

**Full-Service Community Schools Program (FSCS)
Project Abstract FY 2022**

Applicant Name: Lowell Public Schools

Project Title: Scaling for Equity: Toward a Districtwide Community Schools Strategy in Lowell

Absolute Priority the Project Addresses: (select all that apply)

- Absolute Priority 1 – Title IA Schoolwide Program Eligibility
- Absolute Priority 3 – Capacity Building and Development Grants

Competitive Preference Priorities the Project Addresses: (select all that apply)

- Competitive Preference Priority 1—Meeting Student Social, Emotional, and Academic Needs
- Competitive Preference Priority 2—Strengthening Cross-Agency Coordination and Community Engagement to Advance Systemic Change

Total number local educational agencies (LEAs) to be served by the project: 1

Total number of schools to be served by the project: 8

Total estimated number of students to be served by the project: 6653

Brief description of proposed project, including project activities: Lowell Community Schools is a coalition of youth- and family-serving organizations convened by Lowell Public Schools to address the holistic strengths and needs of our city. Since 2015, the coalition has sought to address racial and socioeconomic opportunity gaps by sharing power and growing social capital through the Full Service Community Schools (FSCS) model of connecting students, families, and neighbors with a network to thrive. The enclosed proposal requests US Department of Education FSCS funding to scale up from one small alternative high school and additional low-dosage partnerships to eight schools identified by the state education agency as in need of broad support. We propose funding for strategic coordination and direct services via the following: the addition of four additional school-based coordinators in year three, contractual partnerships for direct service and program evaluation, supplies for citywide communication and engagement, and renovation of space at school sites to increase access to place-based agency services. The coalition will leverage these resources to equitably address barriers and measure progress toward holistic outcomes so that every Lowell student is connected with success.

Summary of project objectives and expected outcomes:

Objective I: Connect students, families, and community members with partner resources, particularly toward community-identified priority of health and wellness

Objective II: Improve student engagement in a positive school climate

Objective III: Improve student performance outcomes to strengthen equity in educational opportunity and success

Proposed location(s) of implementation (e.g., city, town, county, State(s)): Lowell, Massachusetts

List all LEAs that will be partnering with this project, including rural designation under the Small Rural School Achievement (SRSA) program or the Rural and Low-Income School (RLIS) program if applicable:
Lowell Public Schools

List all non-LEA organizations partnering with this project: 2020 Onsite, Abisi Adult Education, African Women Immigrant Refugee Care, Bike Connector, Billy's Barbershop, Commonwealth Oral Mobile Health Services, Community Teamwork, Inc., Elevate New England, JobCorps, Lowell Community Health Center, MassHire Career Center of Lowell, Greater Lowell Workforce Development Board, Mill City Grows, Merrimack Valley Food Bank, Middlesex Community College, Open Table, University of Massachusetts, Lowell, and additional corporate and non-profit partners