

**Full-Service Community Schools Program (FSCS)  
Project Abstract FY 2022**

**Applicant Name: Lindsay Unified School District**

**Project Title: LUSD Full-Service Community Schools**

**Absolute Priority the Project Addresses:** (select all that apply)

- Absolute Priority 1 – Title IA Schoolwide Program Eligibility
- Absolute Priority 2 – Title IA Schoolwide Eligibility and Rural Districts – Small and Rural or Rural and Low-Income
- Absolute Priority 3 – Capacity Building and Development Grants
- Absolute Priority 4 – Multi-Local Educational Agency Grants
- Absolute Priority 5 – FSCS State Scaling Grants

**Competitive Preference Priorities the Project Addresses:** (select all that apply)

- Competitive Preference Priority 1—Meeting Student Social, Emotional, and Academic Needs
- Competitive Preference Priority 2—Strengthening Cross-Agency Coordination and Community Engagement to Advance Systemic Change

**Total number local educational agencies (LEAs) to be served by the project: One**

**Total number of schools to be served by the project: Two**

**Total estimated number of students to be served by the project: 772**

**Brief description of proposed project, including project activities:** Lindsay Unified School District (LUSD) in collaboration with a network of community partners is applying for funding for the 2022 Full-Service Community Schools (FSCS) Program to provide comprehensive academic, social, and health services to learners and families attending two high poverty schools, one elementary (K-8) and one alternative high school (9-12). The FSCS initiative will establish a Community School Resource Center (CSRC) on-site at two of the district's highest need schools. The overarching goal of the project is to mobilize the resources of the Lindsay Family Resource Center and align them with the continuum of services available to the target schools to improve educational outcomes for learners. The pipeline services and programs include strategies that address all the areas identified in the FSCS guidelines and incorporates the four pillars of a community school model. The project will serve approximately 850 K-12 learners and their family members, caregivers, and adults in the community, most of whom are Hispanic and socioeconomically disadvantaged. The district's application meets Absolute Priorities 1 and 3 and addresses Competitive Preference Priorities 1 and 2 for this grant competition.

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**Summary of project objectives and expected outcomes:** The overarching goal of the project is to mobilize the resources of the Lindsay Family Resource Center and align them with the continuum of services available to the target schools to improve the educational outcomes for learners. Six goals will drive project services, programs and activities: 1) Improve access to and coordination of services; 2) Learners will enter kindergarten ready to learn; 3) Increase opportunities for high quality out-of-school (OST) time learning and enrichment; 4) Increase social, emotional, behavioral, physical, and mental health of learners; 5) Expand family and community engagement; and 6) Enhance the capacity of the FSCS collaborative and other partners to provide a full service community school model of services that is scalable and sustainable beyond the federal funding period. Measurable objectives: 1a. Annual 10% increase in learners and adults served; 1b. 100 learner referrals at Washington CSRC; 1c. 50 Learner referrals at JJC; 1d. 100 family referrals Washington; 50 family referrals at JJC; 2a. 80% of incoming kinder engaged in early learning before matriculation; 2b. 80% of transition team report increased coordination of services; 3a. 10% annual increase in the number of learners in OST academic/enrichment; 4a. Annual increase in the number of learners to health and mental health pipeline services; 4b. Annual increase in the number of learners feeling safe and supported at school; 5a. Annually, 80% of parents that attend 2+ family engagement activities will report improved skills and knowledge; 5b. 20% annual increase in the number of families receiving case management; 6a. 10% increase in pipeline and support services; 6b. 75% of parents will report fewer barriers to participation/engagement in services/support; 6c. FSCS will leverage new resources through local, state, and federal funding to sustain initiative.

**Proposed location(s) of implementation (e.g., city, town, county, State(s)):** Lindsay CA

**List all LEAs that will be partnering with this project, including rural designation under the Small Rural School Achievement (SRSA) program or the Rural and Low-Income School (RLIS) program if applicable:** Not applicable

**List all non-LEA organizations partnering with this project:** Healthy Kids/Healthy Lindsay Collaborative, Tulare Youth Services Bureau, Tulare County Office of Education, Tulare County Office of Education/Dream Center, Central Valley Recovery Services, Family Healthcare Network, University of California Cooperative Extension, Kings View Mental Health, Kaweah Health, Family Services of Tulare County, Tulare County FRC Network, Tulare County Health and Human Services Agency, Tulare County Prevention Coalition, Child Protective Planning Coalition, Tulare County Sheriff's Department, Tulare County Probation Services, Fresno Regional Foundation, Food Link, Community Service Employment Training Agency, Child Welfare Services, and Lindsay Police Department.