

**Full-Service Community Schools Program (FSCS)
Project Abstract FY 2022**

Applicant Name: Communities In Schools of Eastern Pennsylvania Inc (CISEPA)

Project Title: CIS of Eastern PA- Reading School District Full-Service Community Schools Project

Absolute Priority the Project Addresses:

- Absolute Priority 1 – Title IA Schoolwide Program Eligibility
- Absolute Priority 3 – Capacity Building and Development Grants

Competitive Preference Priorities the Project Addresses: (select all that apply)

- Competitive Preference Priority 1—Meeting Student Social, Emotional, and Academic Needs
- Competitive Preference Priority 2—Strengthening Cross-Agency Coordination and Community Engagement to Advance Systemic Change

Total number local educational agencies (LEAs) to be served by the project: 1

Total number of schools to be served by the project: 3: 2 Elementary Schools and 1 Middle School

Total estimated number of students to be served by the project: 1,940

Brief description of proposed project, including project activities: In full collaboration with the Reading School District, the Southwest Reading community, and our consortium partners, we will plan and implement both new and expanded community school services and supports based on community need and voice. Critical services will include trauma informed behavioral health, ISS, PYD Program, transition supports, summer and OST programs, professional development for school staff, and K readiness opportunities. We will build parent leadership and strengthen communications to ensure community voice and preference. We will also include strategies to address violence.

Summary of project objectives and expected outcomes: As we work in partnership to accomplish the unique goals tailored to the Southwest Reading neighborhood, we will improve student learning, build stronger families and ensure a healthier community. The project will achieve the following outcomes: A significant decrease in both chronic absenteeism and disciplinary referrals, a significant increase in parent and family engagement and increase youth connected to quality out of school time opportunities.

Location of implementation: Southwest Neighborhood of Reading, Pennsylvania within Berks County.

LEAs that will be partnering with this project: Reading School District

List all non-LEA organizations partnering with this project: Reading School District, Reading Science Center, Reading Public Museum, YMCA, Olivet Boys & Girls Club, Centro Hispano, Easter Seals, Berks Counseling, CSC Early Learning Resource Center 13, United Way Berks, Caron Treatment Center, Berks Initiative for School Attendance, and Opportunity House/Second Street Learning Center.