



## SGR Newsflash: ESSER, GEER, and EANS Grantee Communications February 6, 2023

The SGR Newsflash informs subscribers about communications distributed to grantees by the Office of State and Grantee Relations (SGR). SGR administers the ESSER, GEER, and EANS grants on behalf of the Office of Elementary and Secondary Education (OESE) at the U.S. Department of Education.

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### **Recent Grantee Communications**

Sent 2/2/23 – ESSER Fund Fiscal Year (FY) 2022 (Year 3): Reporting Resources and Expectations Link: [ESSER Reporting letter](#)

Sent 1/30/23 – ESSER I and GEER I: Obligated But Unused Equitable Services Funds Link: [ESSER/GEER Equitable Services Funds letter](#)

Sent 1/30/23 – ESSER I, ESSER II, ARP ESSER, GEER I, GEER II: Administrative Costs During the ESSER I and GEER I Liquidation Period Link: [ESSER/GEER Administrative Costs letter](#)

Sent 1/30/23 – EANS I and ARP EANS: Administrative Costs During the EANS Liquidation Period Link: [EANS Administrative Costs letter](#)

Sent 1/27/2023 – Letter to Governors: Unobligated EANS Program Funds Link: [Letter to Governors](#)

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### **Upcoming Webinars**

**ESSER Fiscal Year 2022 (Year 3) Form Review Webinar: Wednesday, February 15, 2023, 2:00 pm-3:30 pm EST.** Review of the OMB-approved Annual Performance Report (APR) data collection form. The form may be found on the [Grantee Help Page](#) under Fiscal Year 2022 (Year 3) Annual Performance Reporting Resources.

Registration link: <https://aemcorp.webex.com/weblink/register/rfb97b05b94d36d8f90b73ce31899f4d3>

For webinar registration assistance, please email the ESF Reporting Helpdesk: [ESSER.GEER.EANS.AnnualReport@ed.gov](mailto:ESSER.GEER.EANS.AnnualReport@ed.gov).

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### **Reporting Updates**

**ESSER and GEER Annual Performance Reporting (APR) Update:** The data collection forms for Year 3 (fiscal year 2022) of the ESSER Fund and GEER Fund APR are live. The ESSER reporting period will run from April 10 to May 4, 2023, with a data correction period to resolve isolated data quality issues from July 24 to August 10, 2023. The GEER reporting period will run from June 5 to June 22, 2023. The collection forms are essentially unchanged from Year 2; however, certain data elements will now auto-populate and ARP ESSER Maintenance of Equity data will be collected separately by SGR.

Link: [Grantee Help Page](#).

**EANS Annual Performance Reporting Update:** The data collection form for Year 2 (fiscal year 2022) of the EANS program is live. The EANS reporting period will run from June 12 to June 29, 2023. Please visit [ESF - Help \(ed.gov\)](#) of the U.S. Department of Education’s Education Stabilization Fund Transparency Portal for reporting resources, technical assistance, and information on upcoming webinars.

**FY 2021 Annual Performance Report (APR) data for ESSER, GEER, and EANS** – Summarized State data can be found on each State’s page. Full downloads of the APR datasets are available as well as a summary report. Go to the “About the Data” section on the front page of the [ESF Transparency Portal](#).

**FFATA Reporting** – Grantees should review program subawards to ensure accurate monthly reporting in [FSRS](#). View FSRS data at [USASPENDING \(refreshed weekly\)](#) and [ESF Transparency Portal \(refreshed monthly\)](#). The public relies on these data! Questions? See [FSRS FAQs](#) or contact your Program Officer.

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### **Deadlines and Announcements**

**March 15, 2023 – CRRSA & ARP Maintenance of Effort (MOE):** Deadline for SEAs to submit final FY 2022 Maintenance of Effort data to the Department.

**CARES Liquidation Extension:** The [General and Technical FAQs for CARES Liquidation Extension Requests](#) are available. States may request to extend the liquidation period for CARES ESSER and GEER funds by submitting a [Liquidation Extension Request](#) through their State mailbox (*State name.OESE@ed.gov*). Review and approval will be based on a completed request that includes associated subgrantee data. The following liquidation extension requests have been approved: DC ESSER, IN ESSER and GEER, MO GEER, MS ESSER, OH ESSER, RI GEER, and TX ESSER.

**CARES ESSER and GEER Grant Closeout:** The Department will host a webinar in February outlining the grant closeout requirements for all CARES ESSER and GEER grants. Registration and grant closeout details will be shared via G5 soon.

**ARP ESSER State Plan Amendment Reminder:** A State that intends to implement different or additional evidence-based interventions than those currently approved in the ARP ESSER State plan in sections D.1 (evidence-based interventions to address the academic impact of lost instructional time), D.2 (evidence-based summer enrichment), or D.3 (evidence-based afterschool programs) must submit its proposed amendments to the Department for review and approval per section 2001(f) of the ARP Act. Because required descriptions in the other sections of the State plan relate to needs and strategies at the time of submission, rather than ongoing needs and strategies, States need not amend any sections of their ARP ESSER State plan other than to account for any changes to the evidence-based interventions described in section D. Please submit any questions and amendment requests to your State and Grantee Relations program officer at [ESSERF@ed.gov](mailto:ESSERF@ed.gov) and your State mailbox (*State name.OESE@ed.gov*).

**ARP ESSER LEA-Level Maintenance of Equity:** The Department has made two updates to the Maintenance of Equity (MOEquity) Frequently Asked Questions (FAQs) document:

- Question 17 (a) – Use of Coronavirus Relief Funds (CRF) and Coronavirus State and Local Fiscal Recovery Funds (SLFRF) in MOEquity determinations: this update clarifies that CRF or SLFRF may be considered as State support for education for the purposes of Maintenance of Equity, consistent with the determination already published in the Maintenance of Effort FAQs.
- Question 30 – Calculating LEA-Level Fiscal Equity: this update provides clarity and additional flexibility for local educational agencies (LEAs) making determinations about whether staffing equity was maintained in high-poverty schools.

The updated MOEquity FAQ document can be found here: [Maintenance of Equity FAQs](#).

To further support States, SGR has released an optional template to assist in the submission of staffing equity data. The template can be found here: [LEA-level staffing equity data template](#). States that wish to resubmit data using the optional template should reach out to their program officers.

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**Grantee Resources**

[2022 Deadlines and Announcements](#)  
[ESSER and GEER FAQs Dec 7, 2022 Update](#)  
[CARES Liquidation Extension FAQs](#)  
[EANS FAQs](#)  
[ARP ESSER Maintenance of Equity FAQs](#)  
[ESSER and GEER Maintenance of Effort Guidance](#)  
[Education Stabilization Fund \(ESF\) Transparency Portal](#)

[SAM.gov Resources](#)  
[Lessons from the Field Webinar Series](#)  
[Community of Practice Resources](#)  
[Regional Comprehensive Centers](#)  
[The Best Practices Clearinghouse](#)  
[National Partnership for Student Success](#)  
[Engage Every Student](#)  
[National Comprehensive Center](#)  
[GSA Interact Community \(SAM.gov and UEI related updates\)](#)

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**Subscription Information:** Program Directors or State Authorizing Officials may send subscription requests to [SGR Newsflash Subscription](#). Did you miss a previous issue? Go to [SGR Newsflash Archive](#).

**Questions:** Email your State mailbox at [*State name*].oese@ed.gov.