

**Full-Service Community Schools Program (FSCS)
Project Abstract FY 2022**

Applicant Name: Austin Independent School District **servicing** the city of Austin, Texas

Project Title: Resilience and Innovation through Community Schools in East Austin

Absolute Priority the Project Addresses: (select all that apply)

Absolute Priority 1 – Title IA Schoolwide Program Eligibility

Absolute Priority 3 – Capacity Building and Development Grants

Competitive Preference Priorities the Project Addresses: (select all that apply)

Competitive Preference Priority 1—Meeting Student Social, Emotional, and Academic Needs

Competitive Preference Priority 2—Strengthening Cross-Agency Coordination and Community Engagement to Advance Systemic Change

Total number local educational agencies (LEAs) to be served by the project: 1

Total number of schools to be served by the project: 3

Total estimated number of students to be served by the project: 1,003

Brief description of proposed project, including project activities: Austin ISD and partners will establish three full service community school models at Allison Elementary, Govalle Elementary, and Martin Middle School, and perform a needs assessment that will lead to the development of community school programs, systems, practices, and services at all campuses in the Eastside Early College High School feeder pattern. Project activities include the services of a Family Resource Center and responsive services; a re-envisioned Innovation Academy that provides an aligned, engaging PK-12 STEM curriculum that engages the entire community; high quality school day and out of school time services; and tiered systems of support from campuses and partners.

Summary of project objectives and expected outcomes: Through this project, we will increase the number of students prepared for Kindergarten, the number of students meeting postsecondary readiness levels in reading and math, and the number of students the number of students accessing out-of-school-time activities. We will increase the quality and number of activities that support transitions from elementary to middle to high school. We will better address academic and behavioral needs and offer responsive services that enable children to come to school ready to learn. We will provide a safe and supportive school environment that empowers families, provides access to community resources, has greater alignment of integrated academic and supportive services, and improves teacher job satisfaction.

List all LEAs that will be partnering with this project: Austin Independent School District (not rural)

List all non-LEA organizations partnering with this project: Austin Voices for Education and Youth and Communities In Schools of Central Texas are Consortium leadership partners.