

**Full-Service Community Schools Program (FSCS)
Project Abstract FY 2022**

Applicant Name: Cook County School District 104 and Maywood-Melrose Park-Broadview District 89

Project Title: Project VISTA

Absolute Priority the Project Addresses: (select all that apply)

- Absolute Priority 1 – Title IA Schoolwide Program Eligibility
- Absolute Priority 2 – Title IA Schoolwide Eligibility and Rural Districts – Small and Rural or Rural and Low-Income
- Absolute Priority 3 – Capacity Building and Development Grants
- Absolute Priority 4 – Multi-Local Educational Agency Grants
- Absolute Priority 5 – FSCS State Scaling Grants

Competitive Preference Priorities the Project Addresses: (select all that apply)

- Competitive Preference Priority 1—Meeting Student Social, Emotional, and Academic Needs
- Competitive Preference Priority 2—Strengthening Cross-Agency Coordination and Community Engagement to Advance Systemic Change

Total number local educational agencies (LEAs) to be served by the project: 2

Total number of schools to be served by the project: 4

Total estimated number of students to be served by the project: 1,223

Brief description of proposed project, including project activities: Project VISTA, in full partnership with the proposed four school communities and seven partner organizations, will offer early-childhood expanded home visits, workshops for early childhood families, expanded and enriched programming for students in and out of school, track and monitor transitions between grades and the workforce, implement family/community engagement, and develop mental health supports for students.

Summary of project objectives and expected outcomes: Objective 1 and outcomes: Developing and Implementing a Systemic Culture of Collaboration in the establishment and implementation of leadership, management, and pipeline teams. Objective 2 and outcomes: Developing and Implementing High-Quality Early Childhood Education Programs resulting in increased early childhood teacher expertise and increase the academic skills of families. Objective 3 and its outcomes: Developing and Implementing High-Quality School and Out-Of-School-Time Programs resulting in increased student integrated academic and socio emotional learning. Objective 4 and its outcomes: Developing and Implementing Supports for Children's Transition into Kindergarten, and from Kindergarten to

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Elementary School to Middle School, from Middle-School to High-School, and from High-School to Post-Secondary Education and Into the Workforce resulting in students smoothly transitioning from Pre-K through High School and into the workforce. Objective 5 and its outcomes: Developing and Implementing Family and Community Engagement and Supports resulting in families having improved their ability to support the development of their children at school and home in personal, social, emotional, academic, physical health, mental health, and the prevention of violence while acquiring adult skills in English language learning, GED, and computer science. Objective 6 and its outcomes: Developing and Implementing Social, Emotional, Health, Nutrition, Violence, Trauma, and Mental Health Services and Supports resulting in students improving their socio emotional skills, health, fitness, nutrition, and their ability to address violence, trauma, and mental health needs.

Proposed location(s) of implementation (e.g., city, town, county, State(s)): Summit, IL; Maywood,IL; Melrose Park, IL; Broadview, IL; Cook County, IL

List all LEAs that will be partnering with this project, including rural designation under the Small Rural School Achievement (SRSA) program or the Rural and Low-Income School (RLIS) program if applicable: N/A

List all non-LEA organizations partnering with this project: 8 total; HABLA: The Center for Language and Culture, The LeaderShop, The Warehouse Project, Education through Innovation and Transformation, Learning Dimensions, Northeastern University, Bridges-Puentes, and Dr. Valentina, LLC.