

**Full-Service Community Schools Program (FSCS)
Project Abstract FY 2022**

Applicant Name: Communities in Schools, Pittsburgh-Allegheny County, Inc. (CISPAC)

Project Title: CISPAC Full-Service Community School Network

Absolute Priority the Project Addresses: (select all that apply)

- Absolute Priority 1 – Title IA Schoolwide Program Eligibility
- Absolute Priority 2 – Title IA Schoolwide Eligibility and Rural Districts – Small and Rural or Rural and Low-Income
- Absolute Priority 3 – Capacity Building and Development Grants
- Absolute Priority 4 – Multi-Local Educational Agency Grants
- Absolute Priority 5 – FSCS State Scaling Grants

Competitive Preference Priorities the Project Addresses: (select all that apply)

- Competitive Preference Priority 1—Meeting Student Social, Emotional, and Academic Needs
- Competitive Preference Priority 2—Strengthening Cross-Agency Coordination and Community Engagement to Advance Systemic Change

Total number local educational agencies (LEAs) to be served by the project: four

Total number of schools to be served by the project: 12

Total estimated number of students to be served by the project: 3,000

Brief description of proposed project, including project activities: CISPAC currently partners with four school districts: Duquesne City School District, East Allegheny School District, South Allegheny School District, and Sto-Rox School District to implement the community school strategy paired with Integrated Student Supports (ISS), an evidenced-based model. CISPAC will take a 360-degree, tiered approach to student support engaging district, school, community, and family to create a network of Full-Service Community Schools (FSCS) in the greater Pittsburgh region. Using trauma-informed, culturally responsive strategies with a commitment to continuous improvement, our approach will build upon our history of success to put the FSCS on the map in Allegheny County. Central to our approach is creating a learning community through our successful provider council model, district-level steering committees, and school-site implementation teams.

Summary of project objectives and expected outcomes: For Pillar #1 Integrated Student Support: CISPAC will implement ISS to increase academic achievement for the students and the district year over year, improve school attendance, decrease behavioral incidents, increase participation levels in

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tutoring and mentoring initiatives, increase GPA and individual grades for students served, and increase each school's academic outcomes and status against Pennsylvania standards, and help students create and set into motion a plan for their future. Pillar #2 Expanded Learning and Opportunities: CISPAC will establish a process to train provider agencies in curricula being taught in school including culture-based curricula, increase enrichment offerings to connect all students with at least one out-of-school time opportunity, establish data sharing protocols between providers and schools, improve students' confidence through demonstrable improvements in academics, behavior, attendance, and perception of their school. Elementary school students will be better prepared for middle and high school will be better prepared for future education and success in the workforce. Pillar #3 Parent and Community Engagement: we will increase the number of parent-led groups, identify meaningful volunteer opportunities for parents in schools, and increase the number of trained mentors from the community. Lastly, Pillar #4 Collaborative Leadership and Practices: CISPAC will form parent-led site team to help evaluate programming and support one another, create at least two professional development opportunities per year, and create a community-of learning through a cohort model.

Proposed location(s) of implementation (e.g., city, town, county, State(s)): CISPAC's implementations will be in four districts in Allegheny County including: 1.) Duquesne City School District that serves the City of Duquesne, 2.) East Allegheny School District that serves North Versailles, East McKeesport, Wilmerding, and Wall, 3.) South Allegheny that serves Port Vue, Liberty, Glassport, and Lincoln. Each of these school districts exists in the Monongahela River Valley region in the Great Pittsburgh region. Lastly, Sto-Rox School District serves McKees Rocks and Stowe Township in the west End area region of the Pittsburgh Area.

List all LEAs that will be partnering with this project, including rural designation under the Small Rural School Achievement (SRSA) program or the Rural and Low-Income School (RLIS) program if applicable: Duquesne City School District (elementary and middle school), East Allegheny (Logan Elementary, Junior High School, Senior High School), South Allegheny (elementary, middle, and high school), and Sto-Rox school district (lower elementary, upper elementary, and high school).

List all non-LEA organizations partnering with this project: Child Trends