

**Full-Service Community Schools Program (FSCS)
Project Abstract FY 2022**

Applicant Name: Belleville-Henderson Central School District

Project Title: Fort Drum Regional Full-Service Community Schools Consortium

Absolute Priority the Project Addresses: (select all that apply)

- Absolute Priority 1 – Title IA Schoolwide Program Eligibility
- Absolute Priority 2 – Title IA Schoolwide Eligibility and Rural Districts – Small and Rural or Rural and Low-Income
- Absolute Priority 3 – Capacity Building and Development Grants
- Absolute Priority 4 – Multi-Local Educational Agency Grants
- Absolute Priority 5 – FSCS State Scaling Grants

Competitive Preference Priorities the Project Addresses: (select all that apply)

- Competitive Preference Priority 1—Meeting Student Social, Emotional, and Academic Needs
- Competitive Preference Priority 2—Strengthening Cross-Agency Coordination and Community Engagement to Advance Systemic Change

Total number local educational agencies (LEAs) to be served by the project: 5

Total number of schools to be served by the project: 4

Total estimated number of students to be served by the project: 1,746 K-12

Brief description of proposed project, including project activities: The Consortium will strengthen connections between the school day, families, students, and the community by providing academic enrichment opportunities to improve ELA and Math performance, youth development to promote skills development and social emotional well-being, arts and music experiences to expose students to new interests and careers, and STEM activities to enhance academic outcomes and related career knowledge.

Summary of project objectives and expected outcomes: The collected needs data, including the results of a student and family needs survey with 565 respondents, reflect the consortium's need to implement and improve along the project goals described as the four pillars of Integrated Student

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Supports, Expanded and Enriched Learning Time and Opportunities, Active Family and Community Engagement, and Collaborative Leadership and Practices. The six pipeline services targeted for improvement or new implementation (b, d, e, and c, f, g) directly address these goals, and progress toward the goals and objectives will be measured via the connected 13 prescribed annual evaluation indicators.

Proposed location(s) of implementation (e.g., city, town, county, State(s)): Jefferson and Lewis County, New York

List all LEAs that will be partnering with this project, including rural designation under the Small Rural School Achievement (SRSA) program or the Rural and Low-Income School (RLIS) program if applicable: Jefferson-Lewis-Hamilton-Herkimer-Oneida BOCES, Belleville-Henderson Central School District (SRSA & RLIS), Copenhagen Central School District (SRSA), LaFargeville Central School District (SRSA), and Sackets Harbor Central School District (SRSA)

List all non-LEA organizations partnering with this project: Cornell Cooperative Extension of Jefferson County, The Alliance for Better Communities, Community Action Planning Council of Jefferson County, Carthage Area Hospital, Children's Home of Jefferson County, Cornell University Bronfenbrenner Center for Translation Research, Cornell University Social Media Lab, Credo Community Center, Jefferson Community College, Jefferson County Community Services, Jefferson Lewis Teachers Center, The Alcohol and Substance Abuse Council of Jefferson County, Inc. dba PIVOT, Mohawk Regional Information Center, Samaritan Medical Center, North Country Library System, School Support Services at the U.S. Army Fort Drum, Saint Lawrence-Lewis Board of Cooperative Educational Services, Syracuse University Office of Professional Research and Development, The Workplace