

**Full-Service Community Schools Program (FSCS)
Project Abstract FY 2022**

Applicant Name: El Rancho Unified School District

Project Title: El Rancho Unified School Districts' Full-Service Community Schools Program

Absolute Priority the Project Addresses: (select all that apply)

- Absolute Priority 1 – Title IA Schoolwide Program Eligibility
- Absolute Priority 2 – Title IA Schoolwide Eligibility and Rural Districts – Small and Rural or Rural and Low-Income
- Absolute Priority 3 – Capacity Building and Development Grants
- Absolute Priority 4 – Multi-Local Educational Agency Grants
- Absolute Priority 5 – FSCS State Scaling Grants

Competitive Preference Priorities the Project Addresses: (select all that apply)

- Competitive Preference Priority 1—Meeting Student Social, Emotional, and Academic Needs
- Competitive Preference Priority 2—Strengthening Cross-Agency Coordination and Community Engagement to Advance Systemic Change

Total number local educational agencies (LEAs) to be served by the project: 1

Total number of schools to be served by the project: 2

Total estimated number of students to be served by the project: 1,552 (includes new Kindergarten classes in Years 2 through 4)

Brief description of proposed project, including project activities: ERUSD's high-quality implementation plan for this FSCS grant integrates the four pillars of full-service community schools: integrated student supports, expanded and enriched learning time and opportunities, active family and community engagement, and collaborative leadership and practices. By incorporating the four pillars our program will be developed with greater fidelity to what research has shown to be associated with improvements in teaching, learning, and student outcomes. Each of the pipeline services provided in our Community Schools is structured to support and capitalize on the framework of the four pillars to ensure we maximize the success of our program and meet stated goals and objectives. Our grant program allows us to enhance existing pipeline services in our community schools, that include high-quality in-school and out-of-school programs and strategies; family and community engagement and supports; post-secondary and workforce readiness; and social, health, and nutrition, and mental health services. Parents who provided input for this grant application are particularly excited about the SARB Parent Mentor program. New pipeline services include early childhood education programs with an

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extensive and robust early literacy program as well as additional academic programming to prepare students for Kindergarten and the transition from elementary to middle school.

Summary of project objectives and expected outcomes: Objective 1.a. Increase staff knowledge of best practices at FSCS community schools. Objective 1.b Provide a robust professional learning program. Outcome 1.1.: The percentage and number of individuals targeted for services and who receive services during each year of the project period (GPRA 1). Outcome 1.2.: The number of partnering organizations providing services to community schools will increase by 2 annually for a total of 10, by December 31, 2027. Outcome 1.3.: The amount of leveraged funding will increase by at least \$100,000 per school for a total of \$500,000 in order to sustain FSCS operations by December 31, 2027. Objective 2.a. To increase Kindergarten readiness. Objective 2.b. To increase oral language skills for Kindergarten students. Objective 2.c. To decrease the achievement gap for English Language Learners. Objective 2.d. To increase the number of Kindergarten students who receive Computer Science (coding) curriculum. Objective 2.e. To increase the number of families who report a daily habit of reading. Objective 2.f. To increase the number of families who have 100 or more books in the home. Outcome 2.1.a The number of children who enter Kindergarten demonstrating reading readiness will reach 80% by December 31, 2027. Outcome 2.1.b The number of four-year-old/Pre-K children who achieve significant gains in oral language skills will increase to 80%, by December 31, 2027. Outcome 2.2 The number of students who improve academic proficiency by the end of Kindergarten will increase to 90%, by December 31, 2027. Outcome 2.3 The number of English Language Learners who improve academic proficiency by the end of Kindergarten will increase to 80%, by December 31, 2027. Objective 3.a. To increase academic proficiency for the target population. Objective 3.b. To increase the number of students who receive Code.org curricula. Objective 3.c. To increase the type and amount of individualized support and tutoring to our target population. Objective 3.d. To increase the number of students from participating schools that attend before and after school programs. Objective 3.e. To increase the amount and quality of professional learning opportunities for educators. Objective 3.f To increase the number of home visits to families. Objective 3.g To incorporate social emotional learning in community schools. Outcome 3.1 The number of students who meet or exceed English Language Arts standards in each grade will increase by 65% by December 31, 2027. Outcome 3.2 The number of students who meet or exceed Math standards in each grade will increase by 45% by December 31, 2027. Outcome 3.3 The number of 5th grade students in participating schools who meet or exceed Science standards will increase by 60%, by December 31, 2027. Outcome 3.4 The number of classroom teachers who report they are proficient in addressing the needs of English Language Learners will reach 100%, by December 31, 2027. Outcome 3.5 The number of families who report greater confidence in addressing their child(ren)'s academic and emotional needs will increase by 75%, by December 31, 2027. Objective 4.a. To increase Kindergarten reading readiness. Objective 4.b. To increase academic performance for students entering Middle School. Outcome 4.1 The number of children who enter Kindergarten demonstrating reading readiness

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will increase to 80% by December 31, 2027. Outcome 4.2 The number of incoming 6th grade students who are proficient in English Language Arts and Math will increase by 50% by December 31, 2027. Objective 5.a. Increase the number of family engagement opportunities. Objective 5.b. Increase the number of family and community members who receive FSCS interventions and services. Outcome 5.1 The number of family engagement opportunities will increase by 20% annually for a total increase of 100% by December 31, 2027. Outcome 5.2 The number of parents and guardians who report increased confidence in relationship building with their child(ren) will increase by 95% by December 31, 2027. Outcome 5.3 The number of parents and community members who report that FSCS programs, activities, and interventions impacted their lives in a meaningful way will increase by 90% by December 31, 2027. Outcome 5.4 The number of parents and community members who report improved mental health will increase by 50%, by December 31, 2027. Outcome 5.5 The number of parents who report improved health and healthy lifestyle will increase by 40% by December 31, 2027. Objective 6.a. To increase the number of individuals from our target population who obtain a GED or High School Diploma. Objective 6.b. To increase the number of individuals from our target population who enroll in post-secondary education, including trade schools; participate in the Work-Place Mentoring Program; and/or receive training and case management services. Outcome 6.1 The number of individuals from our target population who obtain a GED or high school diploma will reach 100 by December 31, 2027. Outcome 6.2 The number of individuals from our target population who enroll in post-secondary education, including trade schools, will increase by 15% annually for a total increase of 75% by December 31, 2027. Outcome 6.3 The number of individuals from our target population who successfully complete internships from the Work-Place Mentoring Program will reach 90 by December 31, 2027. Outcome 6.4 The number of individuals from our target population who secure gainful employment will increase by 50% by December 31, 2027. Outcome 6.5 The employment rate for individuals aged 16 through 25 will increase by 38% by December 31, 2027. Outcome 6.6 The juvenile crime rate will decrease by 10% by December 31, 2027. Objective 7.a. Increase the number of students and community members who receive social, health, mental health and nutrition services and supports. Objective 7.b. Increase the number of parents and guardians who report that they and their children have fewer unmet health and mental healthcare needs. Outcome 7.1 The number of Office Disciplinary Referrals from the participating schools will decrease by 50% by December 31, 2027. Outcome 7.2 The chronic absenteeism rate for the participating schools will decrease by 25% by December 31, 2027. Outcome 7.3 The number of students enrolled in community schools who report a high level of developmental assets will increase by 50% by December 31, 2027. Outcome 7.4 The number of students enrolled in community schools who report feeling very safe at school will increase by 20% by December 31, 2027. Outcome 7.5 The obesity rates for the participating schools will decrease by 35% by September 30, 2026. Outcome 7.6 The number of parents and guardians who report that they and their children have fewer unmet health and mental healthcare needs will increase by 50% by December 31, 2027.

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Proposed location(s) of implementation (e.g., city, town, county, State(s)): Pico Rivera, California.

List all LEAs that will be partnering with this project, including rural designation under the Small Rural School Achievement (SRSA) program or the Rural and Low-Income School (RLIS) program if applicable: NA

List all non-LEA organizations partnering with this project: City of Pico Rivera, Los Angeles County Department of Child and Family Services, Los Angeles County Office of Education, AltaMed, Big Brothers Big Sisters, Boys & Girls Club, Code.org, Exchange Club of Downey, Lyons Club of Pico Rivera, National Center for Families Learning, Pico Rivera Library, SPIRiT Family Services, St. Francis Medical Center, Unite for Literacy and Wayne Hoeft, O.D. Existing partners: Los Angeles County Sheriff's Department, Los Angeles County Department of Mental health and Los Angeles County Department of Probation.