




Javits Program Project Director's Meeting Day 2

December 13, 2022

Jacob K. Javits Gifted and Talented Students
Education Program

Summary of Comments on Javits Program Project Director's Meeting for FY 2022 Grantees


Page: 1

 Number: 1 Author: Presenter Notes Subject: Presentation Notes Date: 1/30/2023 8:45:09 AM
Welcome to Day 2 - Javits Program Project Director's Meeting!

Welcome to Day 2 of Javits Project Director's Meeting


Reminders:

- **MUTE** your phones and computers (use the “mute” on your device or press *6)
- Do **NOT** utilize the **HOLD** function—this will place the entire call on hold. Simply hang up and dial back in when you're able.
- Use the chat feature to ask questions.

 Number: 1 Author: Presenter Notes Subject: Presentation Notes Date: 1/30/2023 8:45:09 AM
Reminders for today's meeting.

Day 2 Agenda

- **Plenary Session: The Past, Present and Future of FY 2017 and 2018 Javits Projects Presenters**
 - *Tiffany Neill, Oklahoma Department of Education*
 - *Hye-Jin Park, University of Hawaii Systems*
 - *Seokhee Cho, St. John's University*
- **Breakout Sessions:**
 - **Room 1: Changing Students' Lives: Identifying and Serving Students from Underrepresented Populations**
 - *Susan Obrien, Milwaukee Public Schools*
 - **Room 2: Lessons Learned in Curriculum Design and Implementation**
 - *Tamra Stambaugh, East Tennessee State University*
 - *Kiana Johnson, East Tennessee State University*
 - **Room 3: Service Delivery Models for Gifted & Talented Students in Today's Schools**
 - *Coral Marsh, Pinellas County School Board*
- **Lessons Learned from Breakout Sessions**
 - *Moderated by the Javits Team*
- **Helpful Resources**
- **Javits Office Hours**
- **Voluntary Feedback and Closing Remark**

 Number: 1 Author: Presenter Notes Subject: Presentation Notes Date: 1/30/2023 8:45:10 AM

We have another day of engaging presentations for you, and we hope you will find the information helpful.

Today we will hear from some of our experienced Javits Grantees as they present The Past, Present, and Future of FY 2017 and 2018 Javits Projects in our Plenary Session.

Then we will have a repeat of the Breakout Sessions from yesterday. You will have an opportunity to join a different room and participate in a different set of exciting discussions. The Sessions are:

Room 1: Changing Students' Lives: Identifying and Serving Students from Underrepresented Populations,

Room 2: Lessons Learned in Curriculum Design and Implementation, and

Room 3: Service Delivery Models for Gifted & Talented Students in Today's Schools

The sessions will be moderated by your peers and following the breakout sessions we will hear lessons learned in each session.

Then you will receive some helpful resources and have an opportunity to meet with your Program Officer with Officer Hours.


We will end the session with feedback from you and closing remarks.

Plenary Session

Tiffany Neill, Oklahoma Department of Education

Hye-Jin Park, University of Hawaii Systems

Jenny Yang, St. John's University

 Number: 1 Author: Presenter Notes Subject: Presentation Notes Date: 1/30/2023 8:45:10 AM

During the Plenary Session we will hear from three of our experienced Javits Project Directors.

Beginning with Tiffany Neill from Oklahoma Dept of Education. She has a 2018 Javits grant and is the Deputy Superintendent of Curriculum and Instruction.

Next, Hye-Jin Park from University of Hawaii Systems. She has a 2017 Javits grant. Jin has been a Project Director for three Javits grants.

And last, Jenny Yang from St. John's University, She has a 2017 Javits grant, as well, and has been working with the Project Director on two Javits grants.

Each of the presenters will share information about their Javits projects, where they are with completing activities and how they were able to manage their grants.

As you can tell, we have a wealth of knowledge that will be shared during their presentations.

At the end of the presentations, you will be able to ask questions, however you may put questions in the chat box during the presentations.

Time for Questions and Answers



Breakout Sessions

- **Room 1: Changing Students' Lives: Identifying and Serving Students from Underrepresented Populations**
 - Susan Obrien, Milwaukee Public Schools
- **Room 2: Lessons Learned in Curriculum Design and Implementation**
 - Tamra Stambaugh, East Tennessee State University
 - Kiana Johnson, East Tennessee State University
- **Room 3: Service Delivery Models for Gifted & Talented Students in Today's Schools**
 - Coral Marsh, Pinellas County School District, Florida

Note:

Breakout Sessions will last 30 minutes.

Please select one or two presenters per room to share out discussions. You will now be placed in your selected breakout room for discussions.

Number: 1 Author: Presenter Notes Subject: Presentation Notes Date: 1/30/2023 8:45:11 AM

At this time, we will have our Breakout Sessions in which you will get to interact with your peers and share knowledge on specific topics. The topics for the sessions are:

Changing Students' Lives: Identifying and Serving Students from underrepresented populations. This session will be moderated by Susan Obrien, from Milwaukee Public Schools.

Lessons Learned in Curriculum Design and Implementation. This session will be moderated by Tamra Stambaugh from University of Whitewater and working with the Project Director at East Tennessee State University. Kiana Johnson is the PD at ETSU and she will be sharing in the discussions.

Service Delivery Models for Gifted and Talented Students in Today's Schools. This session will be moderated by Coral Marsh of Pinellas County School District.

You have been placed in the breakout room that you selected in your email. We will have these same breakout sessions tomorrow so don't worry if you want to attend more than one session.

If you did not select a session to attend before the meeting, we will place you in one of the breakout rooms.

At the end of the breakout session, you will return to the main room for discussions. Please select one or two spokes persons to share out discussions from the sessions.


You will have 30 minutes in the breakout rooms.

Breakout Sessions – Lessons Learned

- Room 1: Changing Students' Lives: Identifying and Serving Students from Underrepresented Populations
- Room 2: Lessons Learned in Curriculum Design and Implementation
- Room 3: Service Delivery Models for Gifted & Talented Students in Today's Schools

Key Discussion Points:

- What did you learn?
- How can the information be applied to your Javits Project?
- What else can you share about the topic?

 Number: 1 Author: Presenter Notes Subject: Presentation Notes Date: 1/30/2023 8:45:11 AM

At this time we will hear from the participants that you selected to Share Out from each session. (Identify your presenters)

Respond to the three questions in your share out. You may expand on the topics; however, you will have 5 minutes per topic. Beginning with Room 1, state your name and discuss your session.

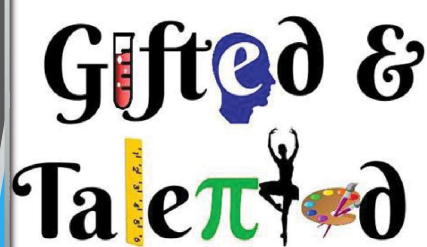
What did you learn?

How can the information be applied to your Javits Project?

What else can you share about the topic?

A decorative graphic on the left side of the slide. It features a cluster of overlapping circles in various colors (red, orange, yellow, green, blue, pink) each containing a white question mark. To the right of this cluster, there are several parallel diagonal lines in blue and grey. The background of the slide is a light grey gradient with faint concentric circles.


Time for Questions and Answers




Our Javits Team is
available to provide
Technical Assistance
when needed!

Helpful Resources

- ED Javits Website - <https://oese.ed.gov/offices/office-of-discretionary-grants-support-services/well-rounded-education-programs/jacob-k-javits-gifted-and-talented-students-education-program/>
- EDGAR (Parts 75-79 and 81-99) – <http://www.ed.gov/policy/fund/reg/edgarReg/edgar.html>
- Uniform Guidance - <http://www2.ed.gov/policy/fund/guid/uniform-guidance/index.html>
- Indirect Costs - <http://www.ed.gov/about/offices/list/ocfo/fipao/abouticg.html>
- Grantmaking at ED – <http://www.ed.gov/fund/grant/about/grantmaking/index.html>
- Grants Policy Bulletins - <http://www.ed.gov/policy/fund/guid/gposbul/gposbul.html>
- ED Online Grants Training Courses - <https://www2.ed.gov/fund/grant/about/training-management.html>

 Number: 1 Author: Presenter Notes Subject: Presentation Notes Date: 1/30/2023 8:45:12 AM
Education Department General Administrative Regulations, Uniform Guidance (2 CFR § 200)
Helpful resources are provided on this slide.



Javits Program Staff Office Hours

- Chat with your Program Officer
- Respond to Questions
- Receive Technical Assistance
- Schedule Additional Time to Meet with your Program Officer

Javits Program Staff Office Hours


Contacts	Hours of Availability
Jeanette Horner-Smith, Javits Team Leader Email: Mildred.Horner-Smith@ed.gov	Tuesdays, 2:00pm – 3:00pm (ET)
Gay Ojugbana, Program Officer Email: Gay.Ojugbana@ed.gov	Mondays, 11:00am-12:00pm (ET)
Charm Smith, Program Officer Email: Charm.Smith@ed.gov	Tuesdays, 9:00am – 10:00am (ET)

Visit the Javits Webpage to view Javits [Staff Office Hours](#).

Feedback and Closing Remarks

- We value your feedback so please provide your thoughts and ideas for future meetings.
- Click link to Ideaboardz in the Chat box to provide comments.



 Number: 1 Author: Presenter Notes Subject: Presentation Notes Date: 1/30/2023 8:45:13 AM
All Grantees Javits Project Directors Meeting Voluntary Feedback

What Went Well?

What Didn't Go Well?

What Can Be Improved?



**Thank you for joining the
Javits Program Project
Director's Meeting!**

Best wishes in completing
your Javits Project and
meeting the special needs of
gifted and talented
students.

- The Javits Team