

**Full-Service Community Schools Program (FSCS)
Project Abstract FY 2022**

Applicant Name: Proyecto Pastoral at Dolores Mission

Project Title: FSCS in Boyle Heights

Absolute Priority the Project Addresses: (select all that apply)

Absolute Priority 1 – Title IA Schoolwide Program Eligibility

Absolute Priority 2 – Title IA Schoolwide Eligibility and Rural Districts – Small and Rural or Rural and Low-Income

Absolute Priority 3 – Capacity Building and Development Grants

Absolute Priority 4 – Multi-Local Educational Agency Grants

Absolute Priority 5 – FSCS State Scaling Grants

Competitive Preference Priorities the Project Addresses: (select all that apply)

Competitive Preference Priority 1—Meeting Student Social, Emotional, and Academic Needs

Competitive Preference Priority 2—Strengthening Cross-Agency Coordination and Community Engagement to Advance Systemic Change

Total number local educational agencies (LEAs) to be served by the project: 1

Total number of schools to be served by the project: 2

Total estimated number of students to be served by the project: 537

Brief description of proposed project, including project activities:

Proyecto Pastoral at Dolores Mission (Proyecto) and the Promesa Boyle Heights Collaborative (Promesa) are pleased to submit a five-year Full-Service Community Schools proposal to the U.S. Department of Education. Promesa currently serves three full-service community schools within LEA partner the Los Angeles Unified District (LAUSD) – Hollenbeck Middle School, Felicitas and Gonzalo Mendez High School, and Theodore Roosevelt Senior High School (“Promesa Community Schools”) – and is in the nascent stages of expanding to two elementary schools: First Street Elementary School and Sheridan Street Elementary School. All of these schools are eligible for a schoolwide program under Section 1114(b) of the ESEA, with between 96% and 97.1% of students qualifying for Free/Reduced Price Meals based on federal poverty guidelines; and all are located within LAUSD Local District East and in the community of Boyle Heights, a largely low-income, Latinx community within the city of Los Angeles. For the proposed project, which addresses Absolute Priorities 1 (Title IA Schoolwide Program Eligibility) and 3 (Capacity-Building and Development Grants), Promesa will develop additional

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infrastructure, activities, and partnerships at its two newest community schools – Sheridan Street Elementary and First Street Elementary.

Summary of project objectives and expected outcomes:

The project objectives to be accomplished by year five are: 1) Establish four FSCS pillars at two partner elementary schools in Boyle Heights; 2) Establish a continuum of six coordinated pipeline services addressing the holistic needs of students and their families at the two partner elementary schools; and 3) Increase the percentage of students and their families at the two elementary schools who are targeted for services from 20% in Year 1 to 80% percent by Year 5.

For each target school, Promesa will develop a Community School Implementation Plan that outlines the collective vision and conditions for successful implementation and has clear SMARTIE (Specific, Measurable, Attainable, Realistic, Time-bound, Inclusive, and Equitable) goals that are informed by school staff, admin, community partners, and students and families. SMARTIE goals serve as the annual measurable performance objectives and outcomes, ensuring that there is an increase in the number and percentage of families and students targeted for services each year of the program. The Community School Coordinator will be responsible for leading the development of the Community School Implementation Plan with support from the Senior Manager of Community Schools and Promesa's Managing Director. SMARTIE goals will be aligned to the school plan for student achievement, a district tool used for compliance with the Local Control Accountability Plan. The Promesa School Implementation Plan will be used to roll out the community school model implementation.

Proposed location(s) of implementation (e.g., city, town, county, State(s)): Boyle Heights, Los Angeles, Los Angeles, CA

List all LEAs that will be partnering with this project, including rural designation under the Small Rural School Achievement (SRSA) program or the Rural and Low-Income School (RLIS) program if applicable: Los Angeles Unified School District

List all non-LEA organizations partnering with this project:

First Street Elementary School
Sheridan Street Elementary School
InnerCity Struggle
PUENTE Learning Center