

**Full-Service Community Schools Program (FSCS)
Project Abstract FY 2022**

Applicant Name: Seeding Success

Project Title: Shelby County Community Schools Partnership (SCCSP)

Absolute Priority the Project Addresses: (select all that apply)

- Absolute Priority 1 – Title IA Schoolwide Program Eligibility
- Absolute Priority 2 – Title IA Schoolwide Eligibility and Rural Districts – Small and Rural or Rural and Low-Income
- Absolute Priority 3 – Capacity Building and Development Grants
- Absolute Priority 4 – Multi-Local Educational Agency Grants
- Absolute Priority 5 – FSCS State Scaling Grants

Competitive Preference Priorities the Project Addresses: (select all that apply)

- Competitive Preference Priority 1—Meeting Student Social, Emotional, and Academic Needs
- Competitive Preference Priority 2—Strengthening Cross-Agency Coordination and Community Engagement to Advance Systemic Change

Total number local educational agencies (LEAs) to be served by the project: 2

Total number of schools to be served by the project: 6

Total estimated number of students to be served by the project: 3,376

Brief description of proposed project, including project activities:

Shelby County Community Schools Partnership (SCCSP) will focus on the high-needs communities of Frayser, Northaven and Millington within Memphis - Shelby County, Tennessee to implement and evaluate the full-service community schools (FSCS) model in multiple types of schools (charter, traditional public, municipal) to improve outcomes for students and families and to determine best practices that can be scaled across the county. Activities will include: implementation of four pillars of FSCS model; development, implementation, and evaluation of collaborative processes among partners, families, and students; addition of two new pipeline services and expansion of three existing pipeline services in all six participating schools. New pipeline services include Integrated Student and Family Supports and Early Childhood Services. Existing pipeline services to be expanded include High-quality In-and-Out-of-School Programs, Community-based Support for Students During Times of Transition; meeting student and family SEL needs through a multi-tiered system of supports; reducing community and school violence through systemic change.

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Summary of project objectives and expected outcomes:

Goal: To improve coordination, integration, accessibility, and effectiveness of services for children and families through six full-service community schools in Northwest Memphis (3,376 students).

Performance Objective 1: To increase the percentage and number of individuals within the target area that receive services during each year of the project.

Outcomes: hire 5 new coordinators; convene weekly committee meetings, monthly workgroup meetings, quarterly consortium meetings

Performance Objective 2: To provide expanded and new pipeline services to high need students and families to ensure that children are prepared for kindergarten and achieving academically.

Outcomes: improve kindergarten readiness by 5% annually; improve reading proficiency and math proficiency by 3% annually; increase number of Ready Graduates by 2% annually; reduce summer slide between grade 5 and 6 in reading and mathematics

Performance Objective 3: To provide expanded and new pipeline services to high need students and families to ensure children are safe, healthy, and supported by engaged parents.

Outcomes: increase parent/family participation in family and community events by 10% at all 6 schools; increase % of students by 5% who answer favorably for questions about “Sense of Belonging” (in the School Climate Survey); reduce in and out of school suspensions by 50%; Improve school climate by 5%; reduce absenteeism by 20%; reduce school suspension by 10%; increase % of students reporting feelings of safety by 5%

Proposed location(s) of implementation (e.g., city, town, county, State(s)): Memphis, Shelby County, Tennessee

List all LEAs that will be partnering with this project, including rural designation under the Small Rural School Achievement (SRSA) program or the Rural and Low-Income School (RLIS) program if applicable:

Memphis Shelby County Schools
Millington Municipal School District.

List all non-LEA organizations partnering with this project:

Seeding Success
Communities in Schools Memphis
University of Memphis, Center for Research in Educational Policy
Junior Achievement
Porter-Leath
Legacy of Legends Community Development Corporation
Code Crew

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YWCA of Memphis and the Mid-South
City Year Memphis
Methodist LeBonheur Healthcare
Literacy Mid-South
Memphis Lift
Girls, Inc.
Cherokee Health
Memphis Athletic Ministries
New Ballet Ensemble & School
Ascent Health, Inc.
First 8 Memphis
United Way of the Mid-South
Innovate Memphis
Shelby County Mayor's Office
Greater Memphis Chamber
Shelby County Division of Community Services
Shelby County Government
Faith United Methodist Church
Systemic Equity Solutions