022, the Federal Government transitioned from the use of the Data Universal Numbering System (DUNS) number to the new Unique Entity Identifier (UEI) as the primary means of entity identification for Federal awards government-wide. The Department has pre-populated the UEI below for any LEA currently registered in the System for Award Management (SAM). If your LEA's UEI is not pre-populated, the individual completing this application will need to enter the UEI provided to their LEA by SAM. As a reminder, an LEA will need a UEI that is registered and active in SAM.gov to receive SRSA funds.

Review the UEI field below and proceed with one of the following steps:

- If the UEI provided in the field below is correct, you may proceed to the next section of the application by selecting "Next" at the bottom of the page.
- If the UEI provided in the field below is not correct, update the field so that it displays the correct UEI for your LEA, then select "Next" at the bottom of the page.
- If the field below is blank, the Department does not have a UEI on file for your LEA. If your LEA has a UEI registered in SAM.gov, type it into the field below. If your LEA does not have a UEI at this time, please select "Resume Later" to pause your work on the application. You must visit SAM.gov to request a new UEI free of charge, then resume the application once you have a UEI available to provide.

ABCDEF123456

NOTE: Our records show that your UEI registration's expiration date in SAM.gov is 5/30/2023.

[← Previous](#) [Next →](#)

[Resume later](#)



GEPA Statements

MAX Survey

FY 2023 Small, Rural School Achievement (SRSA) Application

Please read all instructions below:

20%

[GEPA Statement](#)

Section 427 of the General Education Provisions Act (GEPA) requires Department grantees, such as SRSA grantees, to describe the steps the grantee will take to ensure equitable access to, and participation in, the Federally-assisted program by addressing the special needs of students, teachers, and other program beneficiaries. This provision allows the applicant discretion in developing the required description. The statute highlights six types of barriers that can impede equitable access or participation: gender, race, national origin, color, disability, or age. Based on local circumstances, an LEA should determine whether these or other barriers may prevent students, teachers, or other program beneficiaries from such access or participation in the Federally-funded project or activity.

If your LEA submitted a GEPA statement as part of the FY 2022 SRSA application, a copy of it will be displayed in the text box below. Review your LEA's previous year GEPA statement thoroughly to determine if it meets the requirements described above and if it is still an accurate GEPA statement for your LEA. (NOTE: the FY 2022 GEPA statement may need to be edited to remove the intended use of funds, which will be submitted in the next section of the application.) If your LEA did not submit an FY 2022 SRSA application, the text box below will be blank, and you will be required to submit a new GEPA statement.

Our district will use SRSA grant funds to help with paying our testing coordinator along with digital learning academy classes. Our rural school district has a high poverty base and these funds will greatly help with the much needed outside technology classes that our small school cannot afford a one-site certified teacher. We will ensure that no student or teacher will be denied participation based on gender, race, national origin, disability or age.

*** Submit your LEA's FY 2023 GEPA statement by typing or pasting it into the blank field below. This statement must provide a specific explanation of how your LEA will ensure equitable access to and participation in SRSA programs by addressing the special needs of students, teachers, and other program beneficiaries, including barriers based on any federally protected categories, such as gender, race, national origin, color, disability, or age.**

NOTE: The maximum character limit is 1000.

*** My LEA's FY 2023 GEPA statement includes a description of the steps that will be taken to ensure equitable access to, and participation in, the SRSA program.**

☐ Agree

[← Previous](#) [Next →](#)

[Resume later](#)

- Take time to read all instructions and consider your LEA's unique circumstances!
- The LEA's GEPA statement from FY 2022 will populate in the text box if available.
- If no GEPA statement was submitted in FY 2022, or if the LEA did not submit an FY 2022 SRSA application, the box will be blank.



GEPA Statement Requirement

- Section 427 of the GEPA requires U.S. Department of Education grantees to describe the steps they will take to **ensure equitable access to, and participation in** the Federally assisted program (in this case, SRSA) by addressing the special needs of students, teachers, and other program beneficiaries.
- Consider the **six types of barriers** that can impede equitable access of participation: gender, race, national origin, color, disability, or age.
- Determine, **based on local circumstances**, whether these or other barriers may prevent students, teacher, or other beneficiaries from such access or participation in an SRSA-funded project or activity.



Intended Use of Funds



MAX Survey

FY 2023 Small, Rural School Achievement (SRSA) Application

Please read all instructions below:

40%

Intended Use(s) of Funds

An LEA may use SRSA funds to pay for activities that are allowable under Title I, Part A; Title II, Part A; Title III; Title IV, Part A; and Title IV, Part B of the Elementary and Secondary Education Act of 1965. SRSA funds must be used to supplement, and not supplant, any other Federal, State, or local education funds. All uses of SRSA funds must be reasonable and necessary and comply with all requirements in the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance), 2 CFR Part 200.

Use the space below to provide a description of how your LEA intends to use any awarded FY 2023 SRSA funds. Please note that this is not a binding commitment to spend SRSA funds as described in your application, but rather a general description with one or more examples of how your LEA intends to use funds once awarded. It is not necessary to provide a budget breakdown. Instead, please describe general examples of the types of activities, supplies, or other uses that your LEA intends to fund with the FY 2023 SRSA grant award (e.g., hiring a new school counselor to assist with students' social and emotional wellbeing; purchasing new technology to enhance STEM lessons, etc.).

11 Provide a description of your LEA's intended use(s) of FY 2023 SRSA grant funds in the field below:

NOTE: The maximum character limit is 1000.

12 My LEA's FY 2023 use(s) of funds statement includes a general description of my LEA's intended use(s) of SRSA grant funds and at least one example.

☐ Agree

← Previous Next →

Resume later

- SRSA funds may be used for activities under Title I, Part A; Title II, Part A; Title III; Title IV, Part A; and Title IV, Part B.
- **SRSA funds must supplement, and not supplant,** any other Federal, State, or local funds.
- Use the space to provide a description of how your LEA intends to use any awarded FY 2023 SRSA funds with at least one example.

SRSA Post-Application Information

FY 2023 Small, Rural School Achievement (SRSA) Grant Post-Application Information

The information on this webpage is intended to support an LEA after it submits a fiscal year (FY) 2023 application for the SRSA grant.

Next Steps:

- **Unique Entity Identifier (UEI):** An LEA must have a UEI that is registered and active in the System for Award Management (SAM) to receive SRSA grant funds. You may check your UEI registration status by logging into your [SAM.gov account](#) and clicking "Check Entity Status." If you do not have a SAM.gov account or need assistance with the UEI reactivation process, contact the SAM Federal Service Desk by phone (1-866-606-8220) or the [FSD Live Chat](#). If your LEA does not have a UEI with an active registration, you will be unable to receive SRSA funds.
- **G5 Account and Payee Access:** An LEA must also ensure the correct personnel have a [G5.gov account](#) as well as Payee Access in order to manage any awarded SRSA grant funds in G5. To begin the account creation and Payee Access process, follow the steps in REAP's [Guide for Accessing SRSA Funds](#). You may direct any questions to the G5 Help Desk by emailing at obsed@servicenowservices.com or by phone at 888-336-8930.
- **Grant Award Notification (GAN):** Once the U.S. Department of Education (Department) issues the FY 2023 SRSA awards, each grantee LEA will receive a GAN generated through G5. The Authorized Representative and secondary contact of each LEA will be sent an

GAN has become available. If you provided new application, the Department will update its records to the newly provided contact(s) and that the

SRSA awards on or after July 1, 2023.



FY 2023 Small, Rural School Achievement (SRSA) Application

Your application tracking number is: 23SRSA9999

Please click the link below to review important next steps, helpful resources, and frequently asked questions. Since this online resource is available as a PDF, we highly recommend saving a copy for your LEA's records as well as sharing the URL link with any applicable staff members.

[FY 2023 SRSA Post-Application Information](#)

SRSA Application Questions

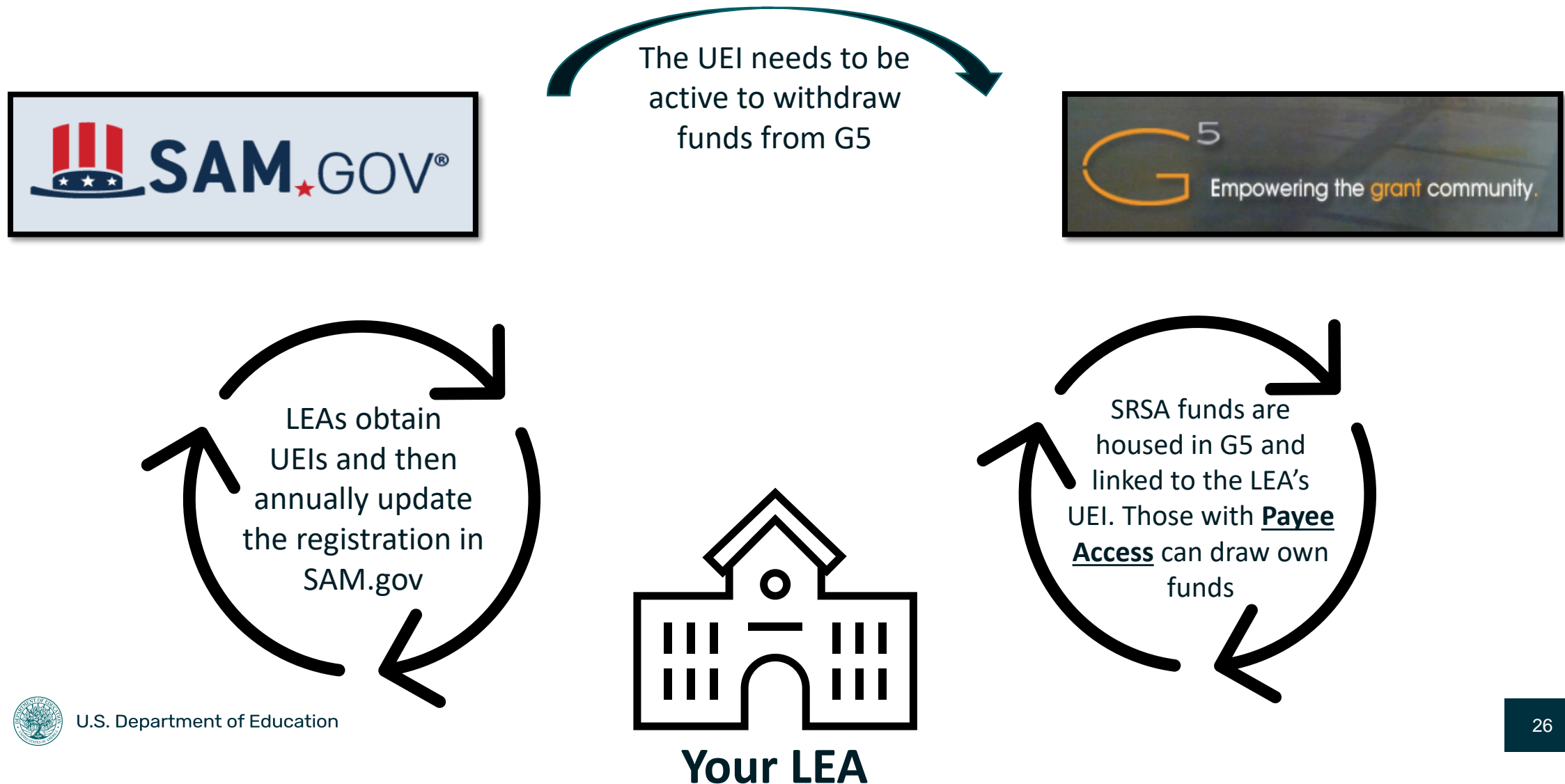
1. What do I do if I need to make a change to the information submitted in my LEA's application?
2. Where is my SRSA application confirmation email?
3. When will the FY 2023 Master Eligibility Spreadsheet (MES) be updated to reflect my LEA's application status?





Part 4: Next Steps & Resources

Relationship Between SAM and G5



Next Steps

- ☒ If you haven't checked yet, download the MES and confirm your eligibility, estimated award amounts, and contact information.
- ☒ Locate the SRSA Application invitation email from the US Department of Education, which came from no-reply.survey@max.gov.
- ☒ Submit the SRSA Application by April 14th, 2023.
- ☒ Check and maintain your UEI status on SAM.gov
- ☒ Confirm that correct staff members have G5 Payee Access



Please email reap@ed.gov for Additional Assistance!

Helpful Resources

Issue or Concern	Recommended Resource	Link
Answers to REAP's Frequently Asked Questions	REAP FAQs Webpage	Here
SRSA Eligibility and MES	SRSA Eligibility Webpage	Here
Detailed REAP policy and process information	REAP Informational Document	Here
Examples of allowable uses of funds	REAP Use of Funds Guide	Here
Information for Dual-Eligible LEAs	Considerations for Dual-Eligible LEAs Webpage	Here
REAP Resources, and beyond	REAP Resources Webpage	Here
Additional assistance needed with UEI	REAP's UEI Support Guide for SRSA Grantees	Here
Support with SAM.gov	SAM Federal Service Desk (866) 606-8220	Here
Support for G5	G5 Support Desk (888) 336-8930 (option 1) or Edcaps.user@ed.gov	Here

Part 5: Attendee Questions



U.S. Department of Education

Thank You for Attending Today's Webinar!

*A video recording as well as a copy of the slide will become
available online in the near future.*